

# Written Communication at Winston-Salem State University

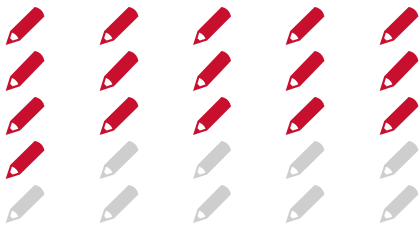


63%

## 2019 SENIORS

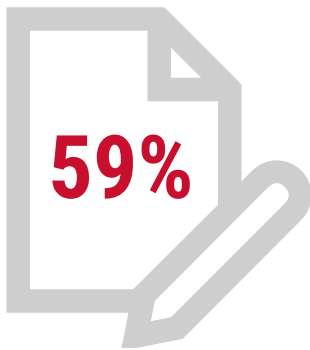
Think their major classes placed a lot of emphasis on the ability to write

63%



## 2019 SENIORS

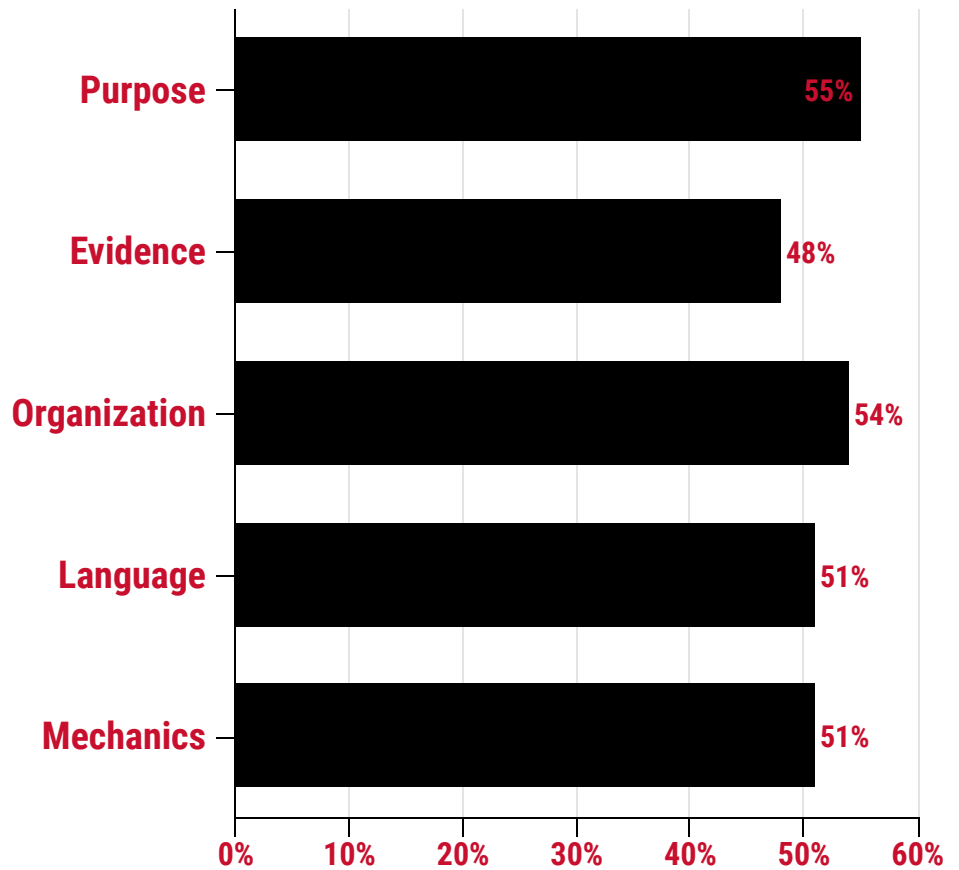
Say their major classes devoted a lot of time to the ability to write



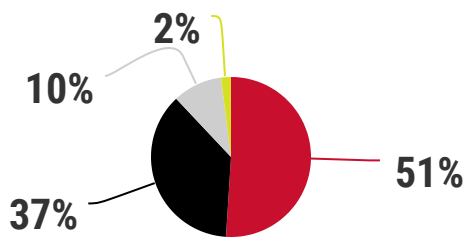
## 2019 SENIORS

Think their college education very much contributed to their ability to write effectively

## Fall 2018-Spring 2019 Written Communication Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Purpose." They struggled most with the "Evidence" rubric component.



2019 seniors think their major-level coursework had an impact on their ability to write.

- A Tremendous Impact
- A Modest Impact
- A Little Impact
- No Impact