

## COAPRT Annual Report for Standards 7.01-7.03 (SLOs) for 2020-2021

**7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**

*Students graduating from the course shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations as well as the scope and practice of the therapeutic recreation profession.*

Method by which the learning outcome for Standard 7.01 was assessed:

A final exam is administered to all students; the 20 multiple-choice questions part of the exam, which is 67% of the final exam grade for the course, is reported for assessment purposes.

Please indicate whether this outcome measure is Direct or Indirect: Direct

Results of the assessment of the learning outcome for Standard 7.01:

Criterion was set at 80% target for success. The aggregate score for Fall 20 (n = 24) was 76% and for Spring 21 (n = 22) was 74%.

**7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.**

*The student will execute specified skills and techniques (e.g. therapeutic communication, sensory stimulation—see list) in simulated or authentic situations at entry-level competence 30/40).*

Method by which the learning outcome for Standard 7.02 was assessed:

Skill Competency Rating Scale - From peer, self & instructor ratings for direct observation of 15 specific skills evaluated throughout semester using a 4 component rating scale [Components: 1. Skill execution. 2. Confidence. 3. Responsiveness. 4. Communication] & 4 achievement levels [OUTSTANDING--ABOVE AVERAGE—ADEQUATE--NEEDS IMPROVEMENT], instructor gives a single competency score ranging from 40 Outstanding to 10 Needs improvement across all components. Please indicate whether this outcome measure is Direct or Indirect: Direct

Results of the assessment of the learning outcome for Standard 7.02:

Criterion is set at 30 for the score. The aggregate score for Fall 20 (n=14) was 31.86 and for Spring 21 (n=31) was 21.26.

**7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

*The student will analyze one agency from multiple organizational and management parameters.*

Method by which the learning outcome for Standard 7.03 was assessed:

All students enrolled in one online organization and management class complete a final capstone agency project with a report. Report includes agency visit, written document and a PowerPoint presentation. Areas of knowledge include current trends/impacts, quality indicators/standards, risk management, organizational culture and mission among others.

Please indicate whether this outcome measure is Direct or Indirect: Direct

Results of the assessment of the learning outcome for Standard 7.03:

Criterion is set at 80%. Based on scoring using a rubric with the scale of 0 (Poor or missing) to 25 (Outstanding) with 4 elements [written communication, writing mechanics, content,

comprehensiveness] the aggregate score for Summer 20 (n=21) was 77%; for Fall 20 (n=22) due to the pandemic, scoring data was not accurate for assessment purposes; for Spring 21 (n=13) was 54%.