

23 New Scholars Join WSSU Faculty

Winston-Salem State University welcomed a dynamic group of 23 new faculty members for the 2016-2017 academic year. This exciting group of scholars represents a breadth of experience across multiple disciplines.

"I am thrilled to welcome this fine group of educators to our campus," said Provost Brenda Allen. "They are joining a thriving community of scholars in the midst of an exciting time on our campus. Our new strategic plan emphasizes the importance of hands-on, high-impact experiences for our students. These new faculty members will join our current faculty in providing a student-centric learning experience for our students."

Learn more about the new faculty members below.



Tiffany Adams, D.P.T.

Assistant Director of Clinical Education for the Doctor of Physical Therapy

Assistant Clinical Professor

B.S., education, University of Virginia

D.P.T., Elon University

Dr. Adams has worked primarily with orthopedic and geriatric populations, practicing in the home health and outpatient settings. Her most recent job responsibility included managing an outpatient physical therapy practice. Dr. Adams is an American Physical Therapy Association (APTA) member, as well as a credentialed clinical instructor through the APTA. She taught as an adjunct professor in three physical therapy/physical therapy assistant programs, including at WSSU. Her research interests include strength training in the geriatric population, and the reliability and validity between the use of phone applications for measuring joint range of motion, compared to universal goniometer and inclinometer measurements. She is currently an M.B.A. candidate at North Carolina A&T State University.



Torin Alexander, Ph.D.

Visiting Assistant Professor

B.S., physics and mathematics, Vanderbilt University

M.A., physics, University of California, Berkeley

M.Div., Union Theological Seminary

M.A., religious studies, Rice University

Ph.D., religious studies, Rice University

Dr. Alexander is a scholar of African-American religion and religious experience. His interdisciplinary research and teaching is influenced by phenomenology, critical theories on race and gender, and post-colonial/post-structuralist studies. Prior to joining the faculty in The College, he was a member of the faculty at St. Olaf College in Northfield, MN.



Carol L. (Anilowski) Cain, Ph.D.

Assistant Professor in the Department of Accounting and Management Information Systems

B.S., accounting, Central Connecticut State University

Ph.D., business administration, University of Michigan

While at the University of Michigan, Dr. Cain wrote her dissertation on "Is all growth created equal? The predictive value of growth strategy." She has previously worked as an assistant professor at Purdue University and Wake Forest University teaching at both the undergraduate and graduate levels and has published in the *Journal of Accounting and Economics*. Dr. Cain's teaching and research interests include financial accounting, mergers and acquisitions, financial statement analysis, and managers' incentives and behavior. Before entering academia, Dr. Cain worked in banking as a trust officer and manager in the estate tax and accounting department for the former Shawmut National Bank (now known as Bank of America) and in corporate accounting as an assistant controller for Dinex International, Inc. She will be serving as co-advisor of the NABA (the National Association of Black Accountants) Student Chapter and has plans for the students to work with the Center for Smart Financial Choices in their mission to provide financial literacy education to Forsyth County community youth.



Lorrie Davis-Dick, M.S.N

Assistant Clinical Professor

B.S.N., North Carolina Agricultural and Technical University

M.S.N., University of Phoenix.

Ms. Lorrie Davis-Dick served as a visiting professor during the academic year 2014-2015. She is a board-certified psychiatric mental health nurse with more than 16 years of nursing experience. Mrs. Davis-Dick has presented and published extensively on interpersonal trauma and substance abuse in African-American women. Her most notable publication in nursing education includes a chapter contribution in *"It Takes a Village to Raise a Nurse"*, in the highly praised anthology published in 2008 by Springer. The chapter *"Transforming Nursing Education: The culturally inclusive environment"* highlights her transformation from a student nurse to academician. Mrs. Davis-Dick is currently in the doctoral program at Walden University.



Rebecca Evans, Ph.D.

Assistant Professor in the Department of English

B.A., English, Columbia University

M.A., English, Duke University

Ph.D., English, Duke University

Dr. Evans researches and teaches in the fields of 20th- and 21st-century American literature and culture, with particular interests in social justice, the environmental humanities, and science fiction. She held a Mellon/ACLS Dissertation Completion Fellowship from 2015-2016, a Mitchell J. Connell

Foundation Fellowship from the Huntington Library in summer 2015, and a lecturer position in the Department of English at the University of Hawai'i at Manoa from 2014-2015.



Melissa R. Bowman Foster, D.H.A.

Visiting Professor

B.S., radiologic science, University of North Carolina at Chapel Hill

M.H.A., University of Phoenix

D.H.A., University of Phoenix

Dr. Foster's research interest involves electronic health records for mobile and communication purposes for traveling athletic teams and sports entertainment companies.



Aparna Gosavi, Ph.D.

Assistant Professor in the Department of Economics and Finance

B.S., electronics, University of Pune, India

M.B.A., University of Pune, India

M.S., finance, University at Buffalo, SUNY

Ph.D., finance, Texas A&M International University

Dr. Gosavi has published a paper in International Trade Journal and she has coauthored a book chapter with Dr. George Clarke. Dr. Aparna has reviewed a book and also reviews papers for Quantitative Finance. Her areas of research are corporate finance, banking and finance, risk analysis of the 2008 financial crisis, and issues of access to finance for firms in developing countries. She has received the best paper award at Annual Western Hemispheric Trade Conference in Spring 2015. She has taught corporate finance and surveys of economics to undergraduate students and advanced corporate finance to graduate students.



Charity Brown Griffin, Ph.D.

Assistant Professor in the Department of Psychological Sciences

B.A., psychology, University of North Carolina at Chapel Hill

M.A., school psychology, University of South Carolina

Ph.D., school psychology, University of South Carolina

After completing her graduate training, Dr. Griffin served children and families at elementary, middle and high schools through her practice for Guilford County Schools as a nationally certified school psychologist. Dr. Griffin is also licensed as a psychologist by the North Carolina Psychology Board. Dr. Griffin's research program examines cultural and contextual factors that contribute to positive youth development, with a specific focus on African-American adolescents. More

specifically, her research seeks to integrate principles from multiple disciplines (school psychology; developmental psychology; education) to elucidate African-Americans youths' experiences with race-related processes and the consequences of these experiences for educational, psychological, and health outcomes. Dr. Griffin's work spans multiple areas and include racial identity, racial socialization, racial discrimination, school racial climate, school engagement, and academic achievement outcomes. Dr. Griffin is also committed to the translation of her research into practice, including the development of culturally specific intervention and prevention programming.



Sara Harmon, M.S.

Lecturer in the Department of Health, Physical Education and Sport Studies

B.S., physical education, teacher education, University of North Carolina at Greensboro

M.S., adapted physical education, North Carolina A&T State University

Ms. Harmon was formerly a full-time instructor, as well as the program coordinator, for the physical education department at Forsyth Technical Community College. She is a former Guilford County high school teacher and coach where she coached co-ed varsity cross country, as well as girls' basketball and men's tennis. Her experiences include curriculum development and mentor teaching.



John D. Hutchens, Ph.D.

Assistant Professor in the Department of Mathematics

B.S., mathematics, North Carolina State University

M.S., mathematics, North Carolina State University

Ph.D., mathematics, North Carolina State University

Prior to joining the faculty in the Department of Mathematics, Dr. Hutchens was a member of the faculty at Southern Arkansas University. Dr. Hutchens conducts most of his research in the field of algebraic groups.



Jeffery Ingram, M.S.

Lecturer in the Department of Mathematics

B.S., mathematics, Fayetteville State University

M.S., mathematics, Fayetteville State University

In addition to serving as a lecturer in the department of Mathematics, Mr. Ingram also serves as a position coach for the Winston-Salem State University football team.



Pamela Jennings, Ph.D.

Professor in the Department of Management and Marketing

M.F.A., School of Visual Arts

M.B.A., University of Michigan

Ph.D., University of Plymouth, U.K.

Dr. Jennings served as a program director at the National Science Foundation Computer and Information Science and Engineering, Intelligent Information Systems cluster from 2009 to 2011. She led the CreativeIT program and co-managed the Human-Centered Computing, Cyberlearning and Computer Research Infrastructure programs. Dr. Jennings was professor at Carnegie Mellon University (CMU) with a joint appointment in the School of Art and

the Human Computer Interaction Institute from 2001 to 2008. Prior to CMU, she was the project manager and lead designer for the IBM alphaWorks.com project and managed a team of web developers and designers between IBM and Studio Archetype (now Sapien) in this portal design connecting IBM research to third-party developers. Dr. Jennings previously served as director for the Center for Design Innovation.



Kiboum Kim, Ph.D.

Assistant Professor in the Department of Human Service Studies

B.S., physical education

M.S., physical education, Korea National Sport University

Ph.D., parks, recreation and tourism, University of Utah

Dr. Kim has worked for Indiana University in the Department of Recreation, Park, and Tourism Studies as a research scientist. Over his academic carrier he has pursued the understanding of phenomena related to health and human behavior associated with the use of leisure, prevention of disability and chronic illness, and the factors that lead one to a higher level of life quality. Dr. Kim is currently interested in enhancing leisure motivation for

parent caregivers of children with disabilities, identifying indicators of healthy campus, and addressing childhood obesity issues. Dr. Kim participated in a number of data-driven studies as a principal data analyst and a principal investigator using advanced statistics and research methods such as univariate statistics, multivariate statistics, hierarchical linear modeling, single subject research, and a systems approach.



Kurt W. Kornatz, Ph.D.

Assistant Professor in the Department of Exercise Science

B.S., marketing, DePaul University

M.S., kinesiology, University of Texas at El Paso

Ph.D., kinesiology, University of Colorado

Dr. Kornatz's research examines adjustments and adaptations of the neuromuscular system in response to physical activity and aging. He performed post-doctoral training in motor control at Arizona State University. His work has appeared in the *Journal of Physiology*, *Journal of Neurophysiology*, *Journal of Applied Physiology*, and *Muscle & Nerve*.



Mary Pat Meaney, Ph.D.

Visiting Assistant Professor in the Department of Exercise Science

B.S., kinesiology, University of Maryland, College Park

M.A., kinesiology, The University of Texas at Austin

Ph.D., human nutrition, foods and exercise, Virginia Tech

Dr. Meaney worked as a post-doctoral associate and a research scientist in the Appalachian State University Human Performance Lab. Her research interests include exploring the interaction of exercise and whole foods, especially fruits and vegetables, on human health.



Meghan McDowell, Ph.D.

Assistant Professor in the Department of History, Politics and Social Justice

B.S./B.A., criminal justice and psychology, Guilford College

M.S., applied criminology, Northern Arizona University

Ph.D., justice and social inquiry, Arizona State University

Prior to assuming her faculty position in The College, Dr. McDowell taught at Old Dominion University. Her research interests include critical criminology, critical prison studies, race and social control, environmental crime, immigration.

Jeanine Perez, Ph.D.

Visiting Assistant Professor in the Department of World Languages and Cultures

M.A., literatures of English expression, Federal University of Minas Gerais

Ph.D., University of North Carolina Chapel Hill

Dr. Perez's languages and literatures of interest are Portuguese, Spanish, and English/English Expression. Her research project was to compare literatures written by women writers in the 20th century Brazil, Spanish-speaking (Latin America), and Caribbean world.



T. Nichole Phillips, Ph.D.

Visiting Assistant Professor in the Department of Management and Marketing

B.S., Florida A&M University

M.B.A., Florida A&M University

Ph.D., business management, University of Central Florida

Dr. Phillips's areas of specialization are organizational behavior, human resource management, and business strategy. Dr. Phillips presents her scholarly research at both national and international conferences, and has published research articles in peer-reviewed journals including the *Journal of Applied Social Psychology*, *International Journal of Humanities and Social Science*, *Journal of Business Inquiry*, *Advances in Business Research*, and *Human Resource Management Review*. Prior to joining WSSU, she held

positions at Virginia Tech and the University of Mary Washington.

LTC Melissa A. Ringhisen, M.A.

Chair of the Department of Military Science at Salem College, Wake Forest University and Winston-Salem State University

M.A., Tufts University

LTC Ringhisen is the first female cadet leader for the joint ROTC program. She previously taught international relations at the United States Military Academy West Point and her research interests include negotiation, security studies, civil-military relations, conflict resolution, and US Army operations.



Kristina Roberson, DNP

Assistant Professor of Nursing

M.S.N., Duke University

D.N.P., Duke University

Dr. Roberson has more 18 years of experience as a registered nurse, four of those years as an advanced practice registered nurse. Dr. Roberson served as an adjunct instructor and clinical preceptor in the graduate program in the Division of Nursing prior to her appointment as a full-time faculty member. Her research interest includes site-based well-child visits in Head Start. She has presented and published in this area of research.



Antonius D. Skipper, Ph.D.

Assistant Professor in the Department of Human Service Studies
B.S., exercise science, Georgia State University
M.A., gerontology, Georgia State University
Ph.D., social work, Louisiana State University

Prior to pursuing a doctoral degree, Dr. Skipper provided social work-related services to community-dwelling older adults in public housing. While at Louisiana State University, he taught courses in family stress management and child and family studies. Dr. Skipper's research interests include strong African-American families, religious coping, health disparities, access to services, and issues impacting older adults.



Tasneem Siddiqui, Ph.D.

Visiting Assistant Professor in the Department of History, Politics and Social Justice
B.A., anthropology, University of California, Irvine
M.A., American studies and ethnicity, University of Southern California
M.S., social anthropology, London School of Economics and Political Science
Ph.D., American studies and ethnicity, University of Southern California

Prior to assuming her position in The College, Dr. Siddiqui was a Fellow at the Institute for Social Policy and Understanding, where she was the Primary Investigator for the American Muslims Elections Project 2016. She is trained in American studies, critical American Muslim studies, ethnic studies, Black studies and the African diaspora, political geography, U.S. history, and social anthropology. Her research interests cover the intersections of race, power, and geography to explore how historically marginalized peoples and communities produce systems of knowledge, practice, and social movements. Her current research explores the ways in which racial, ethnic, social, gender, and religious identities are activated, managed, and manipulated for a broad range of political behaviors in the contexts both of the contemporary political activity of American Muslims and of the historical political activity of Black Americans.



Rashunda Stitt, Ph.D.

Assistant Professor in the Department of Psychological Sciences
B.S., psychology, Howard University
M.A., general psychology, University of West Florida
Ph.D., educational psychology, University of Memphis

Dr. Stitt's research interests include identity development in education, adolescent development, and STEM. Her research interests include identity development in educational contexts, adolescent development, and the progression of women and people of color in the fields of science, technology, engineering, and mathematics. From 2014 to 2016, she served as the post-doctoral research associate for Howard University ADVANCE

Institutional Transformation (HU ADVANCE-IT), which is an initiative funded by the National Science Foundation that focuses on the advancement of women faculty in the fields of science, technology, engineering, and mathematics. She taught courses in human development at the University of Memphis and a course on qualitative methods in psychology at Howard University. Additionally, Dr. Stitt is a member of the American Psychological Association and the American Educational Research Association.