

Winston-Salem State University RSA Scholars Program



School of Health Sciences
Department of Rehabilitation Counseling
Master of Science in Rehabilitation Counseling Program

RSA Rural VR – (grant ends September 30, 2024)
RSA Deaf/Hard of Hearing VR – (grant ends September 30, 2024)
Rural Transition – practicum and internship in VR transition setting – (grant ends September 30, 2020)

Grant Year Revision - 2019

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Overview

The purpose of the RSA Scholars Program is to increase the number of qualified rehabilitation counselors with specialized training in rural vocational rehabilitation counseling, transition populations, and serving consumers who are deaf or hard of hearing. The RSA Scholars Program consists of three (3) Rehabilitation Services Administration (RSA) grants from the Department of Education:

- RSA Rural VR – (grant ends September 30, 2024): 63-69 credit hours masters in rehabilitation counseling with an emphasis on VR public sector.
- RSA Deaf/Hard of Hearing VR – (grant ends September 30, 2024): 63-69 credit hours masters in rehabilitation counseling with an emphasis in serving consumers who are deaf or hard of hearing.
- Rural Transition – (grant ends September 30, 2020): 63-69 credit hours masters in rehabilitation counseling with an emphasis on VR transition settings.

Program components include: (1) a scholarship program to provide incentives for individuals pursuing employment with vocational rehabilitation as rehabilitation counselors in rural vocational rehabilitation settings (RSA Rural), consumers who are deaf or hard of hearing (RCDHH²), or working with transition population; (2) knowledge and skills specific to rural rehabilitation counseling, deaf or hard of hearing consumers, or transition populations in State agencies; (3) required practicum/internship in a state vocational rehabilitation setting in rural VR setting, deaf or hard of hearing caseload, or transition caseload; and (4) knowledge and skills specific to working with individuals who are deaf or hard of hearing (RCDHH²), transition populations, and rural vocational rehabilitation clients.

All coursework and program options will be available in distance education format with scholarship options for both in-state and out-of-state students. The recruitment program targets undergraduate seniors, who are interested in working with persons with severe disabilities in rural vocational rehabilitation settings, deaf and hard of hearing populations, and transition populations. The recruitment program also targets employees of state vocational rehabilitation agencies, who require a master's degree to enhance their skills and to advance their careers within the public vocational rehabilitation sector in areas of rural VR, deaf and hard of hearing, or transition.

The scholarship program has been established to provide scholarships and stipends to support students who make a commitment to working for state vocational rehabilitation agencies or vendors of state vocational rehabilitation. This financial aid component covers all tuition, fees, and provides an additional stipend per semester for full-time students to assist with other expenses. The stipend amounts are based on the amount of funds available from the RSA grant. **All scholarship recipients are required to fill out a FAFSA form to receive any financial support from the RSA Grant.**

Scholarship recipients are required to fulfill an employment obligation, or payback the financial support received from the RSA Training Grant. The employment obligation entails working in a nonprofit rehabilitation agency or related agency; in a State rehabilitation agency, or related agency; or a professional corporation or professional practice group through which the agency has a service

arrangement with the designated State agency, providing services for individuals with severe disabilities who live in rural area, a transition population, or deaf and hard of hearing populations, depending on which Grant the student has selected. Scholarship recipients on RSA Long-Term Training Grants will serve two years working for a qualified employer for each academic year of support received.

Lastly, the Rehabilitation Counseling Program is provided in a distance education modality to make the program more accessible to workers already residing in rural areas of the state, enabling them to enhance their qualifications for working with persons with disabilities. Activities are centered on the use of the Internet, which minimizes cost and maximizes accessibility.

Scholarship Details

Funds for the Long-Term Training (LTT) grants are being monitored by the U.S. Department of Education Rehabilitation Services Administration. Monies are available to cover tuition and fees for students admitted into the rehabilitation master's degree program at the Winston Salem State University who are willing to commit to working with individuals with disabilities. The exact number of scholarships awarded each semester depends on the mix of eligible full- and part- time scholars. In addition to covering tuition and fees, a stipend is provided to scholarship recipients each semester to assist them with other expenses. Based on availability of funds, scholarship recipients may receive reimbursement of student expenses stemming from travel and attendance at rehabilitation counseling and other relevant educational conferences.

It should be noted that the U.S. Department of Education's commitment of funding is for a five-year period beginning October 1, 2019 (Rural VR grant), October 1, 2019 (RCDHH²), and October 1, 2015 (Transition). Although the project may be refunded at the end of this initial period, there is no guarantee. There is no financial means test used in determining eligibility for the scholarships. Requirements include meeting the master's degree program admission requirements and maintaining academic standing consistent with the Program's policies after enrollment.

Applicants' Residency Requirements

All potential applicants for scholarships offered in this program must meet the following citizenship/residency requirements set forth by the U.S. Government.

They must provide documentation that they are --

- 1) A U.S. citizen or national; or
- 2) A permanent resident of the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, or the Commonwealth of the Northern Mariana Islands.

Must confirm from documentation issued to the individual by the U.S. Department of Homeland Security that he or she --

- 1) Is a lawful permanent resident of the United States; or
- 2) Is in the United States for other than a temporary purpose with the intention of becoming a citizen or permanent resident.

Rehabilitation Counseling Program (MSRC) Admission Criteria

Students are admitted into the MSRC program for Fall, Spring, and Summer semesters. Several criteria are used in determining qualification for admission. Factors include undergraduate grade point average (GPA), GRE scores, relevant experience (preference will be given to VR employees), three letters of reference, and personal attributes ascertained through an interview. Applicants are ranked according to academic potential and relevant background/experience. Only those with indication of strong academic and career potential are invited for interviews. During the interview, faculty then rate applicants' personal qualifications. Those with the highest combined scores are admitted. Because the number of students who can be accommodated in the Program is limited, admission is on a competitive basis. Therefore, invitation to the interview session is not an indication of acceptance. Applicants are notified of the admission review outcome in writing following completion of the interviews.

Some applicants not admitted will be informed that they are on an alternate list and may be offered an appointment if one of the admitted applicants cancels enrollment prior to the beginning of the upcoming semester.

Deadline for Application

- Fall (August) enrollment → April 15
- Spring (January) enrollment → November 15
- Summer (May) enrollment → April 1

Scholars Selection

Once it is determined that the criteria for admission to the master's degree program in rehabilitation counseling have been met, RSA Scholars Program applicants undergo a second level screening to determine their appropriateness for the scholarship program. Students are asked to fill out the RSA scholarship application and submit a one-page statement indicating how this scholarship will assist in obtaining their professional goals as they relate to VR. Those considered appropriate are ranked according to all the accumulated data. Scholarships are then awarded based on ranking. Scholarship recipients are notified of the outcome of the screening process following the second level review.

Scholars Progress and Academic Standing

The academic performance of award recipients is monitored by the Rehabilitation Counseling Program faculty. Grades are reviewed at program faculty meetings following the mid-semester and final exam periods of each semester. The scholars' faculty advisor is responsible for monitoring academic performance and summarizing academic status at the review meetings.

All students are expected to maintain at least a "B" (3.0) average in their course work in accordance with University graduate student policies and academic progress on portfolio project. Additionally, the University registrar's office monitors recorded grades and notifies the Program immediately when any of its students receive a "C" or lower grade, providing a second check. Any

student receiving a grade of F will be suspended from the program.

If a student has a GPA lower than a “C” the student will be put on probation and will not be eligible for continued RSA scholarship. If a student decides to withdraw from all classes, they must notify their advisor in writing in advance. Student will also be asked to refund tuition and stipend awards. Additional standards, policies and procedures are contained in the Rehabilitation Counseling Program Manual issued by the Rehabilitation Counseling Program.

Degree Description

The Program offers a Master of Science in Rehabilitation Counseling (MSRC) Degree, which is officially awarded by the Winston Salem State University School of Health Sciences. The MSRC is a 63 credit-hour professional degree and does not require a thesis, but does require a research project. However, RSA Scholarship recipients will typically complete 66-69 credit-hours.

Forty-two (42) of the credit-hours consist of classroom-based course work (30 credit-hours = foundations courses; 12 credit-hours = breadth courses) providing knowledge and skill development.

Nine (9) credit-hours include a clinical practicum (3 credit-hours) and an internship (6 credit-hours) that consist of field placements and program-based seminars. The Internship may be completed in one semester (6 credit hours) or two semesters (3 credit hours per semester). These activities are intended to facilitate the development and enhancement of the spectrum of counseling activities within the context of real practice settings, assuring adequate competency to fulfill appropriate professional roles upon graduation.

Twelve (12) credit-hours of study consist of courses selected from one of the concentration areas (Rehabilitation Counseling; Clinical Mental Health Counseling). The remainder of courses will be selected based on student interest and relevance to career objectives from the three Elective Emphasis Areas (Deaf and Hard of Hearing, Vocational Evaluation, and Rural/Transition VR).

RSA grant recipients for the Deaf and Hard of Hearing emphasis (RCDHH²) will complete nine (9) credit-hours of coursework from the Rehabilitation Counseling concentration and the additional courses listed below.

RSA Scholarship recipients will follow the guidelines listed below for additional coursework, depending on grant participation.

- Rural VR Emphasis will take one (1) of the following courses:
 - REH 5311 Introduction to Public VR
 - REH 5312 Rural Vocational Rehabilitation
 - REH 6320 Addiction Counseling
 - REH 5313 Transition from School to Work
- Deaf and Hard of Hearing VR Emphasis (RCDHH²) will complete the following courses:
 - REH 5314 Counseling Persons who are Deaf/Hard of Hearing
 - REH 6313 Vocational Evaluation for Deaf/Hard of Hearing
 - REH 6316 Psychosocial & Cultural Aspect of Deafness

The program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) with specialization in rehabilitation counseling. The program's

comprehensive exam is the Certified Rehabilitation Counselor exam which is the national certification exam for rehabilitation counselors. Students successfully completing the degree requirements are eligible to take appropriate state license and national certification exams, which are prerequisites to becoming a Licensed Clinical Mental Health Counselor (LCMHC), a Licensed Professional Counselor (LPC), and a Certified Rehabilitation Counselor (CRC). It is pointed out that successful completion for the degree program is only the first step in becoming credentialed. Other requirements, for example, supervised work experience, vary with each credentialing organization and State Licensing Boards.

Program Accreditation

The Program is in fully candidate status by the Council on Accreditation of Counseling & Related Educational Programs (CACREP) under rehabilitation counseling specialty to October 31, 2021. CACREP accredits graduate programs in counseling and related educational programs.

Rehabilitation Counseling Program Curriculum
The MSRC Program is a 63 credit-hour degree: 2.5 – 3 years

<p>First Semester (Fall)</p> <p>REH 5301 Foundations - 3 credits REH 5306 Medical & Psychosocial Aspects - 3 credits REH 5309 Ethics & Professional - 3 credits Elective - 3 credits</p> <p>9 - 12 credits</p>	<p>Second Semester (Spring)</p> <p>REH 5302 Theories & Techniques REH 5304 Assessment in Professional/Rehab Counseling REH 5318 Helping Relationship REH 6307 Cultural Diversity</p> <p>9 - 12 credits</p>
<p>Third Semester (Summer)</p> <p>REH 5303 Group Counseling – 3 credits REH 6302 Case Management – 3 credits REH 5325 Career Decision – 3 credits</p> <p>9 credits</p>	<p>Fourth Semester (Fall)</p> <p>REH 6306 Research Methods – 3 credits REH 5308 Practicum (100 clinical hours) – 3 credits REH 6301 Vocational Placement - 3 credits</p> <p>9 credits</p>
<p>Fifth Semester (Spring)</p> <p>REH 6304 Human Growth – 3 credits REH 6314 Family Collaboration Intervention – 3 credits Elective – 3 credits or REH 6307 Cultural Diversity or REH 6310 Project – 3 credits</p> <p>9-12 credits</p>	<p>Sixth Semester (Summer)</p> <p>REH 6330 Crisis Counseling REH 5320 Psychopathology and Treatment in Rehab Elective – 3 credits – REH 5311 Public VR or REH 5312 Rural Rehab in Public Sector</p> <p>9 credits</p>
<p>Seventh Semester (Fall)</p> <p>REH 6601 Internship (600) in VR setting (6 credits or 3 credits in two semesters) REH 6310 Project – 3 credits Elective – 3 credits</p> <p><i>Comprehensive Final Exam/CRC</i></p> <p>6 - 9 Credits</p>	<p>Eighth Semester (Spring) Optional if needed</p> <p>REH 6601 Internship (600) in VR setting –3 credits in two semesters of internship</p> <p>3 credits</p>

Program Electives (Emphasis Areas)

Table 1. Rural VR Emphasis can take one (1) of the following courses

Course	Credit Hours	Funding /Instructor	Course Offering
REH 5311 Introduction to Public VR *	3	Rural VR Grant	Summer
REH 5312 Rural Vocational Rehabilitation **	3	Rural VR Grant	Summer
REH 6320 Addiction Counseling #	3	Rural VR Grant	Summer
REH 5313 Transition from School to Work #	3	Rural VR Grant	Fall
	3 credit hours		

* if you have no work experience in VR setting

** if you have no work experience in VR rural setting

if you are working with mental health or transition population

Table 2. Deaf and Hard of Hearing VR Emphasis

Course	Credit Hours	Funding /Instructor	Course Offering
REH 5314 Counseling Persons who are Deaf & Hard of Hearing	3	RCDHH Grant (Required)	Fall
REH 6313 Vocational Evaluation for Deaf and hard of Hearing	3	RCDHH Grant (Required)	Summer
REH 6316 Psychosocial & Cultural Aspect of Hearing Loss	3	RCDHH Grant (Required)	Spring
REH 53XX American Sign Language Proficiency	3	RCDHH Grant	As needed
	6 – 9 credits		

Table 3. School to Work Transition Emphasis

Course	Credit Hours	Funding /Instructor	Course Offerings
REH 5313 Introduction to School to Work Transition	3	Transition Grant	Fall
REH 6312 Job Placement in Transition Environment	3	Transition Grant	Spring
REH 6313 Vocational Assessment with Transition Caseload (vocational evaluation)	3	Transition Grant	Spring
	9 Credit Hours		

Table 4. Vocational Evaluation Emphasis

Course	Credit Hours	Funding /Instructor	Course Offering
REH 5315 Advance Vocational Evaluation	3		Summer (alternating summers)
REH 6315 Vocational Evaluation for Deaf and hard of Hearing (vocational evaluation)	3	Deaf Grant	Summer (alternating summers)
REH 6313 Vocational Assessment with Transition Caseload (vocational evaluation)	3	Transition Grant	Spring (alternating spring)
	9 Credit Hours		

Field Experience

The rehabilitation counseling practicum and internship experiences provide the students opportunity to develop and refine their counseling skills. They consist of a coordinated set of field placements designed to progressively engage students in counseling practice beginning with basic interviewing and organizational activities and culminating in the assumption of the full range of responsibilities typically carried out by rehabilitation counselors. The field experiences are served under dual supervision of Program-approved field supervisor and Program faculty supervisor.

Ordinarily, students will complete both their practicum and internship experiences at the same site. Attempts will be made to place students at Program approved sites consistent with their interest or career objectives for practicum. However, a "perfect" match is not always possible because of the availability of a limited number of sites or other circumstances. It is emphasized that the primary purpose of the experience is development of basic rehabilitation counseling skills. That can be accomplished at all approved sites. RSA Scholars will complete their internship experience at sites consistent with the guidelines of their particular LTT Grant.

RSA Scholars on the RCDHH² Grant will complete their internship experience in a nonprofit rehabilitation agency, a State rehabilitation agency, or related agency; or a professional corporation or professional practice group through which the agency has a service arrangement with the designated State agency, providing services to individuals who are deaf or hard of hearing.

Field Experience Policies

Prior to enrolling in the fieldwork experience (Practicum/Internship), students must obtain professional liability insurance and attend fieldwork orientation. This can be purchased through professional counseling associations (ACA), which offer insurance to students at nominal rates. In order to qualify for the insurance, however, students must be a member of the sponsoring professional organization. Students may also obtain professional liability insurance from other sources (HPSO) providing student rates. Students not providing evidence of insurance will not be permitted to enroll in practicum or internship.

Registration, Advising, and Financial Procedures

Each semester, RC Program (RCP) faculty meets to review the availability for RSA scholarship funds and graduate assistantships in the program or department, or other sources of funding, and clarify the amount each student is eligible for in tuition and stipend assistance for the academic year. The RCP will make a list to be sent to all advisors and to the program assistant outlining the students and the tuition and stipend awards for the year.

The advisor will meet with the student prior to each semester for registration, to decide on courses, and to complete the plan of study. The advisor will give each student an advising pin for the term to allow registration. The RCP director would also sign, as a check step to monitor the funds available from RSA for the semester.

Other General Advising Policies Related to Funding

Students who are eligible for RSA scholarship funds must register for a minimum number of credits each fall and spring semester. This may be modified to registering for less than 6 credits on an individual, case by case basis (student employed FT, or those with disabilities needing some accommodation).

Prior to registering for classes, all students must check in banner to make sure they have no holds and have completed the FAFSA form. It will be the students' responsibility to remove the holds and complete the FAFSA for current year. **You will not receive any tuition or stipend check if you have a prior hold or have not completed the FAFSA form.**

RSA scholarships will not pay for health insurance. RSA Scholarship recipients will receive funds for tuition, fees, and stipend.

Accommodations: Students with a documented disability must *contact* the WSSU Disability Services Office each semester to receive consideration for any accommodations for their classes. Accommodations are not retroactive. You may reach the Disability Services Office by emailing waddellm@wssu.edu, or phone and office location: (336) 750-8658, Blair Hall 115-F. Go to the Dept. of Disability Services webpage at <http://www.wssu.edu/administration/eo-aa/dept-of-disability-services/default.aspx> for further information.

Vendor Status

All RSA Scholarship recipients must register as a Vendor with Winston Salem State University in order to receive their Stipend payments. The Project Director for each LTT Grant will provide the scholar with the necessary information to register as a Vendor.

<https://www.wssu.edu/about/offices-and-departments/vendor-information.html>

Possible Employers

Possible employers are state vocational rehabilitation agency, non profit rehabilitation agency, and federal agencies that serve individuals with disabilities. If you are interested in program that is not here please contact your advisor. Examples of possible employers are listed below:

State of North Carolina

- North Carolina Vocational Rehabilitation
- Division of Services for the Deaf and Hard of Hearing
- NC Department of Health and Human Services
- North Carolina Department of Mental Health
- North Carolina Independent Living Council (CILs)
- Communication Services for the Deaf and Hard of Hearing

Other States and Government Agencies

- Vocational Rehabilitation Agency (any state or U.S. territories)
- Department of Veteran Affairs
- Non-profit rehabilitation agencies (serving individuals with disabilities)
- Higher Education (teaching in rehabilitation counseling program or community college with rehabilitation services program)

APPENDICES

Appendix A

RSA SCHOLARSHIP AGREEMENT
(Deaf or Hard of Hearing Emphasis)
RSA LTT Grant - H129Q190003

ALL RSA SCHOLARS ARE REQUIRED TO SIGN A COPY OF THIS DOCUMENT AND THE INSTITUTION PROVIDING THE FINANCIAL TO THE SCHOLAR IS REQUIRED TO KEEP A COPY OF THE ORIGINAL SIGNED AGREEMENT ON FILE AS PART OF THE STUDENT'S PERMANENT RECORD. A COPY OF THE SIGNED AGREEMENT SHOULD BE GIVEN TO THE SCHOLAR FOR HIS/HER RECORDS.

This Scholarship Agreement is entered into on the date noted below in compliance with Federal regulations at Title 34 of the CFR (Code of Federal Regulations), Part 386 related to the Long-Term Training Program funded by the Rehabilitation Services Administration of the U.S. Department of Education. The Federal regulations noted above in this Agreement and the RSA Long-Term Training Scholarship Manual have been made available to me by the institution that awarded the scholarship funds. An official of the applicable institution, by signing this Agreement, acknowledges that the terms and conditions of the scholarship have been fully disclosed to the scholar by providing all applicable information.

I, _____, agree to abide by the stipulations noted below
(Name of Scholar)

as conditions of receipt of the **H129Q190003** scholarship for training in the Rehabilitation Counseling program at Winston Salem State University.

My receipt of these scholarship funds is predicated upon the expectation that I will seek and maintain employment in a State vocational rehabilitation (VR) agency, a non-profit rehabilitation agency, or a related agency, including a professional practice group through which the individual has a service agreement with the State VR agency to serve individuals who are deaf or hard of hearing. Under the terms of the Long-Term Training Program, scholarship funds include all disbursements or credits for student stipends, tuition and fees, and student travel in conjunction with training assignments.

Therefore, as a designated Long-Term Training scholar, I agree to

(1) maintain employment --

(a) in a nonprofit rehabilitation agency or related agency or in a State rehabilitation agency or related agency, including a professional corporation or professional practice group through which the agency has a service arrangement with the designated State agency providing services to individuals who are deaf or hard of hearing;

(b) on a full- or part-time basis; and

(c) for a period of not less than the full-time equivalent of two years for each academic year for which scholarship assistance was received, within a period, beginning after I complete the

training for which the scholarship was awarded, of not more than the sum of the number of years required in this paragraph and two additional years; and

(2) repay all or part of any scholarship received, plus interest, if I do not fulfill the requirements of paragraph (1) of this agreement (immediately above), except as the Secretary of Education by regulations may provide for repayment exceptions and deferrals.

(3) The employment obligation as applied to a part-time scholar will be based on the accumulated academic years of training for which the scholarship is received.

(4) Until I have satisfied the employment obligation described above, I will immediately inform the institution which awarded the scholarship of any change of name, address, or employment status and will document employment satisfying the terms of the agreement.

(5) Subject to the provisions in 34 CFR 386.41 of the Federal regulations, regarding a deferral or exception, if I enter repayment status under 34 CFR 386.43(e), the amount of the scholarship that has not been retired through eligible employment will constitute a debt owed to the United States that --

(a) will be repaid by me, including interest and costs of collection as provided in 34 CFR 386.43; and

(b) may be collected by the Secretary of Education in accordance with 34 CFR Part 30, in the case of a failure to meet the obligation of 34 CFR 386.43.

(Signature of Scholar)

(Date)

Banner ID**

Social Security Number**

Signature of Project Director or
Other Grantee Official)

(Date)

**The Student is REQUIRED to provide his/her Banner ID and Social Security Number for collection purposes.

RSA RURAL VOCATIONAL SCHOLARSHIP AGREEMENT

ALL RSA SCHOLARS ARE REQUIRED TO SIGN A COPY OF THIS DOCUMENT AND THE INSTITUTION PROVIDING THE FINANCIAL TO THE SCHOLAR IS REQUIRED TO KEEP A COPY OF THE ORIGINAL SIGNED AGREEMENT ON FILE AS PART OF THE STUDENT'S PERMANENT RECORD. A COPY OF THE SIGNED AGREEMENT SHOULD BE GIVEN TO THE SCHOLAR FOR HIS/HER RECORDS.

This Scholarship Agreement is entered into on the date noted below in compliance with Federal regulations at Title 34 of the CFR (Code of Federal Regulations), Part 386 related to the Long-Term Training Program funded by the Rehabilitation Services Administration of the U.S. Department of Education. The Federal regulations noted above in this Agreement and the RSA Long-Term Training Scholarship Manual have been made available to me by the institution that awarded the scholarship funds. An official of the applicable institution, by signing this Agreement, acknowledges that the terms and conditions of the scholarship have been fully disclosed to the scholar by providing all applicable information.

I, _____, agree to abide by the stipulations noted below
(Name of Scholar)

as conditions of receipt of the scholarship for training in the Rehabilitation Counseling program at Winston Salem State University.

My receipt of these scholarship funds is predicated upon the expectation that I will maintain or seek employment in a designated State rehabilitation agency or in a nonprofit rehabilitation agency, professional corporation, professional practice group, or related agency providing services to individuals with disabilities under an agreement with a designated State agency. Under the terms of the Long-Term Training Program, scholarship funds include all disbursements or credits for student stipends, tuition and fees, and student travel in conjunction with training assignments.

Therefore, as a designated Long-Term Rural Vocational Rehabilitation Training scholar, I agree to

(1) maintain employment --

(a) in a nonprofit rehabilitation agency or related agency or in a State rehabilitation agency or related agency, including a professional corporation or professional practice group through which the agency has a service arrangement with the designated State agency;

(b) on a full- or part-time basis; and

(c) for a period of not less than the full-time equivalent of two years for each academic year for which scholarship assistance was received, within a period, beginning after I complete the training for which the scholarship was awarded, of not more than the sum of the number of years required in this paragraph and two additional years; and

(2) repay all or part of any scholarship received, plus interest, if I do not fulfill the requirements of paragraph (1) of this agreement (immediately above), except as the Secretary of Education by regulations may provide for repayment exceptions and deferrals.

(3) The employment obligation as applied to a part-time scholar will be based on the accumulated academic years of training for which the scholarship is received.

(4) Until I have satisfied the employment obligation described above, I will immediately inform the institution which awarded the scholarship of any change of name, address, or employment status and will document employment satisfying the terms of the agreement.

(5) Subject to the provisions in 34 CFR 386.41 of the Federal regulations, regarding a deferral or exception, if I enter repayment status under 34 CFR 386.43(e), the amount of the scholarship that has not been retired through eligible employment will constitute a debt owed to the United States that --

(a) will be repaid by me, including interest and costs of collection as provided in 34 CFR 386.43; and

(b) may be collected by the Secretary of Education in accordance with 34 CFR Part 30, in the case of a failure to meet the obligation of 34 CFR 386.43.

(Signature of Scholar)

(Date)

Banner ID**

Signature of Project Director or
Other Grantee Official)

(Date)

**The Student is REQUIRED to provide his/her Banner ID/Social Security Number for collection purposes.

Appendix B

**RSA SCHOLARSHIP RECIPIENT
(Deaf or Hard of Hearing Emphasis)
RSA LTT Grant - H129Q190003**

EXIT CERTIFICATION FORM

Instructions for Grantees/RSA Scholars: This form is to be completed and signed by the Long-Term Training scholar and RSA Project Director or other appropriate grantee official at the time the scholar exits the training program, regardless of whether a degree is obtained or all coursework has been completed.

As a training scholarship recipient, I, _____, Social Security # _____, acknowledge the following information as being true and accurate:

- (1) I received scholarship funds from Winston Salem State University under U.S. Department of Education Grant # H129Q190003 for training received in the Rehabilitation Counseling field.
- (2) I understand that I must work (number of years) years in order to satisfy the work requirements of the Scholarship Agreement.
- (3) The total amount of scholarship assistance received from this institution, under the Grant # above, that is subject to the work-or-repay provisions of Federal statutes and regulations is \$(dollar amount).
- (4) The work requirements must be satisfied within (number of years) years after completion of the training or after exiting the program, whichever comes first. In order to meet the full work obligation, appropriate employment must be obtained no later than (date) and completed no later than (date).
- (5) I understand that I must inform the institution that awarded the scholarship of any change in my name, address, and employment status and that I am responsible for documenting how I have satisfied the terms of my scholarship agreement until such time as the work obligation has been satisfied. My employment information will be supplied to the institution that provided the training.
- (6) I also acknowledge that I have received a copy of my signed Scholarship Agreement and this Exit Certification Form, both of which outline the work-or-repay requirements stipulated in Federal regulations, and I understand my obligations as a scholarship recipient. Additional information on the work-or-repay provisions may be found in Part 386 of Title 34 of the Code of Federal Regulations and in the Long-Term Training Scholarship Manual, both of which have been made available to me, if requested, by the institution that provided the training.

(Signature of Scholar)

(Date)

(Signature of Project Director or Other Grantee Official)

(Date)

EXIT CERTIFICATION FORM

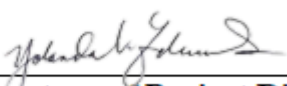
Instructions for Grantees/RSA Scholars: This form is to be completed and signed by the Long-Term Training scholar and RSA Project Director or other appropriate grantee official at the time the scholar exits the training program, regardless of whether a degree is obtained or all coursework has been completed.

As a training scholarship recipient, I, _____, Social Security# _____, acknowledge the following information as being true and accurate:

- (1) I received scholarship funds from *Winston-Salem State University* under U.S. Department of Education Grant # (*H129B190035*) for training received in the *Rural Vocational Rehabilitation Counseling* field.
- (2) I understand that I must work 4 years in order to satisfy the work requirements of the Scholarship Agreement.
- (3) The total amount of scholarship assistance received from this institution, under the Grant# above, that is subject to the work-or-repay provisions of Federal statutes and regulations is \$ _____.
- (4) The work requirements must be satisfied within 2 years after completion of the training or after exiting the program, whichever comes first. In order to meet the full work obligation, appropriate employment must be obtained no later than May 15, 2022 and completed no later than May 15, 2026.
- (5) I understand that I must inform the institution that awarded the scholarship of any change in my name, address, and employment status and that I am responsible for documenting how I have satisfied the terms of my scholarship agreement until such time as the work obligation has been satisfied. My employment information will be supplied to the institution that provided the training.
- (6) I also acknowledge that I have received a copy of my signed Scholarship Agreement and this Exit Certification Form, both of which outline the work-or-repay requirements stipulated in Federal regulations, and I understand my obligations as a scholarship recipient. Additional information on the work-or-repay provisions may be found in Part 386 of Title 34 of the Code of Federal Regulations and in the Long-Term Training Scholarship Manual, both of which have been made available to me, if requested, by the institution that provided the training.

(Signature of Scholar)

(Date)



(Signature of Project Director)

(Date)

Appendix C



Department of Rehabilitation Counseling

601 S. Martin Luther King Jr Drive C024 Anderson Center Winston Salem, NC 27110

(336) 750-8945 Phone * (336) 750-2914 Fax

Current Date, Year

Dear _____,

Congratulations! You have been awarded an RSA Deaf VR Scholarship for the Rehabilitation Counseling Master’s Program. This scholarship will provide tuition & fees, a stipend and conference travel beginning in the Spring 2015 term. The amounts awarded to you for the Spring 2015 semester are listed below.

Spring 2015 Tuition	\$1,637.57 (9 hours DL in-state)
Spring 2015 Stipend	\$1,000.00 (dispersed in February)
Spring 2015 Total	\$2,637.57

(plus Travel Expenses to attend professional conferences if available)

I’d like to remind you are required to go work for state VR or vendor of state VR with deaf and hard of hearing (d/HH) caseload after graduation. As a RSA scholar, we will be tracking your employment to see if you fulfilled your commitment in a VR setting with deaf/HH caseload or VR vendor with deaf caseload. We will have to report total amount of funds that you received to the Federal Rehabilitation Services Administration. Your practicum and internship must be with a deaf or hard of hearing caseload in VR or VR vendor setting.

We have a copy of the RSA handbook on the department website <http://www.wssu.edu/school-health-sciences/departments/rehab-counseling/documents/rsa-scholars-program.pdf> with the specific details of your scholarship.

If you have any questions, please feel free to contact me at (678) 614-3211 or dockre@wssu.edu.

We look forward to having you in the Rehabilitation Counseling program.

Respectfully Yours,

Robin E. Dock, Ph.D., CRC, LCMHCS
Professor, Department of Rehabilitation Counseling
RSA Scholar (RCDHH²) Training Grant Project Director

Department of Rehabilitation Counseling
601 S. Martin Luther King Jr Drive C024 Anderson Center Winston Salem, NC 27110
(336) 750-8945 Phone * (336) 750-2914 Fax

July 13, 2020

Dear I Am Sample,

Congratulations! You have been awarded an RSA Rural VR Rehabilitation Scholarship for the Rehabilitation Counseling Master's Program. This scholarship will provide tuition & fees, a stipend beginning in the Fall Term 2020. The amounts awarded to you for the Fall 2020 semester are listed below.

Fall 2020 Tuition	\$2,121.13 (9 hours DL in state)
Fall 2020 Stipend	\$500 (dispersed third week in August)
	\$1,000 (dispersed second week in October)
Fall 2020 Total	\$3,621.13

(plus Travel Expenses to attend professional conferences if available)

If you decide to accept this scholarship, please return the attached scholarship agreement. I'd like to remind you that after graduating you must be employed with VR or vendor of state VR on rural caseload. As a RSA scholar, we will be tracking your employment to see if you fulfilled your commitment in a VR setting on rural caseload or VR vendor rural caseload. We will have to report total amount of funds that you received to the Federal Rehabilitation Services Administration. Your practicum and internship must be on rural caseload in VR or VR vendor setting.

We have a copy of the RSA handbook with the specific details of your scholarship on the website and emailed to you.

If you have any questions, please feel free to contact me at 336-750-2586 or edwardsyo@wssu.edu.

Respectfully Yours,



Yolanda V. Edwards, Ph.D., CRC

Program Coordinator, Rehabilitation Counseling Program