

CURRICULUM VITA

ROBIN E. DOCK, Ph.D., CRC, LPC

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EDUCATION

- 1997 Ph.D.** **The University of Georgia**, *Dept. of Counseling and Human Development Services*
Major: Counseling Psychology
Cognates: Rehabilitation Counseling; Child & Family Psychotherapy; Psychological Assessment.
Dissertation: Worldview, Self-Concept, and Cultural Identity Patterns of Deaf Adolescents: Implications for Counseling
- 1987 M.A.E.** **Ball State University**, *Dept of Counseling Psychology and Guidance Services*
Major: Counseling Psychology/School Guidance
Teaching Minor: Deaf Education
- 1979 B.S.** **Ball State University**, *College of Education ~ Dept. of Special Education*
Major: Deaf Education
Minor: Educational Psychology

Post-Doctoral Training/Education

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| 2009 | CEU | <i>Disaster Mental Health Field Response</i>
The University of Georgia School of Social Work |
| 2009 | Certificate | <i>Recognizing & Responding to Suicidal Risk: Essential Skills for Clinicians</i>
The American Association of Suicidology |
| 2009 | Certificate | <i>2009 Historically Black Colleges and Universities Behavioral Health Summit</i>
The Substance Abuse and Mental Health Services Administration
Center for Substance Abuse Treatment/Center for Mental Health Services |
| 2008 | Certificate | Proposal Development Workshop for Research in Disability Education (RDE)
Quality Education for Minorities (QEM)/National Science Foundation (NSF) |
| 2008 | Certificate | <i>Forensic Mental Health Evaluator</i>
National Board of Forensic Evaluators |

LICENSE AND CERTIFICATION

- Georgia Licensed Professional Counselor #LPC-003265
- Board Certified Forensic Evaluator #NBFE-000039
- Certified Rehabilitation Counselor # CRC-00036617
- License Eligible, Clinical Psychology
- North Carolina Licensed Professional Counselor, License Eligible/Application Submitted
- North Carolina Licensed Professional Counselor-Supervisor, License Eligible/Application Submitted
- Approved Clinical Supervisor, Application Submitted

Relevant Professional Experience

08/11 – Present **Winston Salem State University**, Winston-Salem, NC Associate Professor
Dept of Educational Leadership, Counseling, & Professional Studies
Chair: Dr. Edwin Bell

Duties: Tenure-track Faculty member for the Masters of Science Degree in Rehabilitation Counseling; Teach graduate courses in rehabilitation counseling; Provide direct clinical supervision to graduate student interns;

Supervise and mentor students and graduate research assistants; Conduct research and present findings in professional meetings and journals; Provide services to the department, college, university, community, and professional organizations in the form of committee membership and policy decision-making; Obtain external funding through grants and other scholarly pathways.

07/06 – 7/11 **Morehouse College, Atlanta, GA** Professional Counselor
Counseling Resource Center & Office of Disability Services
 Director: Gary T. Wright, Ph.D., Director

Duties: Provide direct clinical services to students in the form of individual and group psychotherapy; Provide outreach services for students, staff, faculty, and parents as requested; Conduct research in the areas of behavioral science, student retention, post-secondary education, and students with disabilities; Clinical supervision of graduate student interns; Maintain client records; Provide direct clinical services to students with disabilities in the form of disability management and academic coaching; Direct knowledge, application, and compliance with Section 504 of the Rehabilitation Act and the Americans with Disability Act; Provide crisis intervention services; Provide 24-hour on-call coverage as needed; and obtain external funding through grants and other scholarly pathways.

07/05 – 7/06 **Georgia State University, Atlanta, GA** Assistant Professor
Dean's Office, College of Education (Faculty Liaison for Carver Early College High School)
 Supervisor: Gwen Benson, Ph.D.

Duties: Faculty liaison for Carver Early College High School, Atlanta Public Schools; maintained communication between public school administration and the GSU College of Education ECHS program planning committee; developed and administered mentoring and tutoring program with GSU College of Education graduate students in the content areas; conducted focus groups with students and parents and other related stakeholders interested in future planning for ECHS programming.

08/97 – 7/05 **Georgia State University, Atlanta, GA** Assistant Professor
Dept of Counseling and Psychological Services
 Chair: Joanna White, Ph.D.

Duties: Tenure-track Faculty member for the Rehabilitation Counseling, Counseling Psychology, School Counseling, and School Psychology Programs; Coordinator/Supervisor for Practicum/ Internship; Teach graduate courses in counseling, rehabilitation counseling, counseling psychology, and school psychology including Psychological Assessment, Projective Measures, Rorschach, Family Counseling, Child and Adolescent Development in the Family, and Legal and Ethical Standards; Provide direct clinical supervision to graduate student interns; Supervise and mentor students and graduate research assistants; Conduct research and present findings in professional meetings and journals; Faculty member for professional counseling, rehabilitation counseling, school psychology, and counseling psychology programs; Provide services to the department, college, university, community, and professional organizations in the form of committee membership and policy decision-making; Obtain external funding through grants and other scholarly pathways.

10/97 – 10/98 **Institute for Neuropsychological Evaluations, Atlanta, GA** Post-Doctoral Intern
Neuropsychological and Psychological Evaluations
 Director: Eugene K. Emory, Ph.D.

Duties: Provide psychological evaluations for children, adolescents, and adults for Social Security Benefits, DFACS referrals, and Academic problems.

9/96 – 8/97 **Wright State University, Dayton, OH** Psychology Intern
School of Professional Psychology
Psychology Intern, Doctoral Resident with a rotation at the Ellis Human Development Institute General Practice Clinic, Children's Hospital, and the Mental Health and Deafness Clinic.
 Training Director: James E. Dobbins, Ph.D. Supervisors: Stephen McConnell, Psy.D.
 Robert Basil, Psy.D.
 Thomas Packard, Ph.D.

Duties: Provide psychotherapy (individual, couples, family, and group) and assessment services to clinic population, to include Deaf individuals and other individuals with disabilities; group work with at-risk adolescent males; assist in teaching the Rorschach assessment course; Perform administrative duties in the role as Chief Resident and Resident on-call; Supervision of graduate student trainees.

10/94 – 8/96 **The University of Georgia, Athens, GA** Doctoral Assistant
Center for Counseling and Personal Evaluation
 Director: Linda Campbell, Ph.D.

Duties: Assist in the coordination of assessment services in the Center for Counseling and Personal Evaluation; Supervision of Doctoral Students in assessment during their counseling practicum; Consultation with Doctoral Students during the interpretation and report writing phases of assessment; Conduct psychological and

educational assessment; Conduct assessment for learning disabilities and attention Deficit/Hyperactivity Disorder; Conduct weekly assessment seminars for select group of doctoral students and Center for Counseling faculty; Assist in the instruction of the doctoral level assessment courses; Clinical supervision of Masters level community counseling students.

10/93 – 9/94 **The University of Georgia**, Athens, GA Doctoral Assistant
Georgia Regent's Learning Disabilities Center
 Director: Noel Gregg, Ed.D.

Duties: Conduct psycho-educational evaluations for the assessment of Learning Disabilities and Attention Deficit/Hyperactivity Disorder within College student population; Test interpretation and comprehensive psycho-educational report writing; Inservice training on selected assessment instruments.

10/93 – 6/94 **The University of Georgia**, Athens, GA Doctoral Assistant
Graduate Research/Teaching Assistant, Rehabilitation Counseling Program
Dept of Counseling and Human Development Services.
 Supervisors: Jeanne Patterson, Ed.D.
 Carolyn Rollins, Rh.D.

Duties: Instruction of Rehabilitation Counseling Masters classes; Supervision of Rehabilitation Counseling Masters students; Review and editing of manuscripts; Literature reviews for research proposals and grants; Organization of information and formation of databases.

Specialty Skills and Training

- Distance Learning & Instruction/WebCT Platform for Instruction and Training
- Advanced Skills using Microsoft Office Suite (Word, Excel, PowerPoint), Website Development, Lotus Notes, and Internet navigation.
- Psychological Assessment - ADHD, LD, Psychological, Psycho-educational, Developmental.
- Culturally sensitive psychotherapy with children, adolescents, and adults; ADHD management, Mood Disorders, Conduct Disorder, Depression, Trauma, Child Abuse, Domestic Violence, Adjustment Disorder, Gender Conflict Issues.
- Suicide Prevention Training.
- Disaster Mental Health Field Response.
- Academic Coaching for students with special needs.
- American Sign Language (ASL), Manually Coded English, Signed English, and Signing Exact English.
- Certified Trainer: Rorschach Comprehensive System
- Vocational Evaluations; specialty in Deafness.

PROFESSIONAL AND COMMUNITY SERVICE EXPERIENCE

Consultant and Course Developer, Winston Salem University (2009 – 2011). Deaf and Hard of Hearing Assessment Course; Department of Education RSA Training Grant for VR Deaf and Hard of Hearing Rehabilitation Counseling Program Students.

Morehouse College Pilot Program Support (2008 – 2011). Provide academic and mental health adjustment support to the students involved in the Pilot Program in the form of workshops, individual academic coaching, individual and group psychotherapy. POC: Dr. Hazel Ervin.

Morehouse College, Dr. John H. Hopps, Jr. Research Scholars Program (2008 – 2011). Collaborate with the director of the Hopps Scholars Program to provide academic and mental health support to the students involved in the Hopps Scholars Program in the form of workshops, individual coaching, individual and group psychotherapy, and assist with community outreach projects and grant proposal development. POC: Dr. Rahmelle Thompson.

Morehouse College, Division of Science and Mathematics, Dept of Biology (2008 – 2009). Provided a series of workshops titled "Study Skills and Time Management in the Sciences" for students in the Science Major, Biology courses. POC: Dr. T. Hendrickson.

Morehouse College, Student Life and Planning (2008 – 2009). Provided a series of bi-weekly workshops titled "College Success Strategies" for students in the residence halls throughout each semester. POC: Mr. Kevin Booker.

Book Proposal Reviewer, Sage Publications (2003 – Present). Critically review book proposals submitted to Sage Publications for Publication acceptance. Topic areas of book proposals have been in the counseling, family therapy, and deafness fields.

Division of Rehabilitation Services, GA Dept. of Labor (2000 – Present). Vender for Vocational Evaluations, Comprehensive Vocational Evaluations, Comprehensive Vocational Profiles, and Social/Emotional Adjustment Coaching in the state of Georgia, with a specialty in the area of Deafness and hearing impairment; Participate in the development of Individual Vocational Plans for Deaf High School seniors.

Hearing Impaired Consultant, Atlanta Public Schools (1998 – 2011). Provide consultation to teachers, parents, and administrators of deaf and hard-of-hearing children regarding educational programming, mental health issues, and family problems.

Atlanta Metro Consultants for the Hearing Impaired (1997 – 2011). Participate in decision-making toward legislative policies, school programming, and sign language interpreters. Attend bi-monthly meetings during the academic year.

Teaching and Administrative Load (Winston Salem State University)

** Courses developed or revised.

Term	Courses Number	Course Title	Credit Hour	Enrollment
Fall 2012	REH 5308	Rehabilitation Counseling Practicum	3	4
	REH 5306	Med Aspects of Disability	3	23
Summer 2012	REH 6302 **	Vocational Rehabilitation Services Planning	3	16
Spring 2012	REH 5308	Rehabilitation Counseling Practicum	3	4
	REH 5304 **	Vocational Assessment	3	24
	REH 6315 **	Vocation Evaluation Deaf/HH	3	7
Fall 2011	REH 5308	Rehabilitation Counseling Practicum	3	5
	REH 5306 **	Med Aspects of Disability	3	23

Teaching and Administrative Load (Georgia State University)

Term	Courses Number	Course Title	Credit Hour	Enrollment
Spring 2006	CPS 8380	Family Systems/Interventions	3	25
	CPS 9440	Adv Projective Techniques	3	15
	CPS 9420	Adult Personality Assessment	3	15
Fall 2005	CPS 8380	Family Systems/Interventions	3	30
	CPS 7450	Educational & Psych Appraisal	3	20
	CPS 7450	Educational & Psych Appraisal	3	15
Summer 2005	CPS 8380	Family Systems/Interventions	3	20
	CPS 9440	Adv Projective Techniques	3	10
	CPS 9420	Adult Personality Assessment	3	10
Spring 2005	CPS 8380	Family Systems/Interventions	3	30
	CPS 8580	Child/Adol Development Family	3	15
	CPS 8380	Family Systems/Interventions	3	30
Fall 2004	CPS 8380	Family Systems/Interventions	3	30
	CPS 7480	Assessment Rehab Potential	3	20
	CPS 7450	Educational & Psych Appraisal	3	15
Summer 2004	CPS 8380	Family Systems/Interventions	3	25
	CPS 7450	Educational & Psych Appraisal	3	22
	CPS 7450	Educational & Psych Appraisal	3	14
Spring 2004	CPS 8380	Family Systems/Interventions	3	30
	CPS 8580	Child/Adol Development Family	3	15
	CPS 7480	Assessment Rehab Potential	3	30

Fall 2003	CPS 8380	Family Systems and Interventions	3	30
	CPS 7450	Educ., Voc., and Psych. Appraisal	3	28
Summer 2003	CPS 8380	Family Systems/Interventions	3	20
	CPS 9440	Adv Projective Techniques	3	8
	CPS 9420	Adult Personality Assessment	3	8
Spring 2003	CPS 8580	Child/Adol Development Family	3	17
	CPS 8380	Family Systems/Interventions	3	29
Fall 2002	CPS 8380	Family Systems and Interventions	3	37
	CPS 7450	Educ., Voc., and Psych. Appraisal	3	20
Summer 2002	CPS 8380	Family Systems and Interventions	3	36
	CPS 6150	Ethical and Legal Standards in CPS	2	25
	CPS 6150	Ethical and Legal Standards in CPS	2	19
Spring 2002	CPS 8380	Family Systems and Interventions	3	40
	CPS 8580	Child/Adol Development Family	3	19
Fall 2001	CPS 8380	Family Systems and Interventions	3	31
	CPS 7450	Educ., Voc., and Psych. Appraisal	3	34
Summer 2001	CPS 8380	Family Systems and Interventions	3	29
	CPS 6150	Ethical and Legal Standards in CPS	2	30
	CPS 6150	Ethical and Legal Standards in CPS	2	11
Spring 2001	CPS8660C	Applied Practice II: Rehabilitation Counseling	3	5
	CPS 8380	Family Systems and Interventions	3	29
	CPS 8580	Child/Adol Development Family	3	13
Fall 2000	CPS 8380	Family Systems and Interventions	3	26
	CPS 7450	Educ., Voc., and Psych. Appraisal	3	18
Summer 2000	CPS 8380	Family Systems and Interventions	3	21
	CPS 6150	Ethical and Legal Standards in CPS	2	20
Spring 2000	CPS 8580	Child/Adol Development Family	3	15
	CPS 8380	Family Systems/Interventions	3	21
Fall 1999	CPS 8380	Family Systems/Interventions	3	26
	CPS 9440 **	Adv Projective Techniques	3	2
One Course Release/Faculty Mentoring Grant				
Summer 1999	CPS 6150	Ethical/Legal Standards CPS	2	24
	CPS 6150	Ethical/Legal Standards CPS	2	11
	CPS 9420 **	Adult Personality Assessment	3	5
	CPS 7680	Internship	1	10
Spring 1999	CPS 8380	Family Systems/Interventions	3	16
	CPS 8580 **	Child/Adol Development Family	3	14
Fall 1998	CPS 6150	Ethical/Legal Standards CPS	2	17
	CPS 8380	Family Systems/Interventions	3	31
↑ Conversion from Quarter Hours to Semester Hours ↑				
Summer 1998	CPS 748	Assessment Rehab Potential	5	7
Spring 1998	CPS 610	Sociocultural Found CPS	5	21
	CPS 768C	Internship	5	5
Winter 1998	CPS 833	Family Counseling	5	28
	CPS 768C	Internship	5	10
Fall 1997	CPS 766C	Practicum	5	5
	CPS 766C	Practicum	5	5
	CPS 749	Psychological Assess: Intelligence	5	20

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Publications

Articles in Refereed Journals:

- Perkins-Dock, R. E. (2005). The application of Adlerian family therapy with African American families. *Journal of Individual Psychology, 61*(3), 233-249.
- Perkins-Dock, R. E. (2004). Personal and social adjustment training needs of deaf and hard-of-hearing consumers. In Y. Edwards & C. Donnell (Eds.), *11th Annual Summer training conference proceedings* (pp. 136-146). College Park, MD: University of Maryland Press.
- Perkins-Dock, R. E. (2003). TEST REVIEW: Adaptive Behavior Assessment System. *Rehabilitation Counseling Bulletin, 46* (3), 183-186.
- Perkins-Dock, R. E. (2001). Family interventions with incarcerated youth: A review of the Literature. *International Journal of Offender Therapy and Comparative Criminology, 45* (5), 606-625.
- Gordon, R. P. & Patterson, J. B. (1996). Ethnic content in rehabilitation journals. *Journal of Applied Rehabilitation Counseling, 27* (3), 26-29.
- Gordon, R. P., & Stump, K. (1996). Assessment of individuals with hearing impairment: Equity in testing procedures and accommodations. *Measurement and Evaluation in Counseling and Development, 29* (2), 111-118.

Other Publications:

- Gordon, R. E. (1998). Worldview, self-concept, and cultural identity patterns of deaf adolescents: Implications for counseling. *Dissertation Abstracts International: Section B: The Sciences & Engineering, 58*(8-B), 4448.
- Perkins-Gordon, R. E. (1996). Linguistic bias in the assessment of African Americans with learning disabilities. In N. Gregg, R. S. Curtis, & S. F. Schmidt (Eds.), *African American adolescents and adults with learning disabilities: An overview of assessment issues* (pp. 53-64). Athens, GA: The University of Georgia.

Publications in Review:

- Perkins-Dock, R. E., Battle, T., Henry, J., & Edgerton, J. (2012). Vocational issues with individuals who are deaf. *Journal of the American Deafness and Rehabilitation Association*. (In Review).
- Perkins-Dock, R. E. (2012). Transition from school to community of adolescents who are deaf. *Journal of Rehabilitation*. (In Review).

Publications in Progress:

- Perkins-Dock, R. E. (2012). *Child and Adolescent Development in the Family*. (In Progress)
- Perkins-Dock, R. E., Battle, T., & Henderson, G. (2012). The effectiveness of training for culturally competent rehabilitation counselors. (In Progress).
- Perkins-Dock, R. E. (2012). Rehabilitative health disparities among individuals who are deaf. (In Progress).

PROFESSIONAL PRESENTATIONS

National Conferences Refereed:

- Perkins-Dock, R., Battle, T., Henry, J., & Edgerton, J. (2012, March). Occupational Issues with Individuals who are Deaf. American Counseling Association, San Francisco, CA.
- Perkins-Dock, R., Battle, T., Henry, J., & Edgerton, J. (2012, March). Ethical Issues in the Culturally Competent Practice of Rehabilitation Counselors. American Counseling Association, San Francisco, CA.
- Perkins-Dock, R. (2009, March). *Mental Health Concerns of College Students attending an HBCU*. American Counseling Association, Charlotte, NC

- Perkins-Dock, R. (2009, March). *Gender Differences in Mental Health Issues of African American College Students*. American Counseling Association, Charlotte, NC
- Perkins-Dock, R. (2009, March). *Mental Health Concerns of African American Male College Students Attending an HBCUs and a Majority College*. American Counseling Association, Charlotte, NC
- Perkins-Dock, R. (2008, March). *Promoting Residence Halls as Pro-Social Communities*. American Counseling Association, Honolulu, HI
- Perkins-Dock, R. (2008, March). *Ethical Issues in the Culturally Competent Practice of Rehabilitation Counselors*. American Counseling Association, Honolulu, HI
- Perkins-Dock, R. (2004, July). *Asperger's Syndrome: A guide for Educators and Clinicians*. (A continuing education workshop). American Psychological Association, Honolulu, HI
- Perkins-Dock, R., Hill, J. A., Smith, S. N., & Bailey, T. (2004, July). *Recent trends and development in juvenile justice*. American Psychological Association, Honolulu, HI
- Perkins-Dock, R., Moxley, A. W., Guthmann, D. S., & Griggs, J. (2004, July). *Factors that Impact the Delivery of Mental Health Services for Youth who are Deaf and Hard of Hearing and Their Families*. American Psychological Association, Honolulu, HI
- Perkins-Dock, R. (2003, July). *Occupational Opportunity Issues among Persons who are Deaf* (Poster Session). National Association of Multicultural Concerns in Rehabilitation, New Orleans, LA
- Perkins-Dock, R. (2003, July) *Personal and Social Adjustment Training Needs of Deaf/Hard-of-Hearing Consumers*. National Association of Multicultural Concerns in Rehabilitation, New Orleans, LA
- Perkins-Dock, R. (2003, March). *Mental Health Concerns of Persons who are Deaf, deaf, and Hard-of-Hearing*. American Counseling Association, Anaheim, CA
- Perkins-Dock, R. E. & Young, K. (2002, August). *Psychosocial issues of youth who are deaf: Inclusion and Cochlear Implantation*. American Psychological Association, Chicago, IL
- Perkins-Dock, R. E. (2002, April). *Assessment and Treatment of Deaf Children with Mental Health Disorders*. National Association of School Psychologists, New Orleans, LA
- Perkins-Dock, R. E. (2002, April). *Participation of School Psychologists within the Juvenile Justice System*. National Association of School Psychologists, New Orleans, LA
- Perkins-Dock, R. E., Hill, J. A., & Stephens, S. (2001, August). *Mental health assessment, intervention, and ethical issues in the treatment of incarcerated juvenile offenders*. American Psychological Association, San Francisco, CA
- Perkins-Dock, R. E. (2001, April). *Assessment and Treatment of Deaf Children with Mental Health Disorders*. National Association of School Psychologists, Washington, DC
- Perkins-Gordon, R. E. (2000, April). *Family Interventions for School Psychologists*. National Association of School Psychologist, Washington, DC
- Perkins-Gordon, R. E. (2000, April). *Providing Services to children and adolescents who are Deaf and their families*. National Association of School Psychologist, Washington, DC
- Perkins-Gordon, R. E. (2000, March). *Measuring Career Maturity with youth who are Deaf*. American Counseling Association, Washington, DC
- Perkins-Gordon, R. E. (1998, August). *Occupational Opportunity for Persons who are Deaf*. American Psychological Association Conference, San Francisco, CA

International Conference(s) Refereed:

- Perkins-Dock, R. E. (2002, July). *Ethical issues in the psychological treatment of juvenile offenders*. An invited address for the International Congress on Mental Health and the Law in Amsterdam, The Netherlands. (International Conference)

Other Invited Presentations:

- Perkins-Dock, R. E. (2012, February). *The advantages of a forensic rehabilitation expert in effective case development*. Forsyth County Bar Association, Winston-Salem, NC. (Invited presentation for the Forsyth County Bar Association local chapter).

- Perkins-Dock, R. E. (2011, April). Critical issues in the provision of vocational rehabilitation services to consumers who are deaf. Winston Salem State University, Department of Educational Leadership, Counseling, & Professional Studies. (Invited presentation for the Master of Science in Rehabilitation Counseling program).
- Perkins-Dock, R. E. (2010, February). Stress Management for the Gifted Student. Project Identity at Morehouse College (Invited presentation for parents of students of Project Identity).
- Perkins-Dock, R. E. (2009, February). Transition from High School to College for Students with Disabilities. Gwinnett County School, Gwinnett County, GA. (Invited presentation for school counselors, social workers, and Parents)
- Perkins-Dock, R. E. (2008, December). Ethical Issues in the Culturally Competent Practice of Rehabilitation Counselors. Georgia Rehabilitation Association (Invited presentation for the Annual Ethics Training Conference)
- Perkins-Dock, R. E. (2004, February). Assessment and interventions for youth diagnosed with bipolar disorder. Gwinnett County School, Gwinnett County, GA. (Invited presentation for school counselors and social workers)
- Perkins-Dock, R. E. (2003, October). Assessment and interventions for youth diagnosed with Asperger Disorder. Gwinnett County Schools, Gwinnett County, GA. (Invited presentation for school counselors, school social workers, and school psychologists).

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- American Counseling Association (Member, 1997- present)
- American College Counseling Association (Member, 2006- 2009)
- American Psychological Association (Member, 1997- present)
- American Rehabilitation Counseling Association (Member, 1997- present)
- National Association of Multicultural Concerns in Rehabilitation (Member, 1997- present)
- National Rehabilitation Association (Member, 1997- present)

UNIVERSITY SERVICE EXPERIENCE

- WSSU Rehabilitation Studies Program Advisory Committee, Member 2011- present
- Morehouse College Pre-Freshman Program Planning Committee, 2007-2011
- Morehouse College General Education Retention Committee, 2008- 2011
- Morehouse College Graduation Committee, 2007- 2011
- GSU/COE Academic Affairs Committee Chairperson, 2004-2005.
- GSU/COE Academic Affairs Committee, 2002 – 2004.
- GSU/COE Academic Affairs Committee AdHoc Committee, Chairperson, 2002 – 2004.
- GSU College Curriculum Committee Member, 1998 – 2002.
- GSU Faculty Mentoring Committee Member, Spring 1999-Summer 1999
- GSU Faculty Search Committee member:
- 2001 – 2003, Counselor Education Assistant Professor and School Psychology Program Coordinator/Professor positions.
 - Winter 1999-Spring 2000- School Psychology program
 - Winter 1998-Spring 1999- School Psychology program

- Winter 1997-Spring 1998- School Counseling program
- Winter 1997-Spring 1998- School Psychology program

GSU Doctoral Student Committee Member:

- 2001 – Counseling Psychology/Rehabilitation Counseling
- 2002 – Counselor Education
- 2004 – School Psychology
- 2005 – Counseling Psychology/Rehabilitation Counseling

Other Professional Experience

- 05/08 – Present **Perkins Forensic Mental Health, LLC**, Lilburn, GA Forensic Evaluator/
Private practice for Forensic Mental Health Services to lawyers, courts, individuals, & families. Expert Witness
- Duties: Forensic mental health services/specialization including Child Custody Issues and Evaluations, Competency, Forensic Rehabilitation, Child Development/Abuse, Parent Evaluations, Medical Fitness for Surgery, DUI/Substance Abuse Evaluations, Disability Adjudication, Criminal Behavior, and Expert Witness; Specialization in Deafness (fluent in ASL and other manual communication systems for the Deaf). Dr. Dock has been providing forensic mental health services for the past 7 years and has been qualified in court as an expert witness in mental health, child abuse, child custody, adult psychopathology, workman's compensation, forensic rehabilitation, disabilities, and child/family development, and provides expert testimony approximately 7 - 10 cases per year.
- 10/00 – Present **Center for Counseling, Rehabilitation, & Personal Evaluation**, Lilburn, GA Owner & Director
Private practice for vocational Rehabilitation and psychological services
- Duties: Manage own private behavioral health practice, including one office manager and one, M.S. degree, Licensed Associate Professional Counselor (LAPC); Provide supervision for LAPC in office; Conduct psychotherapy with children, adolescents, adults, couples, and families; Conduct psycho-educational group experiences; Conduct psycho-educational evaluations; conduct behavioral health assessments; Provide psychological treatment for anger management, drug & alcohol problems, marital problems, attention-Deficit/Hyperactivity Disorder, and personal/social adjustment training; Conduct personal and career assessments; Vendor for comprehensive vocational evaluations/profiles for the Department of Labor, Division of Rehabilitation Services; Provide psychological evaluations and expert testimony for child custody, competency, divorce, and child protective services cases; Conduct alcohol & drug evaluations and treatment for Georgia Court System; Provide behavioral health treatment for persons who are Deaf or Hard of Hearing; Provide EAP services; Consultation with schools, state agencies, and community agencies.
- 1/97 – 8/97 **Montgomery Center for Attention Deficit Disorder**, Cincinnati, OH Psychology Assistant
Assessment and Psychotherapy with Children and Adolescents
 Director: Dr. Rene Norton
- Duties: Provide psychological evaluations for children and adolescents for academic problems, emotional issues, ADHD, and behavioral problems; Conduct group psychotherapy for ADHD management, Anxiety Disorders, Divorce, and Social Skill Development; Conduct I/O focus groups for Issues of concerns in local Corporations and Industry.
- 8/86 – 9/93 **Dept. of Defense Dependent Schools**, Frankfurt, GE Coordinator/Counselor
*Psychological Services Provider for the Deaf/School Counselor/
 Program Coordinator for the Hearing Impaired*
- Duties: Psycho-educational assessment of hearing impaired students (Ages 3-18); Development and modification of educational programs for special education students; Curriculum design and implementation; Psychological services for hearing impaired students and their families; Coordinate and supervise faculty for the Hearing Impaired Program; Educational evaluation of special education students with recommendations for instruction, therapy, program development, and modification of Individual Educational Plans (IEPs).
- 8/85 – 6/86 **Maryland School for the Deaf**, Frederick, MD Educator
Teacher of the Deaf
- Duties: Classroom instruction for High School Math, Language, and Foreign Deaf Students; Development and modification of Individual Educational Plans (IEPs) for Lower-functioning High School Deaf students; Reading Curriculum design and implementation; Achievement Assessment of students; Sign language training for parents, and supervision of paraprofessional staff.

8/80 – 6/85 **Dept of Defense Dependent Schools**, Frankfurt, GE Educator
Teacher of the Deaf

Duties: Classroom instruction in all subject area (Pre-school - 6); Development and modification of Individual Educational Plans (IEPs) for Self-contained and Mainstreamed students with hearing impairments; Achievement Assessment of students; Sign language training and supervision of paraprofessional staff.

10/79 – 6/80 **Indianapolis Public Schools**, Indianapolis, IN Educator
Teacher of the Deaf

Duties: Classroom instruction in all subject areas for junior high school deaf/hard-of-hearing students; Development and modification of Individual Educational Plans (IEPs) for Self-contained and Mainstreamed students with hearing impairments; Achievement Assessment of students; Sign language training and supervision of paraprofessional staff.