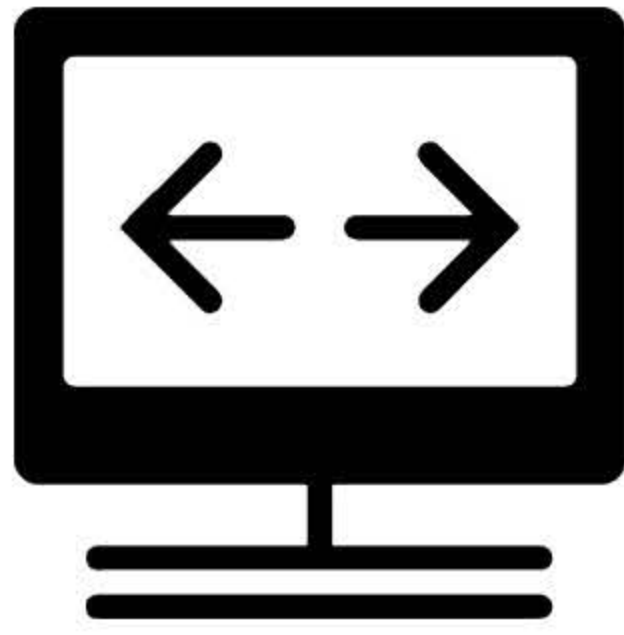


# Information Literacy at Winston-Salem State University

69%



## 2017 SENIORS

Think their major classes placed a lot of emphasis on the ability to evaluate the credibility of a source

68%

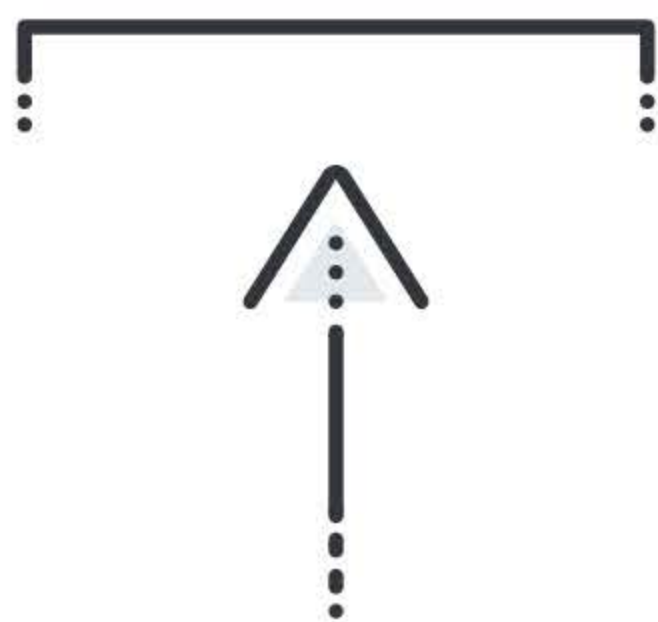


## 2017 SENIORS

Say their major classes devoted a lot of time to the ability to evaluate the credibility of a source

↑ 4% over 2016 data

55%

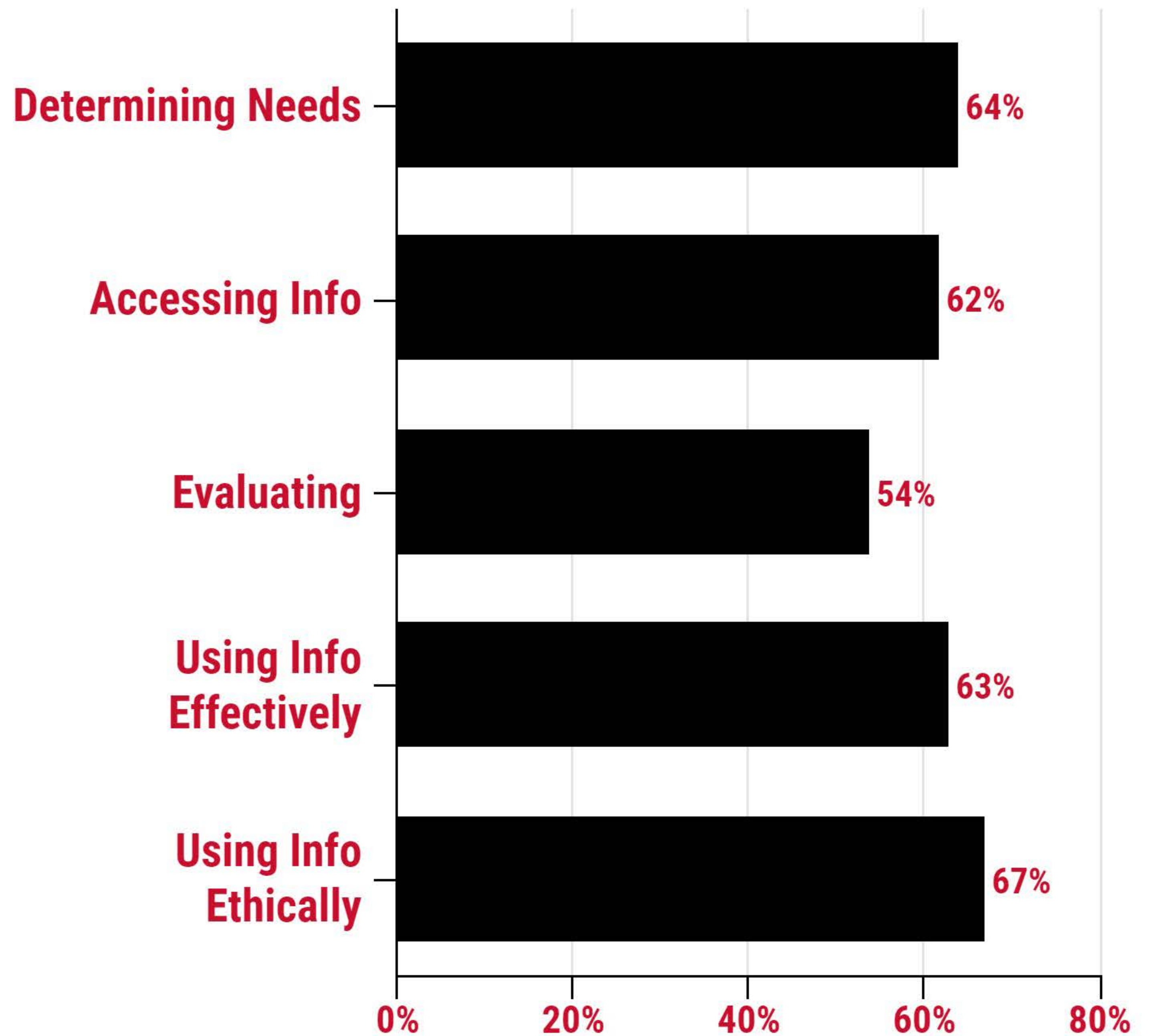


## 2017 SENIORS

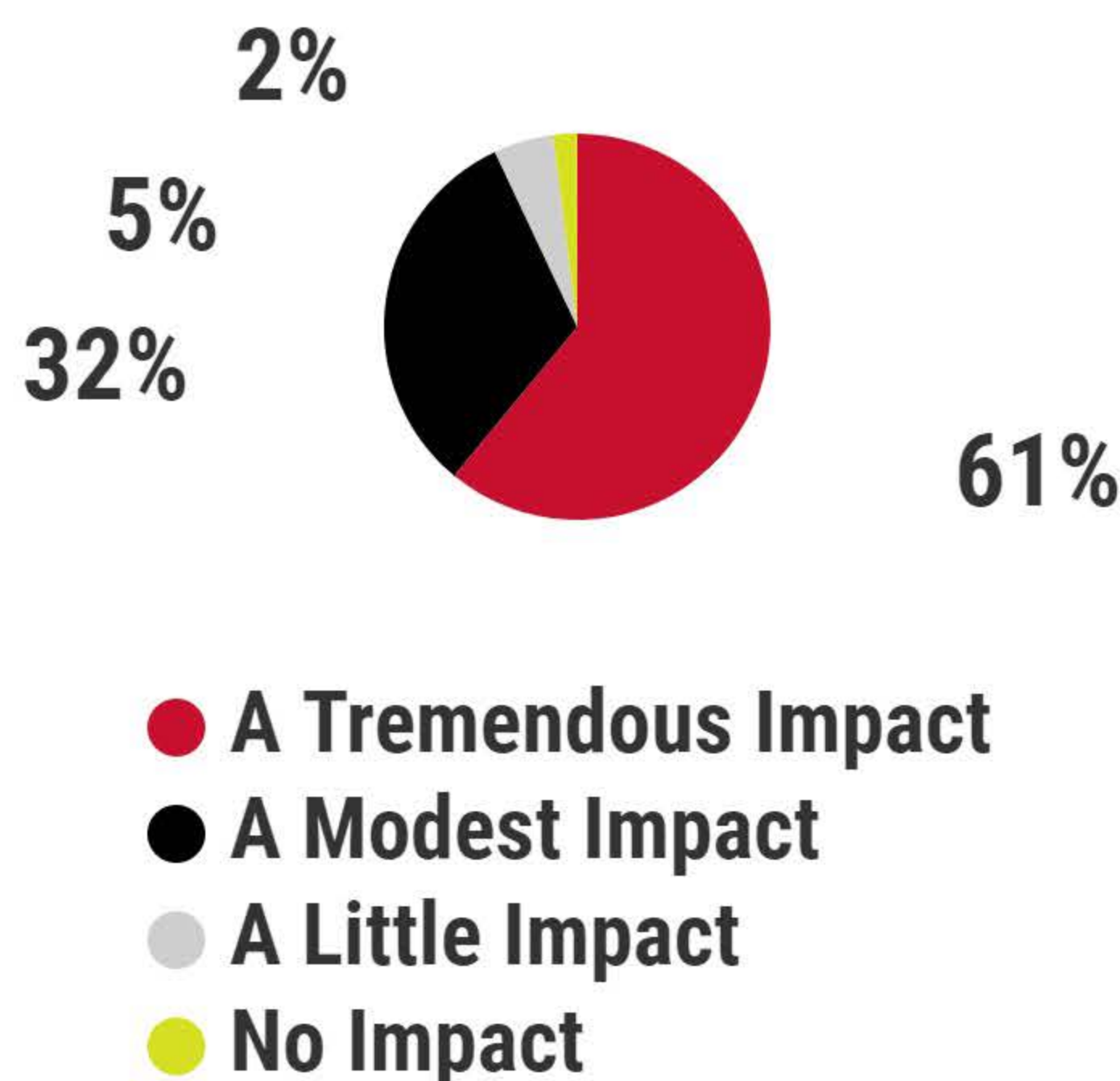
Say their skill level in the ability to evaluate the credibility of a source is above average

↓ 7% from 2016 data

## Fall 2016-Spring 2017 Information Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Using Info Ethically." They struggled most with the "Evaluating" rubric component.



2017 seniors think their major-level coursework had an impact on their ability to evaluate the credibility of a source.