



Overview of Objectives for Clinical Education 1

Minimum academic expectations – by the end of the clinical experience, WSSU DPT students will be able to:

1. Perform all skills indicated on the web CPI and meet expected levels of progress toward entry-level practice, with a **minimum performance rating beyond “Advanced Beginner”**.
2. **Share management** of the full-time physical therapist’s caseload, **up to 50%** of a new graduate physical therapist’s expected caseload.
3. Manage **simple or familiar patients with less than 90%** supervision, guidance and assistance, and/or manage **complex or unfamiliar patients with up to 100%** supervision, consultation or guidance. Management includes appropriate aspects of examination, evaluation, clinical reasoning and interventions performed.
4. Complete accurate and thorough documentation with cueing 75-90 % of the time.
5. Demonstrate appropriate verbal, nonverbal and written communication skills with patients, families, clinical instructors and other members of the health care team.
6. Critically analyze and discuss relevant and current literature germane to the treatment of patients.
7. Meet **ALL** deadlines as provided by the clinical faculty and facility as well as the academic faculty and staff.
8. Delegate appropriately to support personnel using effective supervisory skills.
9. Exhibit NO red flag behaviors at **ANY** time in the affiliation (safety, professional behavior, accountability, communication, clinical reasoning).
10. At all times, adhere to state practice act regulations, facility and contractual agreement policies, the APTA Guide to Professional Conduct while exhibiting APTA Core Values.
11. Critical incident reports submitted by CI or CCCE will be reviewed by DCE. Appropriate action will be taken accordingly (communication with all parties, remediation, or failure).

Clinical Instructor Signature

Student Signature

IT IS UP TO THE DISCRETION OF THE CLINICAL INSTRUCTOR TO PROGRESS STUDENT EXPECTATIONS BASED ON THE STUDENT PERFORMANCES.

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