

Critical Reading at Winston-Salem State University

79% **67%**

Seniors 1st Year



Identified key information from reading assignments "often" or "very often" in the current school year (2019-2020)

81%



2020 Faculty

Encouraged students "quite a bit" or "very much" to identify key information from reading assignments

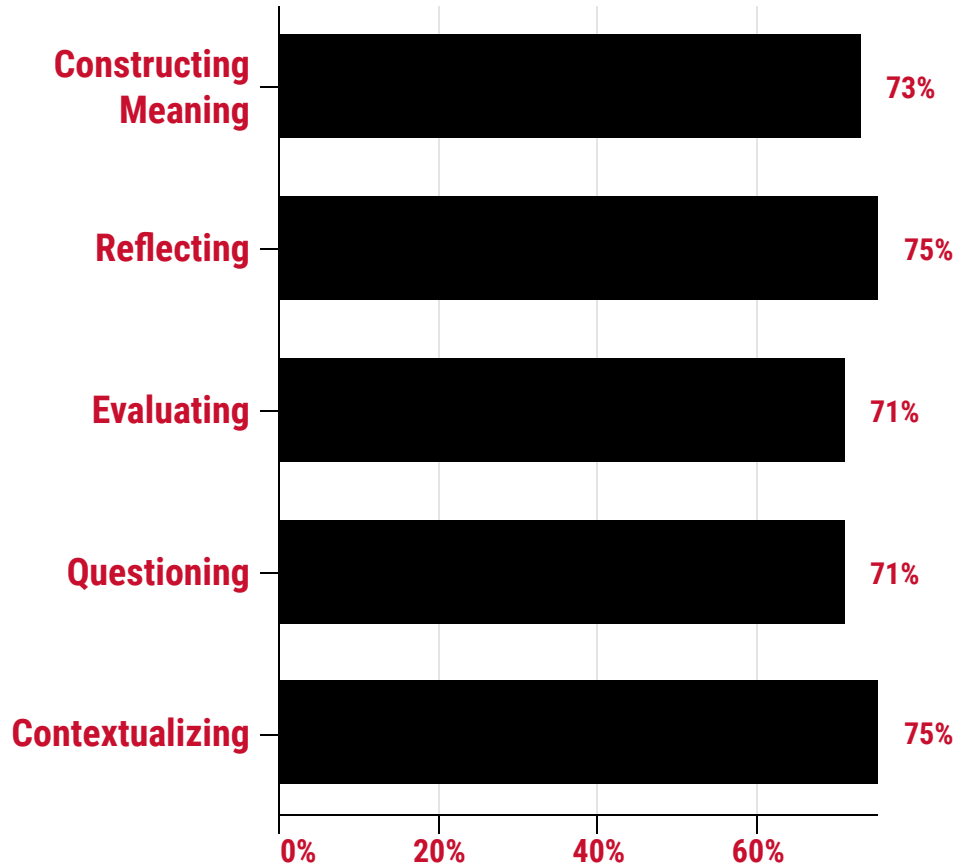
59% **56%**

Seniors 1st Year



Spent about half or more of their time preparing for class on assigned reading in a typical 7-day week (2019-2020)

Fall 2019-Spring 2020 Critical Reading Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on the "Reflecting" and "Contextualizing" rubric components.

2020 seniors think their college education contributed to their comprehending written and oral information

