

Winston-Salem State University Course Evaluation

As you fill out this evaluation, please consider all questions carefully for THIS course, and answer as honestly as you can. The survey will not have any bearing on your grade; the instructor(s) will receive a summary report of all responses AFTER the grades are due. Instructors use these evaluations to make changes and improvements to their teaching methods and the course itself. Department chairs *may* use these evaluations to assess instructors for annual reviews. For these reasons it is important that you complete every evaluation and give as much feedback as possible.

Did you take this course with this instructor?

- a. Yes
- b. No

Use the following Response Scale for each question below:

Strongly agree = 4

Agree = 3

Disagree = 2

Strongly disagree = 1

Communication and Instruction

The Professor in this course....

1. Engages my interest in the course content.
2. Helps me perform to the best of my ability.
3. Motivates me to increase my knowledge of the course topics.
4. Uses a variety of methods to teach.
5. Provides appropriately challenging assignments.
6. Promotes learning by communicating to students what is expected and why.
7. Shows an interest in the subject being taught.

8. Specific and actionable feedback, both positive and constructive, is more useful than vague or general comments that your instructor cannot act upon. Use the comment box to provide useful feedback for your instructor (e.g., areas of strengths and weaknesses) about the communication and instruction in this course: *[comment box]*

Rapport and Course Climate

The Professor in this course....

9. Creates an environment where I am willing to discuss and give opinions.
10. Is sensitive to the atmosphere in the class-and responds to my participation appropriately.
11. Creates an atmosphere which encourages me to learn.
12. Seems to take an interest in my progress.

13. Use the comment box to provide useful feedback for your instructor (e.g., areas of strengths and weaknesses) about the course climate and instructor rapport: *[comment box]*

Course Organization and Management

The Professor in this course....

14. Is well prepared for each class.
15. Provides adequate time for me to prepare my assignments.

16. Presents course material in an organized manner.
 17. Focuses my learning on published class objectives.
 18. Provides course material and discussion that can be applied to real life situations.
 19. Uses examples and illustrations to help me clarify difficult points.
 20. Provides required reading materials that are helpful in explaining and/or reviewing topics covered in class.
21. Use the comment box to provide useful feedback for your instructor (e.g., areas of strengths and weaknesses) about the organization and management of this course: *[comment box]*

Grading and Student Support

The Professor in this course....

22. Helps me bridge what I know with new information.
 23. Provides me with useful feedback on exams, quizzes, papers, and other assignments.
 24. Provides timely and detailed feedback throughout the semester regarding my performance in the course.
 25. Encourages me to apply course-related knowledge and skills to solve problems.
 26. Provides me with the opportunity for assistance outside of class (e.g., office hours, phone calls, e-mail).
 27. Provides me with exams, quizzes, projects, and other assignments that reflect the objectives of the course.
28. Use the comment box to provide useful feedback (e.g., areas of strengths and weaknesses) for your instructor about the grading and student support in this course: *[comment box]*

Overall

29. I would take another course from this instructor if my schedule permitted.

(Students enrolled in a distance learning course will now be directed to supplemental DL questions and students enrolled in a Writing in the Major course will now be directed to supplemental WIM questions).

Distance Learning Supplemental Questions

Use the following Response Scale for each question below:

- Strongly agree = 4
Agree = 3
Disagree = 2
Strongly disagree = 1

Please indicate the extent to which you agree with the following statements:

The professor in this course...

30. Encouraged students to interact with one another via discussion boards and/or chat rooms.
31. Organized the course in a way that was easy to navigate.

Use the following Response Scale for each question below:

- Very useful = 4

Quite useful = 3
Somewhat useful = 2
Not at all useful = 1
Did not use = 0

Please rate the usefulness of each Blackboard feature utilized in this course.

- 32. Calendar
- 33. Chatroom
- 34. Checking your grades
- 35. Course notes
- 36. Discussion board
- 37. Email
- 38. Online tests and quizzes
- 39. Student webpage
- 40. Other

41. I would have preferred to have taken this course in a traditional classroom setting.
- a. Yes (please explain)
 - b. No

Writing in the Major Supplemental Questions

Use the following Response Scale for each question below:

Strongly agree = 4
Agree = 3
Disagree = 2
Strongly disagree = 1

The professor in this course...

- 42. Provided examples of writing assignments before the final draft was due.
- 43. Provided feedback about each paper I wrote for this course.
- 44. Provided feedback on multiple drafts of each paper in order to improve my writing.

This course has been classified as a Writing in the Major course, and has a set of focused goals. Please rate your agreement with the following statements.

- 45. This class improved my competence in written communication.
- 46. This class improved my understanding of the writing process.
- 47. This class improved my understanding of how to judge effective writing.
- 48. This class required the use of the Holistic Writing Rubric.
- 49. This class required me to provide feedback through peer review.

(Students enrolled in certain nursing courses will now be directed to supplemental questions).

BSN Student Evaluation of Clinical Instructor Performance

1. Please select your Clinical Instructor from the list below:
(clinical instructors are listed alphabetically by last name)

Use the following Response Scale for each question below:

Strongly agree = 5

Agree = 4

Undecided = 3

Disagree = 2

Strongly disagree = 1

Please rate your agreement with the following statements about your clinical instructor.

2. Determines client assignments based on individual student learning needs.
3. Utilizes learning experiences as they occur in the clinical setting.
4. Utilizes pre and post conference time to facilitate student learning needs.
5. Facilitates critical thinking by exploring with student rationale for decision making.
6. Provides clear and constructive feedback to enhance individual student learning.
7. Demonstrates behaviors that serve as a professional role model.
8. Establishes professional rapport with students, agency, staff, and colleagues.
9. Demonstrates a personal commitment to professional growth.
10. Instructor was on the unit at all times to monitor and assist students in learning activities.
11. Instructor was knowledgeable about equipment, policies, procedures, and unit, or had resource person at facility to augment learning.
12. Instructor was approachable and created an atmosphere conducive to learning.
13. Comments about your clinical instructor: *[comments box]*

Student Evaluation of Clinical Facilities

1. Please select the Agency:
 - a. Forsyth Medical Center
 - b. Wake Forest Baptist Health
 - c. Community Health Rotation
 - d. Other, please specify:

Use the following Response Scale for each question below:

Strongly agree = 5

Agree = 4

Undecided = 3

Disagree = 2

Strongly disagree = 1

Please rate your agreement with the following statements about the clinical facilities:

2. Objectives were met during my learning experience at this facility.
3. Environment of agency was conducive to learning (i.e., conference space, library space, physical space, etc.)
4. Agency and clinical assignment were conducive to meeting level objectives.

5. Agency maintains high standards of nursing and medical practice (i.e., provides up-to-date policy and procedure manuals, kardex, records audited, in-service education programs, etc.)
6. Staff appears to be sufficient in number, quality, and stability to provide the services offered by the agency.
7. Patient population is representative of the ethnic diversity of the region.
8. Staff attitudes toward the student promoted learning.
9. Comments about the clinical facilities (please include the name of the facility in your comments):
[comment box]

Student Evaluation of Clinical Rotation

Use the following Response Scale for each question below:

Strongly agree = 5

Agree = 4

Undecided = 3

Disagree = 2

Strongly disagree = 1

Please rate your agreement with the following:

1. Policies, expectations, goals, and objectives were reviewed prior to the clinical experience.
2. Assignments were planned with student needs and clinical objectives in mind.
3. Assignments were posted in advance.
4. Pre and post conferences were learning opportunities.
5. Clinical assignments enhanced the didactic piece of the course.
6. Clinical instructor was on the unit at all times to monitor and assist students in learning activities.
7. Clinical instructor was knowledgeable with equipment, policies, procedures, and unit or had resource person at facility to augment learning.
8. Clinical instructor was approachable and created an atmosphere conducive to learning.
9. Comments about your clinical rotation: *[comment box]*

Student Evaluation of Preceptor Performance

Use the following Response Scale for each question below:

Strongly agree = 5

Agree = 4

Undecided = 3

Disagree = 2

Strongly disagree = 1

Please rate your agreement with the following statements about your preceptor's performance:

1. Determines client assignments based on individual student learning needs.
2. Utilizes learning experiences as they occur in the clinical setting.
3. Utilizes pre and post conference time to facilitate student learning needs.
4. Facilitates critical thinking by exploring with student rationale for decision making.
5. Provides clear and constructive feedback to enhance individual student learning.
6. Demonstrates behaviors that serve as a professional role model.
7. Establishes professional rapport with students, agency, staff, and colleagues.

8. Demonstrates a personal commitment to professional growth.
9. Preceptor was on the unit at all times to monitor and assist students in learning activities.
10. Preceptor was knowledgeable about equipment, policies, procedures, and unit, or had resource person at facility to augment learning.
11. Preceptor was approachable and created an atmosphere conducive to learning.
12. Comments about your preceptor's performance: *[comments box]*