



WSSU

**WSSU Board of Trustees
Academic and Student Experience Committee Meeting
Monday, September 15 at 9:00 a.m.
Virtual Meeting**

Meeting Agenda

- I. Call to Order Robert Barr, Committee Chair
- II. Conflict of Interest Statement Robert Barr, Committee Chair
All board members are reminded of their duty under the State Government Ethics Act to avoid conflicts of interest and appearances of conflict of interest as required by this Act. Each member has received the agenda and related information for this Board of Trustees meeting. If any board member knows of any conflict of interest or appearance of conflict with respect to any matter coming before the Board of Trustees at this meeting, the conflict or appearance of conflict should be identified at this time.
- III. Roll Call Kelley Mills, Chief of Staff
- IV. Introduction of Provost Bonita Brown, Chancellor
- V. Provost's Update Stevie L. Lawrence II, Provost
 - a. Enrollment Update
 - b. Informational Item | Chancellor's Exception Report
- VI. Adjournment Robert Barr, Committee Chair



Institutional Overview (New First Time Freshman)

Enrollment in 2025

1003

First Generation Student

869



Rural Student Served

339



Explore By

Full-Time/ Part-Time Status

All



Financial Aid Offered

984



Pell Grant Recipient

795



Enrollment by Residency



Enrollment by Gender



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WINSTON-SALEM STATE UNIVERSITY

Office of Institutional Assessment
& Research

RAMS TAKE CHARGE



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Enrollment in 2025

4293

First Generation Students

3561



Rural Student Served

1282

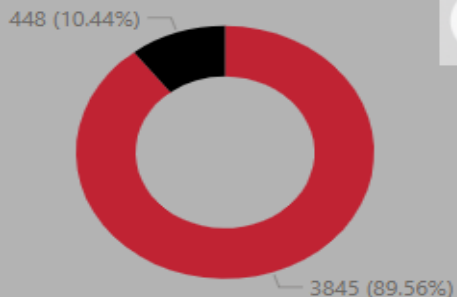


Pell Grant Recipient

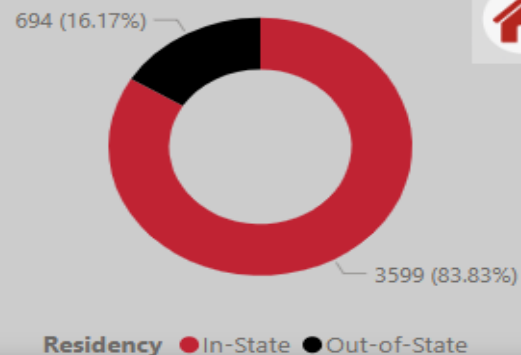
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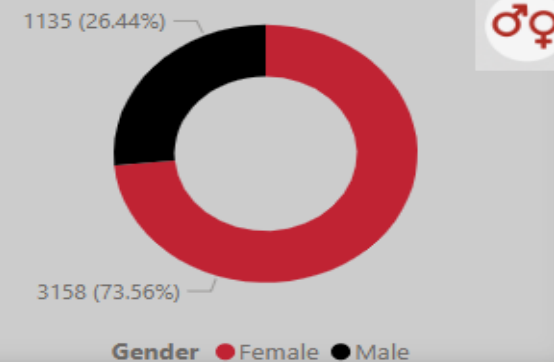
Enrollment by Status



Enrollment by Residency



Enrollment by Gender



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Institutional Overview (Graduate)

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Enrollment in 2025

679

First Generation Student

450



Rural Student Served

195



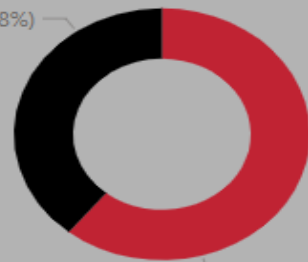
Financial Aid Offered

523



Enrollment by Status

266 (39.18%)



413 (60.82%)

Status ● Full-Time ● Part-Time

Enrollment by Residency

60 (8.84%)

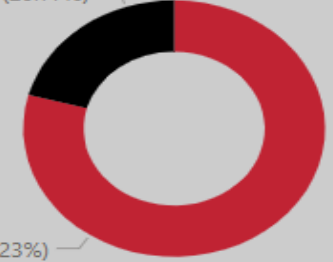


619 (91.16%)

Residency ● In-State ● Out-of-State

Enrollment by Gender

141 (20.77%)



538 (79.23%)

Gender ● Female ● Male

WINSTON-SALEM STATE UNIVERSITY

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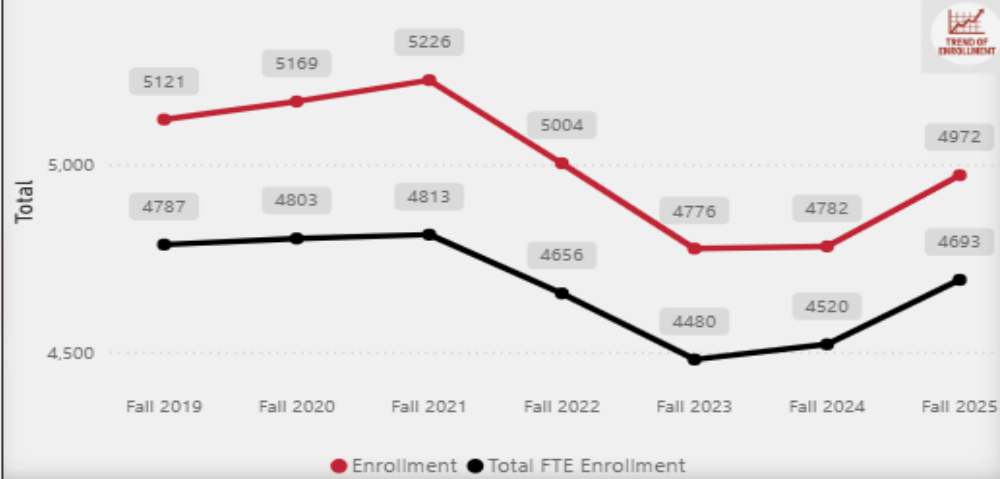
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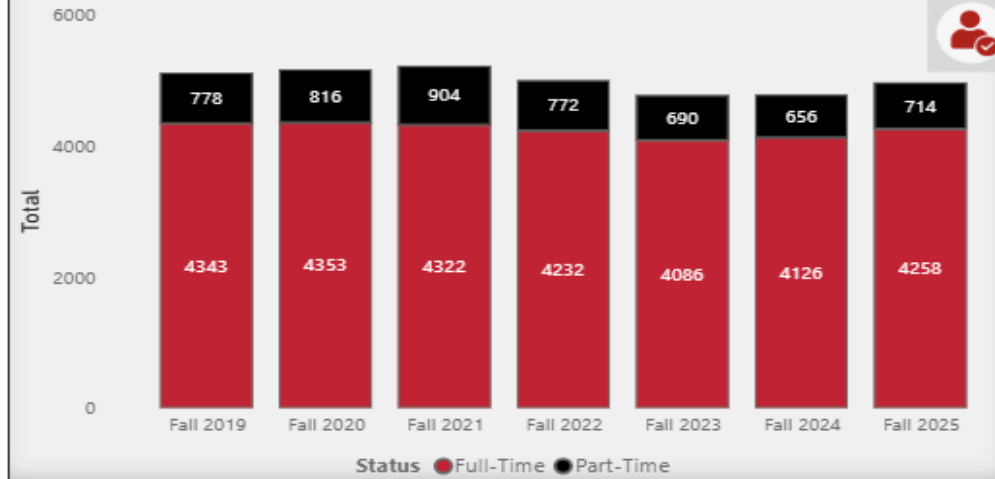
WINSTON-SALEM
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WSSU Student Enrollment Trends

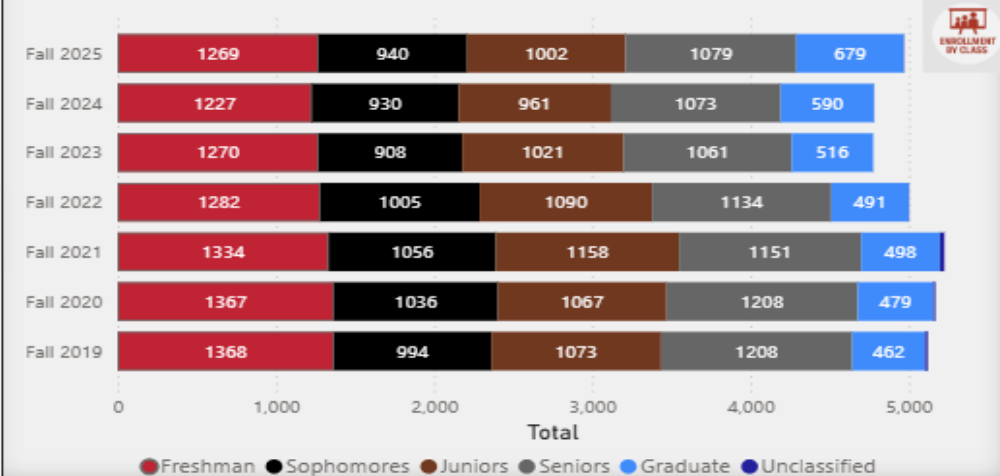
Trend of Enrollment



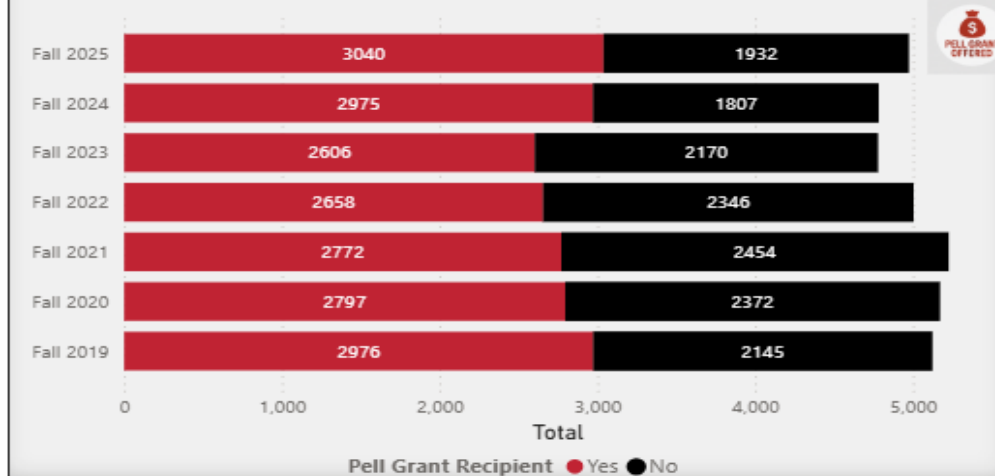
Total Enrollment by Status



Total Enrollment by Class



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Board Action Item Cover Sheet

Board Meeting Date:

September 15, 2025

Committee Name and Committee Meeting Date:

Academic and Student Experience Committee, September 15, 2025

Background:

In accordance with UNC Policy Manual 700.1.1.1[R] Regulations on Minimum Requirements for Undergraduate Admissions, an annual report of the admission of first-time undergraduate students requiring special consideration and Chancellor's Exceptions for not meeting minimum admission requirements and/or minimum course requirements must be provided to the WSSU Board of Trustees. These exceptions are reported annually to UNC System Offices.

Situation:

This attached report is being provided as information in accordance with regulation.

Impact/Benefit:

Requested Action:

No action requested; this is a transmittal item.

Attachments:

Memo from Provost Lawrence



STEVIE L. LAWRENCE, Ph.D.

**PROVOST AND VICE CHANCELLOR
FOR ACADEMIC AFFAIRS**

TO: Board of Trustees Academic Affairs Committee

DATE: September 10, 2025

RE: Report to the Board of Trustees – Admissions Exceptions

In accordance with UNC Policy Manual 700.1.1.1[R] Regulations on Minimum Requirements for Undergraduate Admissions, an annual report of the admission of first-time undergraduate students requiring special consideration and Chancellor's Expectations for not meeting minimum admission requirements and/or minimum course requirements must be provided to the WSSU Board of Trustees. These exceptions are reported annually to UNC System Offices. Chancellor's Exceptions may be applied to any first-time undergraduate who:

- Does not meet the SAT/ACT minimum requirement and/or
- Does not meet the minimum high school GPA requirement
- Does not meet minimum course requirement

The maximum number of Chancellor's Exceptions is limited to 75 students or one percent (1%) of the total number of first-time undergraduate applicants accepted in the academic year of admittance, whichever is greater. There are populations excluded from the calculation of one percent (A copy of the full policy is included).

Chancellor's Exceptions Summary:

- Total Number of First Time Applicants Accepted 2024-2025 Academic Year: 8,086 (9.4.25)
- Fall 2025 Total Freshmen Enrollment: 1003
- One percent of the total number of applicants accepted: 80
- Total Number of Chancellor's Exceptions for Fall 2025: 7
- Number enrolled 2025: 7
- Student Demographic Details
 - Gender Demography
 - Male: 4
 - Female: 3
 - High School Grade Point Average
 - Average Admit GPA: 2.83
 - Average Exception GPA: 2.81
 - SAT/ACT Data
 - Average SAT (reported): None
 - Average ACT (reported): 22
 - Special Population (Athletes, Band): None

Sincerely,

A handwritten signature in blue ink, appearing to read "Stevie L. Lawrence II".

Stevie L. Lawrence II, Ph.D.

Provost & Vice Chancellor for Academic Affairs

WINSTON-SALEM STATE UNIVERSITY
202 BLAIR HALL • WINSTON-SALEM, NORTH CAROLINA • 27110
PHONE: (336) 750-2200 • FAX (336) 750-2202 • E-MAIL: lawrencsl@wssu.edu

*Winston-Salem State University is a Constituent Institution of the University of North Carolina
An Equal Opportunity Employer*

Policy on Minimum Eligibility Requirements for Undergraduate Admission for the University of North Carolina System

- I. Purpose. The University of North Carolina (UNC) Board of Governors has, since 1988, established minimum requirements for undergraduate admission to any constituent institution. These requirements serve to provide a common set of minimum standards to be considered for admission as an undergraduate student. Completion of these standards does not guarantee admission to any UNC System institution or program of study. Exceptions and special considerations to these minimum eligibility requirements are provided in Sections 700.1.1.1[R], 700.1.1.2[R], 700.7.1, and 700.7.1[R] of the UNC Policy Manual.
- II. High School Diploma. All students should hold a high school diploma or its equivalent.
- III. Minimum Course Requirements. The following courses must be completed at the high school level, although those courses may be completed at an earlier time (e.g., middle school).
 - A. English: four course units emphasizing grammar, composition, and literature.
 - B. Mathematics: four course units in any of the following combinations:¹
 1. Algebra I, algebra II, geometry, and one unit beyond algebra II; or
 2. Algebra I, algebra II, and two units beyond algebra II; or
 3. Common core math I, II, and III, and one unit beyond common core math III; or
 4. Integrated math I, II, III, and one unit beyond integrated math III; or
 5. NC Math 1, 2, 3, and one unit beyond NC Math 3 identified as meeting the 4th level

¹Students applying to the University of North Carolina School of the Arts must only complete three mathematics courses in order to be eligible for admission.

mathematics requirement for admission to UNC System institutions.

C. Science: three course units, including at least:

1. One life science unit (e.g., biology, ecology, zoology); and
2. One non-life science unit (e.g., astronomy, chemistry, earth science, environmental science, physical science, physics); and
3. One laboratory science unit.

D. Social Studies: two course units, including one unit in U.S. history.²

E. Two additional academic courses from English, mathematics, science, social studies, world languages, or computer science. *(Note: these courses should be selected in alignment with a student's academic and career objectives. Completion of two sequential world language courses is recommended.)*

F. Applicants who require special consideration: Constituent institutions shall develop a policy for evaluating applications from students who have not completed all minimum course requirements and shall at least include provisions addressing students with a documented Individualized Education Plan (IEP) or 504 plan. The institutional policy shall be approved by the board of trustees in accordance with regulations promulgated by the president.

IV. Recommended Courses. While the minimum course requirements serve as the cornerstone of the UNC System admissions policy, students are encouraged to pursue a challenging and rigorous high school curriculum aligned with their academic and career objectives. Completion of the minimum course requirements does not guarantee admission to any individual UNC System institution. As such, students should consult with their high school counselor regarding additional courses recommended by individual UNC System institutions. Additionally, students should:

A. Consider taking the most rigorous courses available at their high school that they can successfully complete.

B. Ensure to complete an academically challenging course load in their senior year, even if they have completed the minimum course requirements.

V. High School Grade Point Average and Standardized Test Scores. All applicants for admission, except those exempted by UNC Policy or regulation, must meet the following criteria for admission.

A. For students entering in the Fall 2024 or Spring 2025 semesters:

1. High School GPA: A minimum weighted GPA of 2.5; or
2. Standardized Test Scores: Students are not required to submit a standardized test score. If a student does not meet the minimum High School GPA requirement, they may gain admission

²An applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject be passed by the end of the sophomore (second) year.

eligibility with a composite ACT score of 19, or combined SAT (mathematics and evidence-based reading and writing) of 1010.

B. For students entering in the Fall 2025 or Spring 2026 semesters:

1. High School GPA: A minimum weighted GPA of 2.5.
2. Standardized Test Scores: Students with a weighted High School GPA greater than or equal to 2.50 and less than 2.80 are required to submit a standardized test score (ACT or SAT).

C. For students entering in the Fall 2026 semester and beyond:

1. High School GPA: A minimum weighted GPA of 2.5.
2. Standardized Test Scores: Students with a weighted High School GPA greater than or equal to 2.50 and less than 2.80 are required to submit a standardized test score of a 17 or higher on the ACT or a 930 or higher on the SAT.

The chancellor of each respective constituent institution may, subject to the approval of the president and the Board of Governors, require all students with a weighted High School GPA of 2.80 or greater to also submit a standardized test score. The Board of Governors must grant any such approval before December 1, two academic years prior to the implementation of the requirement.

D. Chancellor's Exceptions: Chancellors shall develop a policy for evaluating applications from students who have not met the school grade point average and/or standardized test score requirements. The maximum number of chancellor's exceptions is limited to one percent of the total number of applicants accepted as first-time undergraduates each year, or 75 students, whichever is greater. The institutional policy shall be approved by the board of trustees in accordance with regulations promulgated by the president.

VI. Additional Admissions Requirements. Chancellors may identify standards for admission that exceed the minimums identified in this policy, including but not limited to, essays, letters of recommendation, and higher high school GPAs or standardized test scores. These requirements shall be approved by the board of trustees in accordance with regulations promulgated by the president.

VII. Graduates of Cooperative Innovative High Schools (Early College). Each UNC constituent institution must offer to any student who graduated from a cooperative innovative high school program with an associate degree and who applies for admission to a constituent institution the option of being considered for admission as a first-time (freshman) or as a transfer student.

A. The constituent institution shall also provide written information to the student regarding the consequences that accompany each option and any other relevant information that may be helpful to the student when considering which option to select.

B. The Board of Governors shall report annually regarding the number of students who graduated from a cooperative innovative high school program with an associate degree and which option was chosen by those students when applying for admission to a constituent institution.

VIII. Graduates of North Carolina School of Science and Mathematics (NCSSM). Each UNC constituent institutionⁱ must offer first-time (freshman) admission to any applicant attending the residential program at NCSSM. Such offer of admission shall be contingent upon the applicant:

- A. Successfully completing all NCSSM graduation requirements and remaining enrolled and in good standing at NCSSM through the time of the student's graduation. For the purposes of this policy, "in good standing" shall mean with no pending disciplinary charges or pending academic violations that could lead to dismissal as of the date of graduation;
- B. Meeting the academic program requirements as outlined in Section 700.1.1.3[R] of the UNC Policy Manual;
- C. Completing all application requirements established by the constituent institution by a standard public deadline; and
- D. Satisfying the provisions of Section 700.5.1[R] of the UNC Policy Manual.

This guaranteed offer of admission shall apply only to acceptance to the respective constituent institutions, and shall not apply to any specific school, major, or program of study within the constituent institutions.

IX. Notification of Stakeholders and Educational Policymakers. The president is directed to develop plans and further recommendations to inform key stakeholders and education policymakers of the changes in requirements.

X. Other Matters

- A. Effective Date. The requirements of this policy shall be effective on the date of adoption by the Board of Governors, as defined in the various sections herein. Reference to the fall semester shall include students who attended the institution for the first time in the prior summer term.
- B. Report on Implementation. The president shall provide a report to the Committee on Educational Planning, Policies, and Programs at the February 2025 Board meeting and annually thereafter. The report shall include an analysis of admissions policies in place at other public universities along with available data on the impact of the policy on the constituent institutions.
- C. Relation to Federal and State Laws. The foregoing policy as adopted by the Board of Governors is meant to supplement, and does not purport to supplant or modify, those statutory enactments which may govern or relate to the subject matter of this policy.
- D. Regulations and Guidelines. This policy shall be implemented and applied in accordance with such regulations and guidelines as may be adopted from time to time by the president.

ⁱ In accordance with the unique mission and undergraduate admissions process employed at the University of North Carolina School of the Arts, it is exempted from this provision.