



Overview of Objectives for Clinical Education 4

Minimum academic expectations – by the end of the clinical experience, WSSU DPT students will be able to:

1. Perform all skills indicated on the web CPI and meet expected levels of progress toward entry-level practice, with a **minimum performance rating at or beyond “Entry Level”**.
2. **Capable of managing a caseload of at least 90-100%** of a new graduate physical therapist’s expected caseload.
3. Manage **simple or familiar patients consistently independently** with consultation or confirmation, and/or manage **complex or unfamiliar patients with less than 10%** supervision, guidance or assistance. Management includes appropriate aspects of examination, evaluation, clinical reasoning and interventions performed. Students may require consultation from others for unfamiliar or ambiguous situations.
4. Complete accurate and thorough documentation without corrections 90-100% of the time.
5. Demonstrate appropriate and professional verbal, nonverbal and written communication skills with patients, families, clinical instructors and other members of the health care team.
6. Critically analyze and discuss relevant and current literature germane to the treatment of patients.
7. Meet **ALL** deadlines as provided by the clinical faculty and facility as well as the academic faculty and staff.
8. Delegate appropriately to support personnel using effective supervisory skills.
9. Exhibit NO red flag behaviors at ANY time in the internship (safety, professional behavior, accountability, communication, clinical reasoning).
10. At all times, adhere to state practice act regulations, facility and contractual agreement policies, the APTA Guide to Professional Conduct while exhibiting APTA Core Values.
11. Critical incident reports submitted by CI or CCCE will be reviewed by DCE. Appropriate action will be taken accordingly (communication with all parties, remediation, or failure).

Clinical Instructor Signature

Student Signature

IT IS UP TO THE DISCRETION OF THE CLINICAL INSTRUCTOR TO PROGRESS STUDENT EXPECTATIONS BASED ON THE STUDENT PERFORMANCES.

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