

Curriculum Vitae

Name: Cynthia Sheppard Bell, PhD, OTR/L, FAOTA

Revised Date: 01/02/2024

Present Position: Professor, tenured

Department of Occupational Therapy

Business Address:

Winston-Salem State University
450 FL Atkins Building
Winston-Salem, North Carolina 27110

Telephone: (336) 750-3175

Fax: (336) 750-3173

E-Mail: bellcs@wssu.edu

EDUCATION:

PhD - Occupational Therapy	Nova Southeastern University - Fort Lauderdale, Florida	2006
M.S. - Occupational Therapy	Western Michigan University - Kalamazoo, Michigan	1991
B.A. - Psychology	Miami University - Oxford, Ohio	1989

Licensure/Certifications/Trainings:

North Carolina Board of Occupational Therapy License #1212

Valid through June 30, 2021

National Board Certification of Occupational Therapy #982681

Initial: 02/18/1992

Current Valid through 03/31/2023

AOTA Leadership 360

2023

Home Hazard Removal Program Fall Prevention Interventionist

2022

Association of College And University Educators (ACUE)

2022

Course in Effective Online Teaching

Dementia Care Specialist-Trainer Certification -

CPI Dementia Care Specialists

2012, Recertified: 2016, 2020, 2022

University of North Carolina System Digital Learning Initiative

Designing Effective Online Courses

2020

Chronic Disease Self-Management Program Leader

2018-2020

Diabetes Self-Management Program Leader

2018-2020

PROFESSIONAL EXPERIENCE:

Occupational Therapist-Administrator/Educator

Winston-Salem State University, Professor (tenured), Winston-Salem, North Carolina (return to teaching role from Chairperson, January 2024-Present). Responsible for teaching a full graduate level course load within program. Teach courses or content focusing on adult physical disabilities, dementia, professional skills, analysis of occupation and research. Engage in curriculum design and development, course design, instruction and evaluation, advisement, and committee work. Engagement in scholarly activity and university/community service are also a significant part of the position.

Winston-Salem State University, Professor and Chair of Occupational Therapy Department, Winston-Salem, North Carolina (July, 2020-Dec, 2023) (Associate Professor January 2018-June 2020). Responsible for leadership and management of the OT program and resources including curricular review and development; student recruitment and retention; faculty and staff recruitment and hiring, development and scholarship. Additional responsibilities include budget management, strategic planning, maintenance of Accreditation Council for Occupational Therapy Education standards, and active participation in university activities.

Winston-Salem State University, Associate Professor with tenure, Winston-Salem, North Carolina (July 2012-December 2017). Responsible for teaching a full graduate level course load within program. Teach courses or content focusing on adult physical disabilities, dementia, basic skills, analysis of occupation and research. Engage in curriculum design and development, course design, instruction and evaluation, advisement, and committee work. Engagement in scholarly activity and university/community service are also a significant part of the position.

Winston-Salem State University, Assistant Professor, Winston-Salem, North Carolina (07/2011 to January 2012 - role change- moved to a full teaching role from Academic Fieldwork Coordinator). Responsible for teaching an annual load of 18+ credits within program. Engage in curriculum design and development, course design, instruction and evaluation, advisement, and committee work. Engagement in scholarly activity and university/community service are also a significant part of the position.

Winston-Salem State University, Assistant Professor and Academic Fieldwork Coordinator, Winston-Salem, North Carolina, 06/1998 to 06/04 and 11/04 to 07/11. Responsible for program and curriculum design and development, course instruction and evaluation, fieldwork administration and coordination. Engagement in scholarly activity and university/community service are also a significant part of the position. Annual evaluations have consistently been above average with moderate to high merit.

Clinical Practice

Genesis Healthcare, Program Manager of Rehabilitation Department, Colfax/Greensboro, North Carolina, 7/04 to 11/04. Responsible for all aspects of managing the rehabilitation department, including: financial reporting and planning, staffing, public relations, and program development. Oversee 7 staff therapy personnel and day to day operations along with maintaining a caseload of patients.

Moses Cone Health System-Clinical Education Coordinator for Occupational Therapy, Greensboro, NC, 6/1993 -11/1995. Coordinated fieldwork experiences with 13 occupational therapy programs, oversaw the student programs for acute and rehabilitation unit, served on DTCC OTA Advisory Committee, initiated a state wide clinical instructors forum, developed and implemented quality improvement studies with regards to the student program, coordinate programs to educate the general public about Occupational Therapy, actively participated on an interdisciplinary rehabilitation education committee, and managed a caseload of patients.

Occupational Therapist-Clinician

Therapeutic Solutions Outreach, Inc., Cary, NC- (PRN basis 6/2017-present). Independent contractor providing low vision occupational therapy evaluation and treatment for individuals without insurance coverage. Services include home and environmental assessment and modifications, assistive device/aids recommendations, referrals as needed, and documentation of services.

Logos Healthcare-Rehabilitation Coordinator/Occupational Therapist, Greensboro, NC. 12/1995-6/1998 (PRN basis 6/98-2001). Served as contact person for staff and facility, coordinated documentation for billing purposes, served on an interdisciplinary committee to develop functional tracking outcome study, managed a caseload of patients primarily between four long-term care facilities, and other facilities as needed, supervised COTA's.

Moses Cone Health System-Staff Occupational Therapist, Greensboro, NC, 1/1992-6/1993. Managed a caseload of five to six patients as well as lead a therapy group, served on a rehabilitation unit safety task force, developed and revised assessment and evaluation forms, and developed a rotation system for the acute, rehabilitation, and outpatient programs.

SCHOLARLY ACTIVITIES:

Publications:

Sen, S. K., Ingram, C. D., Edwards Collins, M., and **Bell, C.S.** (2023). Developing intentional partnerships for enhancing diversity in occupational therapy education. *SIS Quarterly Practice Connections*. February, 2023.

Garner, L., Smith, N., Migliarese, S., Edwards-Collins, M., Criminger, C., Hartman, A., and **Bell, C.** (2022). The Feasibility of Virtual Fall Risk Screens and Evidence-Based Program Referrals Using an Algorithmic Approach. *Journal of Allied Health* 51(3).

Edward Collins, M., and **Bell, C.** (2022). Chapter 7: Developing the Occupational Profile and Analyzing Occupational Performance. In *Adult Physical Conditions: Intervention Strategies for Occupational Therapy Assistants*, 2nd edition. Edited by Amy Mahle and Amber Ward. FA Davis.

Edward Collins, M. and **Bell, C.** (In Press). Chapter 7: Developing the Occupational Profile and Analyzing Occupational Performance. In *Adult Physical Conditions: Intervention Strategies for Occupational Therapy Assistants*, 2nd ed. Edited by Amy Mahle and Amber Ward. FA Davis.

Edwards Collins, M., **Bell, C.**, Migliarese, S., Smith, N., Darby, R., Bethea, D., Allison, L. K., (2020). Student Perceptions of a Live Standardized Patient IPE Scenario: A Multi-Year Study. *Journal of Allied Health* 49 (1).

Bethea, D., Allison, L. K., Smith, N. S., **Bell, C. S.**, Meagan, c., Darby, R. C., Migliarese, S. J. (2019). Live standardized patient scenario improves attitudes toward and readiness for interprofessional education in occupational therapy and physical therapy students. *Journal of Allied Health*, 48(2).

Bell, C. & Edward Collins, M (2018). Chapter 6: Developing the Occupational Profile and Analyzing Occupational Performance. In *Adult Physical Conditions: Intervention Strategies for Occupational Therapy Assistants*. Edited by Amy Mahle and Amber Ward. FA Davis.

Bell, C. , Fain, E., Daub, J., Warren, S., Howell, S., Southard, K., Sellers, C., Shadoin, H. (2011). Effects of Nintendo® Wii TM on Quality of Life, Social Relationships and Confidence to Prevent Falls. *Physical & Occupational Therapy in Geriatrics*. Electronic version posted on-line 3/11/2011 <http://informahealthcare.com/doi/abs/10.3109/02703181.2011.559307>

Phillips, I., **Bell, C.** , Bethea, D., Perez-Brown, D., & Jenkins, A. (2006). Educating master level students to become life long researchers using an occupational performance based curriculum model. *OT Practice*. Bethesda, MD: AOTA

Dissertation:

Bell, C. (2006). Supportive context: An enabler of engagement in occupation for elderly women with low vision. Nova Southeastern University. *Unpublished manuscript*

Evidence-Based Program Reviews

Invited reviewer: The National Council on Aging (NCOA) is overseeing the [program review process](#) in partnership with the [Evidence-Based Leadership Collaborative \(EBLC\)](#). This process is supported by National Chronic Disease Self-Management Education and Falls Prevention

Resource Centers, funded by the Administration for Community Living, U.S. Department of Health and Human Services through Prevention and Public Health Funds. Reviewed three separate evidence-based fall prevention programs. December 2021-February 2022

Textbook Reviews:

Invited reviewer for *Mobility in Context*, 2e, Chapters 3, 8 & 11. Edited by Johansson &, Chinworth. FA Davis (Spring 2017).

Invited focus group member for review of digital resources: LWW online Health Library and DocuCare. Lippincott, Williams & Wilkins/Wolters Kluwer. (Nashville, April, 2015).

Invited focus group member for developmental review of Willard & Spackman's *Occupational Therapy*, 12e, Edited by Barbara Schell, Glen Gillen and Marjorie Scaffa for Lippincott, Williams & Wilkins/Wolters Kluwer. (Orlando, April, 2010).

Grants:

External:

Bell, C. S. (Principal), Foxworth, J.(Co-Principal), Calhoun, A. (Co-Investigator), Garner, L (Co-Investigator), Migliarese, S. (Co-Investigator), Edwards Collins, M, (Co-Investigator), Smith, N. (Co-Investigator). HHS/HRSA: Winston-Salem State University School of Health Sciences Intergenerational Center for Arts and Wellness Clinic. **Funded \$1.34 million** (2023).

Bell, C. S. (Principal), Edwards Collins, M. E. (Co-Principal), Calhoun, A. D. (Supporting), "WSSUOT R²AM Model (Recruit, Retain, Access, Medically underserved)-SDS," Sponsored by HRSA, Federal, \$3,250,000.00. (July 2020 – June 2026).

Criminger, Christina May (Co-Principal), Migliarese, Sara J (Principal), Smith, Nancy S (Co-Principal), Garner, LaVerene M (Co-Principal), Collins, Megan E (Co-Principal), **Bell, Cynthia S (Co-Principal)**, "Administration for Community Living: capacity building grant in falls prevention," **Funded: \$145,256.16.** (June 2019 - July 2023).

Bell, Cynthia S (Supporting), Smith, Nancy S (Co-Principal), Collins, Megan Edwards (Supporting), Edwards, Yolanda (Co-Principal), "Rams Employment & Community Health Equity (REACHE)," Sponsored by United Way, Local, **Funded: \$136,500.00.** (2019 - 2020).

Winston-Salem State University Project PREP (Preparing Related-Service/ Educators to Partner) grant proposal in partnership with Winston-Salem Forsyth County Schools, The Centers for Exceptional Children, Head Start, and Community Partners to address Absolute Priority 34 CFR 75.105 (c)(3): Personnel Development To Improve Services and Results for Children with Disabilities- Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs (CFDA 84.325K) Co-PI Total funding requested: \$1,090,618.00 (unfunded)

North Carolina Association for Education and Rehabilitation of the Blind and Visually Impaired Innovative Grant – funded \$300.00 (May 2015)

Grant team member- Wake Forest Baptist Medical Center WNCC-GWEP grant. Status: Submitted for \$50,000 (unfunded) February 2015

Occupational Therapy Department- Scholarships for Disadvantaged Students -Department of Health and Human Services Health Resources and Services Administration (HRSA).Status: **Funded**. Awarded \$ 152,170.00 July 2011

Occupational Therapy Department- Scholarships for Disadvantaged Students -Department of Health and Human Services Health Resources and Services Administration (HRSA). Status: Funded. Awarded \$ 101,306.00 July 2010

Occupational Therapy Department- American Recovery and Reinvestment Act of 2009 - Scholarships for Disadvantaged Students -Department of Health and Human Services Health Resources and Services Administration (HRSA). Status: Funded. Awarded \$ \$66,915 July 2010

Occupational Therapy Department- Scholarships for Disadvantaged Students -Department of Health and Human Services Health Resources and Services Administration (HRSA) (Co-Investigator) Status: Funded. Awarded \$ 112,055.00 July 2009

Occupational Therapy Department- American Recovery and Reinvestment Act of 2009 - Scholarships for Disadvantaged Students -Department of Health and Human Services Health Resources and Services Administration (HRSA) (Co- Investigator). Status: Funded. Awarded \$ 50,299.00 September 2009

Team Leader- Winston-Salem State University's Community-Campus Partnership for Health (CCPH) Community Engaged Scholarship Faculty Development Charrette grant application (2008). (WSSU's project was not selected).

Internal

Promoting Interprofessional Competency through a Home Health Simulated Learning Environment. WSSU Faculty Professional Development Committee research grant. Funded \$3000.00 (Fall 2017).

Preparing a Dementia Capable Workforce. WSSU Faculty Professional Development Committee research grant. Funded \$2500.00 (Spring 2017)

Enhancing Minority Graduate Fellowship for STEM and Allied Health travel funding for pedagogy conferences (Association of Gerontology in Higher Education and Conference on Higher Education Pedagogy. Funded \$2600 (2017)

American Occupational Therapy Association Annual Conference travel grant. WSSU Faculty Professional Development Committee travel grant. Funded \$1200.00 (2017)

A Pilot Study: Occupational Therapy Student's Perspectives of Using iPads in Intervention Courses. WSSU Faculty Professional Development Committee research grant. Funded \$2500.00 (2016)

American Occupational Therapy Association Education Summit travel grant. WSSU Faculty Professional Development Committee travel grant. Funded \$1200.00 (2015)

Geriatric Grand Challenge Institute (GGCI): Dementia Care travel grant. WSSU Faculty Professional Development Committee travel grant. Funded \$492.00 (2014)

Perceptions of the Experience of Using Adaptive Gaming Equipment. WSSU Faculty Professional Development Committee research grant. Funded \$1150.00 (2014)

Colloquia Application- Bringing AOTA President Virginia Stoffel, PhD, OT, BCMH, FAOTA to speak at 15th Anniversary of WSSU OT. WSSU Faculty Professional Development Committee colloquia grant. Funded \$900.00 (2014)

American Occupational Therapy Association Annual Conference travel grant. WSSU Faculty Professional Development Committee travel grant. Funded \$1700.00 (2013)

American Occupational Therapy Association Annual Conference travel grant. WSSU Faculty Professional Development Committee travel grant. Funded \$1000.00 (2012)

Action Research 2008-2009:

Improving students' knowledge and comfort with ethical reasoning in the OCC 6101-D clinical fieldwork course. Funded by Winston-Salem State University Center for Excellence in Teaching and Learning. Awarded #3,000.00 Fall 2008.

Research Support Grant- Changes made in the lives of children with special needs who have access to an AmTryke®. Equipment supplied by AMBUCS™. Status: Funded. Awarded \$1600.00 Fall 2007

Development of a Collaborative Project: AMBUCS™ AmTryke® Demonstration Site at WSSU- Winston-Salem State University Professional Development Grant. Status: Funded. Awarded \$3000.00 Spring 2006

Doctoral education in Occupational Therapy- Winston-Salem State University Professional Development Grant. Status: Funded. Awarded \$11900.00 2001-2003

Low Vision Training -Winston-Salem State University Professional Development Grant. Status: Funded. Awarded \$3,000.00 Summer 2001.

Service-Learning Implementation into Analysis and Individual Group Activities course, Winston-Salem State University Instructional Development Grant. Status: Funded. Awarded \$3, 000.00 Fall 2001.

Problem-Based Learning Institute-Winston-Salem State University Faculty Development Grant- Status: Funded. Awarded \$500.00 Summer 2000.

Developing a Level I-Clinic site at the University Community Wellness Center-Winston-Salem State University Instructional Development Grant. Status: Funded. Awarded \$3, 000.00 Summer 2000.

Refereed Presentations:

Bell, C. Edwards-Collins M. Migliarese S, Hartman A, Garner L, Smith N, Criminger C. Don't Fall Behind in Fall Prevention: Using Virtual Fall Risk Screening to Reach Older Adults at Home. North Carolina Occupational Therapy Association Spring Conference, March 20, 2021.

Migliarese S, Hartman A, Garner L, Smith N, Criminger C, **Bell C**, Edwards-Collins M. Falling behind in Fall Prevention: Using Virtual Fall Risk Screenings to Reach Homebound Older Adults, poster #28113, APTA CSM virtual meeting, 2021

Garner LM, Hartman A, Migliarese SJ, Criminger CC, Smith N, **Bell C**, Edwards-Collins M. Virtual Otago program to reach older adults at home. APTA Combined Sections Meeting. February 2021.

Calhoun, A., **Bell, C.**, and Wu, C. (2020). Trailblazing: Demonstrating Occupational Therapy's Distinct Value through Innovative Fieldwork Experiences. American Occupational Therapy Association Annual Conference, Boston, MA. (Conference Cancelled due to Covid-19)

Blair, S., **Bell, C.**, and Sen, S. (2020). Changing the Perception of Frailty of Community-Dwelling Older Adults Who Participate in Occupational Therapy-led Education. American Occupational Therapy Association Annual Conference, Boston, MA. (Conference Cancelled due to Covid-19)

Bell, C. , Campbell, B., Mills, C., and Walker, A. (2019) OT Students' Perspectives of Using iPads in Intervention Courses. American Occupational Therapy Association Annual Conference, New Orleans, MO.

Bell, C., Calhoun, A., Martin, O. (2018). The Role of Occupational Therapy on an Interdisciplinary Primary Care Memory Clinic Team: Addressing the Occupational Performance Needs of Clients and Caregivers. North Carolina Occupational Therapy Association Annual Conference, Lake Junaluska, NC.

Bethea, D., Collins, M., **Bell, C.** (2018) Interprofessional Education: Designing Effective Simulated Case Scenarios". 17th WFOT Congress 2018, Cape Town South Africa (accepted).

Bell, C. Henderson-Kalb, J. (2018). Beyond Clickers and Flipped Classrooms: Innovative Technology in Occupational Therapy Education. Academic Education Special Interest Section panel presentation. American Occupational Therapy Association Annual Conference, April, Salt Lake City, UT.

Edwards Collins, M., **Bell, C.** & Calhoun, A. (2017). Ensuring Integrative Learning between Coursework and Fieldwork: One School's Example. American Occupational Therapy Association, Education Summit, October, Fort Worth, TX.

Bell, C., Bolduc, J., Costa, D., Dorsey, J., & Nonailhada, J. (2017). Taking the Leadership Leap: Preparing Yourself for Success as a Volunteer Leader Within AOTA. American Occupational Therapy Association Annual Conference, March, Philadelphia, PA.

Bell, C. , Bolduc, J., Delahunt, J., Hinerfeld, D., Hobbs, M., (2016). Building Leadership Capacities through Personal Experiences. American Occupational Therapy Association Annual Conference, April, Chicago, IL.

Bell, C. , Calhoun, A., Edwards, M. (2016) Aging Re-Imagined: Using a Social Justice Approach to Facilitate Meaningful Lives as We Age. Aging Re-Imagined conference, Wake Forest University in Winston-Salem, NC (March 2016)

Bell, C. and Edwards, M (2015). Enhancing Occupational Therapy Education Outcomes through the Intentional Introduction of a Curriculum Model Graphic American Occupational Therapy Association, Education Summit, October, Denver, CO.

Bethea, D., Smith, N., Edwards, M., Darby, R., **Bell, C.** (2015). IPE: Designing Effective Case Scenarios for Simulated Learning Experiences Across Disciplines. Collaborating Across Borders (CAB) V conference. Roanoke, VA

Bell, C., Bolduc, J., Delahunt, J., Hinerfeld, D., Hobbs, M., Sames, K. (2015). AOTA Volunteer Leadership Demystified. American Occupational Therapy Association Annual Conference, Nashville, TN.

Bell, C., Boyd, A., Powers, K. (2013). Using Technology Efficiently: Individual Student Blogs for Reflective Journaling. American Occupational Therapy Association, Education Summit, October. Atlanta, GA.

Bell, C., Arbogast, T.B., Contogiannis, A.E, Cooper, M.L., Fields, J.C., Finkbeiner, H.L., Price, A.M., Uzochukwu, S.K. (2013). The Physical, Social, and Emotional Impact of the Use of a Therapeutic Tricycle on Children: Parents' Perspectives. WSSU Scholars Day, Winston-Salem, NC.

Bell, C. , Krumnacher, P., Scruggs, J., Taylor, A., Banovic, R., Forrest, H., Harper, C., Hartley, L., Oakley, K., Jamison, E. (2012). Community-Campus Partnership for Fieldwork, Research and Teaching. National Society of Allied Health, Charleston, SC.

Bell, C. , (2009). What has AOTA done for you lately? Actions of the AOTA RA. North Carolina Occupational Therapy Association Annual Conference. Greenville, NC.

Bell, C. , Coco-Ripp, J., Bradford, A., Turner, J., Lawrence, W. (2009). Faculty Members' Experiences Using Action Research in Teaching and Learning. Lilly Conference on College and University Teaching, Greensboro, NC.

Bell, C. , McKelvey, J. (2008) Actions of the AOTA RA. North Carolina Occupational Therapy Association Annual Conference. Concord, NC.

Bell, C. , Roberts, E., Dorne, R., Ludwig, F. (2008). Supportive Context: An Enabler Of Engagement In Occupation For Elderly Women With Low Vision. Poster. International Conference on Aging, Disability, and Independence, St. Petersburg, FL.

Bell, C. , McKelvey, J. (2007) What has your RA done for you lately? AOTA 2007: Moving towards our centennial vision. Making A Difference For Members and the Profession. North Carolina Occupational Therapy Association Annual Conference. Greensboro, NC.

Bell, C. , Foster, B., Harrison, L, Robinson, L. (2007) Everyone should have a bike: An analysis of AmTrykes® as a means of expanding participation for persons with special needs. North Carolina Occupational Therapy Association Annual Conference. Greensboro, NC.

Bell, C. (2007). Supportive Context: An Enabler of Engagement In Occupation For Elderly Women With Low Vision. Poster. American Occupational Therapy Association Annual Conference, St. Louis, MO.

Bell, C. , Bethea, D., Perez-Brown, D., and Phillips, I., (2006). Community Integration: Exposing occupational therapy students to working in the community. Poster. 14th International Congress of World Federation of Occupational Therapists, Sydney, Australia.

Bell, C. (2005). Perspectives of an Elderly Woman Living with Low Vision-A Pilot Study. Poster American Occupational Therapy Association Annual Conference, Long Beach, CA.

Bell, C. (2004). Engagement in Occupation: Living with Low Vision-A Pilot Study. Poster Defense. Canadian Association of Occupational Therapists Annual Conference, Prince Edward Island, Canada.

Bell, C., Bright, T., Copolla, S., Oakes, T. (2003). Introduction to the New AOTA Fieldwork Performance Evaluations for OTS and OTAS. North Carolina Occupational Therapy Association Annual Conference.

Bell, C., Phillips, I. (2003). An Instrument for Peer Review of Web-Enhanced Courses. University of North Carolina Teaching and Learning with Technology Conference, Greensboro, NC.

Bell, C., Copolla, S., Neilson, C. (2002). Gathering an Occupational Profile. North Carolina Occupational Therapy Association Annual Conference. Greensboro, NC.

Bell, C. (2002). Evidence-based practice process. Winston-Salem State University, School of Health Sciences, Research Day symposium. Poster. Winston-Salem, NC.

Bell, C. (2002). Tobacco use and beliefs on Winston-Salem State University's Campus. Winston-Salem State University, School of Health Sciences, Research Day symposium. Poster. Winston-Salem, NC.

Invited Presentations:

Bell, C. S., Pegg, M. (2016). 2016 PARENT/RIDER SURVEY. AMBUCS National Conference, Tucson, AZ.

Bell, C. (2015). The CONNECT approach. Asilo Madre Teresa de Marillac, Ibarra, Ecuador (International)

Bell, C. S., Arbogast, T.B., Contogiannis, A.E, Cooper, M.L., Fields, J.C., Finkbeiner, H.L., Price, A.M., Uzochukwu, S.K. (2013). The Physical, Social, and Emotional Impact of the Use of a Therapeutic Tricycle on Children: Parents' Perspectives. AMBUCS National Conference, Fort Worth TX.

Bell, C. (2012) Panelist: WSSU Promotion and Tenure Session. Moderator: Michael McKenzie, Promotion and Tenure Advisory Committee.

Bell, C. , Banovic, R., Forrest, H., Harper, C., Hartley, L., Oakley, K., Jamison, E. (2012). Quality of life and health perceptions of adults with physical disabilities living in an assisted living facility. Winston-Salem State University Scholars Day, Winston-Salem, NC.

Bell, C. (October 2010). Low vision in-service for Advanced Home Care Nursing Staff. Advanced Home Care in Greensboro and shared via web to sites in Charlotte, NC and Kingsport, TN.

Bell, C. (2010) Actions of the AOTA Representative Assembly. North Carolina Occupational Therapy Association Annual Conference. Winston-Salem, NC.

Bell, C. (May 2010). Low vision workshop for Advanced Home Care Occupational Therapy and Physical Therapy Practitioners. Advanced Home Care in Greensboro and shared via web to sites in Charlotte, NC and Kingsport, TN.

Bell, C. (2009) Students Perceptions of Integration of Joint Collaboration on Ethics Assignment. O'K Scholars Luncheon, WSSU.

Bell, C. (2008). Adaptive techniques for living with Multiple Sclerosis. Presentation given at MS Support Group meeting, Winston-Salem, NC.

Bell, C. (2006). Current Concepts in Low Vision. A continuing education workshop offered through Moses Cone Health System, Greensboro, NC.

Bell, C. and Pulaski, K. (2006). Occupational Therapy Practice Framework. Presented to clinical staff at Forsyth Medical Center, Winston-Salem, NC

Bell, C. (2006). Expectations of Level I and Level II fieldwork students. Presented to clinical staff at Baptist Medical Center, Winston-Salem, NC

Bell, C. (2005). Expectations of Level I and Level II fieldwork students. Presented to clinical staff at Forsyth Medical Center, Winston-Salem, NC

Bell, C. (2005). Using the AOTA Fieldwork Performance Evaluation. Presented to clinical staff at Forsyth Medical Center, Winston-Salem, NC

Bell, C. (2003). Introduction to Low Vision. Presented to the Winston-Salem Lions Club. Winston-Salem, NC.

Bell, C. (2003). The Winston-Salem State University's Position Paper on the AOTA Practice Framework. Presented at the Fieldwork Forum of the American Occupational Therapy Associations annual conference. Washington, DC.

Bell, C. (2003). Exploring new possibilities: The Arizona State University's Faculty Workload: an Integrative Model. Can we do it to. Presented to the Faculty Senate of Winston-Salem State University, Winston-Salem, NC.

Bell, C. (2003). Dealing with difficult students. Presented to clinical staff at Wake Forest University's Baptist Medical Center, Winston-Salem, NC

Invited Webinars and Podcasts

2016- AOTA Community of Leaders "OT Leadership Live" podcast. Guest speaker. August
2011- AOTA Procedural AdHoc Webinar Panelist

Peer-Review Committee for AOTA Annual Conference Proposals

Reviewer of AOTA proposals (2006, 2007, 2008)
Reviewer of AOTA Specialty Conference: Education Summit proposals (2013, 2015, 2017)

Research Residency in Low Vision

West Palm Blind Rehab Center (2003)
UAB Center for Low Vision Rehabilitation (2004)
National Eye Institute-UAB Symposium on Research in Low Vision (2004)
VA Salisbury, NC (2004)
UAB First Annual Symposium for Low Vision for Healthcare Professionals (2005)

RELATED PROFESSIONAL ACTIVITIES/SERVICE:

Geriatric Grand Challenge Institute (2014) Sponsored by Duke University School of Nursing,
Durham Veterans Affairs Medical Center
(Listing of Professional Development/Continuing education courses available upon request)

Dissertation Reviews:

Firfirey, N (2020). The Evaluation of the Integrated Client-Centered Intervention Programme (ICIP) for Clients with MDR-TB at DP Marais Hospital in the Western Cape. Doctoral Dissertation. PhD Candidate Occupational Therapy Department/School: Occupational Therapy, University of Western Cape, Cape Town South Africa.

Ganie, Z. (2021). Factors influencing return to work after a cardiac incident and the development of a return to work intervention programme for individuals with cardiac diagnoses in the Western Cape, South Africa. Doctoral Dissertation. PhD Candidate Occupational Therapy Department/School: Occupational Therapy University of Western Cape, Cape Town South Africa.

Federal Review Work:

National Council on Aging- Evidence-Based Program Review Council (2022)-Stage I reviewer

Professional Associations and Voluntary Leadership Positions

American Occupational Therapy Association

- ◆ AOTA Awards and Recognitions Committee- (appointed member term 2022-2025)
- ◆ AOTA Commission on Education (COE) invited subject matter experts (SMEs) on Diversity, Equity, and Inclusion (2021)
- ◆ AOTA Volunteer Leadership Development Committee- (appointed member term 2014-2017)
- ◆ Appointed member of the AOTA Procedural & Organizational Change Ad Hoc Committee (2010-2011)
- ◆ AOTA Representative Assembly Task Group Resource Person for Ad Hoc motion (2011)
- ◆ AOTA Representative Assembly Task Group Leader (2010)
- ◆ AOTA Representative Assembly Agenda Liaison (2009-2010)
- ◆ Elected as the AOTA Representative for North Carolina (2006-2009, 2009-2012)
- ◆ AOTA Alternate Representative for North Carolina (2002-2006)

Active Lifetime Member of North Carolina Occupational Therapy Association

- ◆ Co-host NCOTA Spring Conference (2022)
- ◆ Diversity, Equity, Inclusion Committee Inaugural Member (2020-2022)
- ◆ Board Member (2000-2012)
- ◆ Awards Chair (2000-2002)
- ◆ NCOTA Annual Conference 2000 “Making Connections” Planning Committee Member

National AMBUCS Amtyrke Board- Member and Research Advisor (2006-present)

Awards and Honors

- ◆ **AOTA 2023 Special Interest Section Quarterly Excellence in Writing Award**, Sen, S. K, Ingram, C. D., Edwards Collins, M., and Bell, C.S. (2023). Developing intentional partnerships for enhancing diversity in occupational therapy education. SIS Quarterly Practice Connections. February, 2023.
- ◆ 2022 WSSU Red Jacket Society (Principal Investigator of grants totaling 1 million or more)
- ◆ 2022 Association of Schools Advancing Health Professions (ASAHP) Award for Institutional Excellence and Innovation in Interprofessional Education and Collaborative Health Care (accepted with Dr. Sara Migliarese on behalf of WSSU SOHS)
- ◆ 2020 American Occupational Therapy Association Service Commendation for serving as an AOTA Advocate for Workforce Diversity
- ◆ 2019 WSSU Research of the Year
- ◆ 2018 UNC System Board of Governor’s Teaching Excellence Award Recipient
- ◆ 2018 American Occupational Therapy Association Roster of Fellows Award (designation FAOTA)
- ◆ 2015 Winston-Salem State University Joseph Patterson Master Teacher Award recipient
- ◆ 2013 NCOTA Outstanding Practice in Community Service Award
- ◆ 2012 Winston-Salem State University Students’ Choice Teaching Award

- ◆ 2017, 2012, 2011, 2009, 2006, 2003 AOTA Service Commendation
- ◆ 2012 CETL Master Teacher recipient
- ◆ 2011 AOTF Community Volunteerism Nominee
- ◆ 2010 Awarded “The Star of the Representative Assembly Meeting”
- ◆ 2009 NCOTA Outstanding Practice in Clinical Education Award
- ◆ 2008 Winston-Salem State University Cedric Rodney Service Award
- ◆ 2007 Suzanne C. Scullin Award Recipient - Highest honor given through NCOTA
- ◆ 2006 Winston-Salem State University-School of Health Sciences SPIRIT Award for Excellence in Service Recipient
- ◆ 2004 American Occupational Therapy Foundation Kappa Delta Phi Scholarship recipient
- ◆ 2003 Winston-Salem State University-School of Health Sciences SPIRIT Award for Teaching Excellence
- ◆ 2003 American Occupational Therapy Association Certificate of Appreciation recipient

University Service

WSSU School of Health Sciences Staff Restructuring Committee (2024-present)
 SACSCOC Leadership Team (2018-2019)
 Associate Provost for Research, Scholarship, and Innovation Search Committee (2019)
 Associate Provost for Graduate Students and Undergraduate Research Search Committee (2018)
 CDI HeART Studio Board Member, Caregiver Committee (2018-2019)
 NW AHEC Scholars Dean of Students (2018-2019)
 NW AHEC Scholars Advisory Board (2018-present)
 WSSU Faculty Senate Representative for OT Dept. (2005-2007, 2013-2016)
 WSSU Faculty Senate-Academic Freedom, Tenure & Promotion sub-committee Chair (2013-14), Member (2015-16)
 WSSU Promotion and Tenure Alt. Rep for SOHS (2014-present)
 WSSU Graduate Council Appeals Committee Chair (2008-2010)
 WSSU Graduate Council Representative for OT Department (2008-2012)
 WSSU Faculty Awards Committee (2006-07, 2008-2009, 2009-2010)
 WSSU Faculty Senate Secretary and Executive Board Member (2006-2007)
 WSSU Faculty Welfare and Salaries Committee (2005-2006)
 SOHS Clinical Track Ad hoc Chair (2017)
 SOHS Promotion and Tenure Committee-Chair (2015-2017), Member (2013-present)
 SOHS Faculty Discharge and Non-reappointment Representative (2017), Alternate (2015-2017)
 SOHS Faculty Grievance Alternate- (2015-2017)
 SOHS Awards and Recognition Committee Co-Chair (2007-08), member (2006-2010)
 Chair SOHS Marketing Committee (2006-08)
 Departmental Curriculum Committee Member (2005-present)
 Departmental Admissions Committee Member (2005-present)
 Faculty Chair (2012-2017) Co-Chair (2007-2008, 2009-2011)
 OT Departmental Website Point person (2005-2007, 2010-2011, 2013-2015)
 OT Departmental Scholarship Committee member (2016, 2017)
 RAM SOTA Advisor (2006-07)
 Departmental Self-Study/Accreditation committee
 Departmental Recruitment Point Person
 Departmental Library Liaison to O’Kelly Library (2007-2012)
 WSSU AmTryke Demonstration Site Coordinator (2007-2009)

Community Service

National AMBUCS Amtyke Board- Member and Research Advisor (2006- Present)
 Piedmont Chapter Member of AMBUCS (2006-2017)
 National AMBUCS Amtryke research grant proposal reviewer (2016, 2017)

National AMBUCS Therapist of the year Reviewer (2014-2016)
Bell House, Inc.-Summit Ave, Greensboro, NC Volunteer (2006-2015)
NC Triad Affiliate of Susan G. Komen for the Cure, Community Grants Review
Committee (2008-2009, 2009-2010)
Vision screener for Summerfield Elementary School (2009)
Board Member Forsyth County Rebuilding Together (2003-2004)