

CURRICULUM VITAE

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EDUCATIONAL BACKGROUND:

Ed.D. 1985, Educational Administration, UNC Greensboro, Greensboro, NC.

National Training Laboratory Internship, 1970

M.A. 1969, Community and Social Psychology, Boston College, Boston, MA.

B.A. 1966, Psychology, Bowdoin College, Brunswick, ME.

PROFESSIONAL EXPERIENCE:

Professor of Education in the Department of Educational Leadership, Counseling, and Professional Studies, School of Education and Human Performance, Winston-Salem State University, January 2013 – Present.

Interim Chair of the Department of Educational Leadership, Counseling, and Professional Studies, School of Education and Human Performance, Winston-Salem State University, July 2010 – December 2012.

Principal Investigator, NC Quest, USOE, University/School Staff Development Project, 2005 – 2007

Principal Investigator, NC Quest, USOE, University/School Staff Development Project, 2004 – 2006

Member of North Carolina State Accreditation Committee, 2000–2006

External Evaluator for MySISTAHSKeeper – Breast Cancer Health Project at Ephesus, funded by the North Carolina Triad Affiliate of the Susan G. Komen Breast Cancer foundation, 2002

External Evaluator for the National Free to Grow Project, funded by the Robert Wood Johnson Foundation, 2000-2006

Principal Investigator for the Technology Infusion Project funded by USOE Preparing Tomorrow's Teachers to use Technology, 2000-2003

Professor and member of the Graduate Faculty of the School of Education at Winston-Salem State University, 2000-present

Interim Dean, School of Education, Winston-Salem State University, Winston-Salem, NC, March 2000- August 2001.

Member of North Carolina Title II Advisory Committee, 2000

Member of NC Catalyst Grant Advisory Committee, 2000-2003

External Evaluator for the Forsyth County Schools Safe Schools Project, funded by the U.S. Office of Education, 1999-2002

Director & Professor, Division of Education, Winston-Salem State University, Winston-Salem, NC, July 1998-March 2000.

Member of North Carolina School Technology Users Task Force II, 1999.

Chairman, Department of Educational Leadership, School of Education, East Carolina University, Greenville, NC, January 1995-June 1998.

Professor, School of Education and Member of the Graduate Faculty, East Carolina University, Greenville, NC, 1993-1998.

Associate Professor, School of Education and Associate Member of the Graduate Faculty, East Carolina University, 1989-1993.

Visiting Associate Professor School of Education University of North Carolina at Greensboro, Greensboro, NC, 1985-1989.

Senior Planning Associate, Office of Institutional Research and Planning, North Carolina Agricultural & Technical State University, Greensboro, NC, 1982-1985.

Director of Planning and Management Information Systems and Assistant Professor of Psychology, North Carolina Agricultural & Technical State University, Greensboro, NC, 1975-1982.

Staff member, National Laboratory for Higher Education, Durham, NC, 1971-1975.

Instructor of Sociology, Simmons College, Boston, MA, 1969-1971.

DISSERTATION ADVISOR:

- Willingham, B. J. (1998). An assessment of selected North Carolina Cities-in-Schools dropout prevention programs that emphasize the School-Within-A-School model. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Bryan, J.D. (1997). Impact of school structure and processes on school climate, school-within-a-school concept. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Wilkins, M.H. (1997). An evaluation of the writing practices in Grades 6-8 in the Halifax County School System in North Carolina. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Federico, L. (1996). A curriculum development response to the NC Professional Practices Committee's call for cultural diversity. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Marquez, M. R. (1996). A competency-based needs assessment of continuing professional education for North Carolina certified clinical social workers. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Munn, G.C. (1996). Preparing teachers for culturally diverse classrooms: Multicultural education for preservice teachers. Unpublished Doctoral dissertation, East Carolina University, Greenville, NC.
- Fox, M. W. (1995). A model of a community program for African American Males. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Whitfield, S. E. (1995). A study of reasons for student nonattendance in four rural high schools in Eastern North Carolina. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Tinkham, B. C. (1994). The impact of alternative methods of teacher evaluation on teacher perception of organizational climate, teacher instructional practices, and teacher self-perception. Unpublished Doctoral dissertation, East Carolina University, Greenville, NC.
- Nelson, J. A. (1993). An evaluation of the staff development activities of the Northeast Technical Assistance Center. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.
- Weston, R.J., Jr. (1993). The trifactor model of leadership in secondary schools: Organizational harmony as a function of leader behavior, follower maturity, and event severity. Unpublished Doctoral Dissertation, East Carolina University, Greenville, NC.

McCallum, L.C. (1989). An evaluation of the assertive discipline program at Charles D. Owen High School. Unpublished Doctoral Dissertation, University of North Carolina at Greensboro, Greensboro, NC.

McCarter, M. (1988). Faculty perceptions of institutional goals and faculty influence on university governance at an historically Black State Institution. Unpublished Doctoral Dissertation, University of North Carolina at Greensboro, Greensboro, NC.

PUBLICATIONS:

Books/Chapters

Powell, F.D. & Bell, E.D. No Child Left Behind Act of 2001. The “Real World” Application in elementary Schools. (In press). *Controversies in Urban Education*. Albert Watson and Lionel Brown, Editors. (Edwin Mellen, New York, Publisher).

Bell, E.D. (2012) School Collaboration: A Necessary Strategy to Address the Achievement Gap. In Etim, James S. *Essays in Helping Diverse Learners Attain Educational Success: When the Classroom isn't White and Middle Class*. Lewiston, NY: The Edwin Mellen Press.

Nelson, K. & Bell, E.D. (2012). Addressing the Needs of English Language Learners. In Etim, James S. *Essays in Helping Diverse Learners Attain Educational Success: When the Classroom isn't White and Middle Class*. Lewiston, NY: The Edwin Mellen Press.

Bell, E.D. (ed.) (1998). The National Forum Journal of Educational Administration and Supervision Journal, 15(3).

Bell, E.D. (1997). Organizational Leadership. In J. O. McDowelle (Ed.) The principal's internship handbook: An exercise in praxis. pp. 205-228. New York: McGraw-Hill Publishing Companies, Inc.

Bell, E. D. (1996). Organizational Leadership. In J. O. McDowelle (Ed.) Prospective principal's handbook: A theory-to-practice approach, pp. 205-230. New York: McGraw-Hill Publishing Companies, Inc.

Bell, E. D. (1995). Organizational Leadership. In E. M. Floyd (Ed.) Prospective principal's handbook: A learning-centered approach, pp. 113-133. New York: McGraw-Hill Publishing Companies, Inc.

Bell, E.D. & Peel, H.A. (1993). Multicultural Education and Change. In J.R. Hoyle & D.M. Estes NCPEA: In a new voice: The First Yearbook of the National Council of Professors of Educational Administration. Lancaster, PA: Technomic Publishing Company.

- Bell, E.D. (1991). Effective educational leaders. In H. A. Peel (Ed.) Effective school administration: A sourcebook for principals in North Carolina, pp. 3-27. New York: McGraw-Hill.
- Mayer, P.S., Peel, H.A., & Bell, E.D. (1991). Instructional leadership. In H. A. Peel (Ed.) Effective school administration: A sourcebook for principals in North Carolina, p. 29-57. New York: McGraw-Hill.
- Peel, H.A. & Bell, E.D. (1991). Personnel. In H. A. Peel (Ed.) Effective school administration: A sourcebook for principals in North Carolina, pp. 189-223. New York: McGraw-Hill.
- Bell, E.D. (1972). The Educational Development Officer. Durham, NC: National Laboratory for Higher Education.

Refereed Journals

- Bell, E. D. & Day-Hairston, B. (2008, Fall). Winston-Salem Preparatory Academy: A case study of the first year of implementation. *Southeastern Teacher Education Journal*, (1)1, 109-114
- Powell, F. D.; Bell, E. D.; Shepperson, J. and Coaxum, T. (2008, Spring). Family Breast Cancer Education: A Model for Southern Minority Women. *Journal of Health Disparities Research and Practice*, 2(2), 17-38.
- Powell, F.D., Fields, L.D., Bell, E.D. & Johnson, G. S. (2007, July). Manhood, scholarship, perseverance, uplift and elementary students: An example of school and community collaboration. *Urban Education*, 42(4), 296-312. DOI: 10.1177/0042085907302727.
- Bell, E. D., Grant, K. Fisk-Moody, P. (2007, March). The reflective dispositional coaching process: An action research project. *Journal of College Teaching and Learning*, (42)3, 41- 46.
- Ireh, M. & Bell, E. D, (2004) A product based faculty professional development model for infusing technology into teacher education, Contemporary Issues in technology and Teacher Education, 3(3). citejournal.org/vol3/iss3/currentpractice/article1.cfm.
- Bell, E. D. & Ireh, M. (2003). Planned Change in Teacher Education. Planning and Changing: An Educational Leadership and Policy Journal, 34(1&2), 117-130
- Bell, E.D. (1998). A planned response to political change: The preparation of educational leaders. National Forum Journal of Educational Administration and Supervision Journal, 15(3), 4-7.
- Bell, E.D. & Munn, G.C. (1997). Can we create dreamkeepers? National Forum Journal of Teacher Education, 7(2), 14-21.

- Bell, E. D., Oboodiat, F., Fitch, C., Gutierrez, M., & Munn, G. (1995, November). Meeting the challenge of educating for unity: Multicultural teacher education at East Carolina University. Thresholds in Education, 22(4), 7-15.
- Bell, E. D. & Peel, H. A. (1995, May). The changing faces of children: A mandate to change the culture of your school. Hiroshima Journal of School Education, 1, 227-236.
- Jackson, C.L. & Bell, E.D. (1993, Spring/Summer). Equal access to education: The elusive butterfly. Record in Educational Administration and Supervision, 13(2), 32-36.
- Bell, E.D. & Drakeford, R.W. (1992, September). A Case study of the Black Student Peer Mentor Program at the University of North Carolina at Greensboro and its policy implications. College Student Journal, 26(3), 381-386.
- Bell, E.D. (1992). Social and organizational culture: A challenge for educational leadership. The National Forum of Applied Research Journal, 5(2), 42-46.
- Bell, E.D. (1991, September). Affirmative action in postsecondary education: The education of civilized primates. College Student Journal, 25(3), 331-335.
- Bell, E.D. (1991, March). A strategy for educating professionals: A case study. Journal of Instructional Psychology, 28(1), 38-42.
- Bell, E.D. & Chatman, C.T. (1990, Fall). Perceptions of effective leadership characteristics: A case study of African-American, female administrators. North Carolina Journal of Teacher Education, 3(2), 1-6.
- Bell, E.D. (1989, Winter). The Interaction of strategic planning, policy development, and settings in education: A case study, Planning, 20(4), 237-242.
- Bell, E.D. (1989, September). The relationship between effective program evaluation and organizational culture, Journal of Instructional Psychology, 16(3), 127-133.
- Bell, E.D. (1980, Fall). Administrative planning, Journal of the Society of Ethnic and Special Studies, 5(1), 33-36.
- Bell, E.D. (1978, December). Administrative planning: Science or Art? Planning for Higher Education, 7(3), 12-15.

Other Publications

- Bell, E. D., Powell, F. D. & Johnson-Green, G. (2011). The Latham way: Implications. The ERIC Clearinghouse of Higher Education (ED524388).

- Bell, E. D. (2007). Review of the book, *Malcolm X and African American Self-Consciousness*. *Journal of Sustainable Development in Africa*, 9(4), 333-339.
- Bell, E. D. & Ireh, M. (2002). Planned change in teacher education: Unfreezing the status quo through technology integration. The ERIC Clearinghouse of Higher Education (ED468760).
- Ireh, M. & Bell, E. D. (2002). Implementing faculty professional development: The product-based model. The ERIC Clearinghouse of Higher Education (ED469001).
- McDowelle, J. O. & Bell, E. D. (1997). Emotional Intelligence and Educational Leadership at East Carolina University. The ERIC Clearinghouse on Higher Education (ED414797).
- Bradshaw, L. Bell, E. D., McDowelle, J. O., & Perreault, G. (1997). Building School District-University Partnerships around Leadership Assessment and Development, the time has come. The ERIC Clearinghouse on Higher Education (ED416199).
- Bradshaw, L., Perreault, G., McDowelle, J. O. & Bell, E. D. (1997). Evaluating the Results of Innovative Practices in Educational Leadership Programs. The ERIC Clearinghouse on Higher Education (ED416200).
- Bell, E. D. & Others. (1997, May). A case study of an Ed. D. in Educational Leadership, School of Education, East Carolina University. The ERIC Clearinghouse on Higher Education. (ED402802).
- Bell, E. D. and Others (1996). A Case Study of An Ed. D. in Educational Leadership, East Carolina University. The ERIC Clearinghouse on Higher Education. (ED402802).
- Bell, E.D. (1996, July). To create self-renewing schools. The ERIC Clearinghouse of Assessment and Evaluation. (ED399657).
- Bell, E.D. & Munn, G.C. (1996, June). Preparing teachers for diverse classrooms: A report on an action research project. The ERIC Clearinghouse on Assessment and Evaluation. (ED401239).
- Fitch, C. & Bell, E.D. (1994, Spring). An assessment of the Implications of Senate Bill 2-School Based Accountability. Voice: North Carolina School Board Association, 6(3), 36-38.
- Bell, E. D. & Peel, H. A. (1992). An Institute for Multicultural Education and Change. The ERIC Clearinghouse of Assessment and Evaluation. (ED357411).
- Bell, E.D. (1989). The Relationship Between Effective Program Evaluation and Organizational Culture. In D. Brubaker and H. Snyder (Eds.) The Asheville doctoral program story: Realizing a dream,

p43-53, Greensboro, NC: Department of Educational Administration, Higher Education, and Educational Research, School of Education, UNC Greensboro.

Bell, E.D. & Anthony, B. (1989, October). Staff development: A strategy for community college administrators, National Issues in Higher Education, 33, 42-44.

Bell, E.D. (1988, October). Effective evaluation of off-campus doctoral programs, National Issues in Higher Education, 30, 16-25.

Bell, E.D. (1975). Institutional Management for Accountability and Renewal (IMAR). In C. P. Heaton (Ed.) Management by Objectives in Higher Education: Theory, Cases, and Implementation, pp. 91-107, Durham, NC: National Laboratory for Higher Education.

PAPERS:

National & International:

Bell, E.D., Powell, F.D. , & Johnson-Green, G. (2011, April). The Latham Way. Paper presented at the 2011 A Dream Deferred: The Future of African American Education College Board Conference, April 11–12, 2011, Philadelphia, PA.

Powell, F.D., Bell, E.D. (2008, July). *A Culturally Competent Model of Breast Cancer Education to Reduce Health Disparities*. Paper presented at the Race and Disparities: A Research Forum, Cape Town, South Africa.

Bell, E. & El-Amin, C. (2004, January 3). We can make a difference. Poster Session/round table presented at the 2004 Hawaii International Conference on Education. Honolulu, Hawaii

Ireh, M & Bell, E. (2003, August 6). Faculty Technology Professional Development Using the Product-Based Approach. 2003 Interactive Technologies Conference sponsored by Society for Applied Learning Technology, Arlington, Virginia.

Bell, E. D. & Ireh M. (2003, April 22) A case study in planned change in teacher education: Unfreezing the status quo through technology integration. A presentation at the American Educational Research Association 2003 Annual Meeting, Chicago, IL.

Fields, L.D., Bell, E.D., Powell, F.D., & Johnson, G. (2003, January 8). Manhood, scholarship, perseverance, uplift” and elementary school students: An example of community-school collaboration. Poster Session/round table presented at the 2003 Hawaii International Conference on Education. Honolulu, Hawaii.

Powell, F.D. & Bell, E.D. (2003, January 8). Can you hear me now? Developmental Assets of Middle School AVID Students. Poster Session/Round table presented at the 2003 Hawaii International Conference on Education, Honolulu, Hawaii.

- Bell, E. D. & Ireh, M (2002, July 26) Planned change in teacher education: Unfreezing the status quo through the integration of technology. Paper presented at the PT3 Annual Grantees Meeting, Washington, DC.
- Ireh, M. & Bell, E. D. (2002, July 27). Implementing faculty professional development: The product-based model. Paper presented at the PT3 Annual Grantees Meeting, Washington, DC.
- Bradshaw, L., Bell, E. D., McDowelle, J. O. and Perreault, G. (November 10, 1997). Building School District-University Partnerships around Leadership Assessment and Development: The Time Has Come, presented at Southern Regional Council on Educational Administration, Charleston, SC.
- McDowelle, J. O. & Bell, E. D. (1997, August 15). Emotional intelligence and educational leadership at East Carolina University presented at the 51st Annual Conference for the Professors of Educational Administration, Vail, CO.
- Bell, E. D. (1996, July 15). To create self-renewing schools, presented at the Annual Conference of the Japan-US Teacher Education Consortium, Naruto University School of Education, Naruto City, Japan.
- Bell, E. D., Obbodiat, F., Gutierrez, and Munn, G. (1994, October 15). Beyond the minority issue in multicultural education. Fourth Annual Research Symposium at Northern Illinois University, DeKalb, IL
- Bell, E. D. & Drakeford R. W. (1999, April 3). A case study of camping for tomorrow. Eighteenth Annual Conference on Blacks in Higher Education, Washington, D.C.
- Bell, E. D. & Drakeford, R. W. (1991, October 9). A case study of the Black student peer mentor program at the University of North Carolina at Greensboro presented at the 1991 National Conference, The Minority Student Today, San Antonio, TX.
- Bell, E. D. (1988, April). An open systems perspective on the research role of historically Black colleges and universities presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Regional:

- Bell, E. D. (2013, February 23). *Educational Disparities* presented at the Intercultural Cancer Council and UNC Pembroke Student Symposium 2013, Pembroke, NC.
- Bell, E.D., Powell, F.D., & Johnson-Green, G. (2011, September, 17). *The Latham Way: Implications*. Paper presented at the 2011 North Carolina Conference on Multicultural Education. Charlotte, NC.

- Bell, E. D. (2008, October 1). *The Art & Science of Being a Faculty Member*. Presentation to the faculty of the School of Health Sciences, Winston-Salem State University, Winston-Salem, NC.
- Bell, E. D. (2008, April 16). *Self-Image: How Do We Become Who We Are?* Panel Presentation, TEAP Diversity Seminar, School of Education and Human Performance, Winston-Salem State University, Winston-Salem, NC
- Bell, E. D. (2008, February 12) *Action Research in Education*, Brown Bag Luncheon Presentation, Sponsored by CETL, Winston-Salem State University, Winston-Salem, NC.
- Bell, E. D. (2007, September 18). *The U.S. Constitution and Desegregation in the Public Schools*. Panel Presentation – The Constitution and Desegregation. WSSU Celebration of Constitution Day, Winston-Salem State University, Winston-Salem, NC.
- Bell, E. D. (2007, February) *A Discussion of Kozol's Shame of the Nation*. Brown Bag luncheon series, Winston-Salem State University, Winston-Salem, NC.
- Bell, E. D. (2003, January 26). *Education, Politics, & Will*. Presbyterian Inter-Racial Dialogue. Winston-Salem, NC.
- Bell, E. D. (1997, March 10). *Preparing Teachers for Diverse Classrooms: Preservice and In-Service Education for Teachers*. Panel member at Improving Minority and At-Risk Student Achievement: Blueprint for Excellence (NC State Department of Public Instruction Conference), Chapel Hill, NC.
- Bell, E. D. & Munn, G. C. (1997, February 22). *How Do We Prepare for Diversity?* Presented at the Eastern Educational Research Association Annual Meeting, Hilton Head, SC.
- Bell, E. D., McDowelle, J. O. Lanier, S. & Lanier, K. (1996, November 11). *Summative Evaluation of Ed. D. Program in Educational Leadership*. Presented at The Southern Regional Council on Educational Administration Annual Conference, Charleston, SC.
- Bell, E. D. McDowelle, J. O. & Miller, P. (1996, November 11). Incorporation of Professional Standards into an Internship Handbook. Presented at The Southern Regional Council on Educational Administration Annual Conference.
- Bell, E. D. & Munn, G. C. (1996, June 28). *Preparing teachers for diverse classrooms*. Presented at The First Annual Conference on Issues in Teacher Education, Winston-Salem State University, Winston-Salem, NC.
- Bell, E. D. (1994, March 15). *East Carolina University's Multicultural Institute: Successful LEA initiatives*. Drive-In Conference Sponsored by Region III North Carolina Association for

Supervision and Curriculum Development and North Carolina Wesleyan College, Rocky Mount, NC.

Bell, E. D. (1993, November 1). *Evaluating institutional efforts toward diversity*. Southern Association for Institutional Research/Society for College and University Planning Annual Meeting.

Bell, E. D. & Hines, L. (1993, February 18). A formative evaluation of East Carolina University's new Ed. D. Program in Educational Leadership. Eastern Educational Research Association Annual Meeting.

Bell, E. D. & Peel, H. (1993, February 18). *A case study of East Carolina University's second institute for multicultural education and change*. Eastern Educational Research Association Annual Meeting.

Weston, R. J., Bell, E. D., Dawkins, K. R., King, D. A., Nelson, J. A., Wilkins, M. H. (1993, January 14). *Evaluation design for an external assessment of East Carolina University's Model Clinical Teaching Program*. North Carolina Association for Research in Education, School of Education, East Carolina University, Greenville, NC.

Bell, E. D., Peel, H. A., & Federico, L. (1992, October 23). Can we change our spots: Multicultural education and change, Presented at Valuing Diversity in a Changing Society Conference, Greenville, NC.

Bell, E. D. & Peel, H. A. (1992, March 6). *An institute for multicultural education and change*, Presented at The Eastern Educational Research Association Annual Meeting, Hilton Head, SC

Bell, E. D. & Fitch, C. (1992, March 19). *A progress report on teacher perceptions of Senate Bill 2*, Presented at ECU, Phi Delta Kappa Meeting, Greenville, NC.

Bell, E. D., Peel, H. A., & Federico, L. (1992, February 15). *A staff development intervention to facilitate multicultural education*, Presented at the Fayetteville State University School of Education Sixth Annual Education Forum, Fayetteville, NC.

Bell, E. D. (1990, November 17). *The role of culture in effective education*, presented at the ninth annual conference of the Southern Association of Comparative and International Education in Greensboro, NC.

Bell, E. D. (1990, May 3). *Qualitative issues in organizational diagnosis and culture*, Presented at the North Carolina Conference on the Preparation of Educational Administrators, Greensboro, NC.

Bell, E. D. (1986, March). *Affirmative action in postsecondary education: Its current status and an open systems rationale for its future*, Presented at the Annual meeting of the Association of Affirmative Action Officers, Charlotte, NC.

CURRENT PROFESSIONAL MEMBERSHIPS:

Association for Supervision and Curriculum Development
National Association for Multicultural Education

HONORS AND AWARDS RECEIVED:

SAGE (Scholars/supporters of Adult and Graduate Education) Honoree, 2011, WSSU Division of Lifelong Learning
NC Board of Governors, 2009, Excellence in Teaching Award
William Sheppard Master Teacher Award, 2007, Winston-Salem State University
Wilveria B. Atkinson Distinguished Researcher Award, 2003-2004, Winston-Salem State University.
Nontraditional Adult Student Organization Faculty/Staff Award, 2003 Winston-Salem State University
Ledonia Wright African American Cultural Center Service Award, 1997, East Carolina University.
The 4-H Award of Service, 1991, North Carolina Agricultural Extension Service.
Certificate of Appreciation, 1991, Guilford County Cooperative Extension Program.
NAACP Community Service Award, 1988, Greensboro Branch NAACP .