

**Curriculum Vitae for
James S. Etim, Ph.D.**

**Professor of Education and Coordinator
Middle Grades Education**

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Winston Salem State University
Winston Salem, NC 27110
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336-750-2375 (fax)
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QUALIFICATIONS

Doctor of Philosophy

University of Wyoming, Laramie
Department of Curriculum and Instruction
Major: Curriculum and Instruction

Dissertation: An Analysis of First and Second Year Secondary School Teachers' Evaluations of Their Pre-Service Preparation Curricula in Their Universities in Nigeria with Implications for Future Planning and Development of the Teacher Education Curricula

Master of Education

University of Wyoming, Laramie
Major: Curriculum and Instruction

Bachelor of Arts

Concordia Teachers' College, River Forest, Illinois
Major: Elementary and Secondary Education-English

PROFESSIONAL EXPERIENCE

2006- Professor of Education

**March 2008-2011 Coordinator, Master of Arts in Teaching (Middle Grades)
Winston Salem State University**

**August 2006- Professor of Education (with tenure) and Coordinator,
Middle Grades Education Program
Winston Salem State University, Winston Salem, NC
Provide leadership of the Middle Grades Education Program**

August 2002 – July 2006	Coordinator, Middle Grades Education and Associate Professor of Education Winston Salem State University, Winston Salem, North Carolina Provide leadership of the Middle Grades Program through teaching, coordination, research and publication.
July 1999 - June 2002	Middle Grades Teacher (Grade 8) of Language Arts, Social Studies, and Science Durham Public Schools, Durham, North Carolina
August 1996 - July 1999	Associate Professor of English Mississippi Valley State University, Itta Bena, Mississippi Taught First Year Composition, World Literature, Practice of Criticism, Cross Cultural Perspectives of Black Women Writers, NTE Preparation, etc., and advised English Education majors.
August 1990 - July 1996	Assistant Professor of English Mississippi Valley State University, Itta Bena, Mississippi Taught Freshman Composition, World Literature, Junior and Senior Writing, Adolescent Literature, etc., and advised English Education majors.
August 1989 - June 1990	Visiting Scholar, Department of Teacher Education and Curriculum Studies Kent State University, Kent, Ohio Taught Secondary Education Seminar and participated in student teaching and research.
April 1989 - June 1989	Visiting Lecturer, Department of Reading Education University of Georgia, Athens Taught Reading in Early Elementary School, participated in doctoral seminars, and presented a paper on Reading Development in Africa to doctoral students in Reading Education.
August 1982 - April 1989	Senior Lecturer, Department of Curriculum Studies University of Jos, Nigeria Taught Curriculum Development, Adolescent Literature, Advanced Seminar in Reading, English Methodology, Literature in Education, Secondary School Curriculum, Principles of Teaching, etc. Supervised student teachers, collaborated with faculty in research and publication, and won several research grants. Engaged in running workshop for practicing teachers in high schools.

August 1980 - May 1982 **Lecturer, Department of Curriculum Studies**
 University of Jos, Nigeria
 Taught Curriculum Development, Secondary School Education,
 English Methodology and Principles of Teaching. Supervised
 student teachers and engaged in research and publication.

ADMINISTRATIVE POSITIONS

August 1984 - August 1986 **Head, Department of Curriculum Studies**
 University of Jos, Nigeria
 Involved in leadership, budget matters, curriculum development of
 the Master of Education program, faculty recruitment, faculty
 development, and initiating and running a national workshop
 on relevance in education that resulted in the publication of
Relevance in Nigerian Education.
 Increased MEd and PhD student enrollment and streamlined the
 enrollment process.
 Encouraged faculty to attend and present at national conferences
 by providing the resources.
 Mentored new faculty through collaboration and publication.

TEACHING ASSIGNMENTS

Winston-Salem State University

MGE 3201	Middle School
MGE 3101	Middle School Practicum
MGE 4201	Emerging Adolescents in School Setting
MGE 4101	Emerging Adolescents - Practicum
MGE 4350	Methods of Integrative Teaching
EDU 2104	Introduction to Education
EDU 1303	Praxis 1
RED 4362	Methods and Materials of Reading Instruction - Middle Grades
RED 4364	Reading in Content Areas - Secondary Education
EDU 4891	Supervision of Student Teaching
MGE 5360	Middle School Philosophy and Organization
MGE 6301	Integrative Methods for Middle Grades
EDU 6311	Teachers as Leaders
EDU 6310	MAT Project I
RED 6311	Teaching Literacy in Middle Grades

Mississippi Valley State University

EN 101	Freshman Composition I
EN 102	Freshman Composition II
EN 201	World Literature I

EN 202	World Literature II
EN 368	Cross Cultural Perspectives of Black Women Writers
EN 308	Practice of Criticism
EN 373	Adolescent Literature
EN 304	Junior and Senior Writing
EN 492	NTE Preparation

Kent State University, Kent, Ohio

Secondary Education Seminar (undergraduate)

University of Georgia, Athens, Georgia

Reading in Early Elementary School (undergraduate)

University of Jos, Nigeria

Curriculum Development (Graduate)
 Advanced Seminar in Reading (Graduate)
 M. Ed Project in English Education
 Adolescent Literature (Undergraduate)
 Literature in Education (Undergraduate)
 Secondary School Curriculum (undergraduate)
 English Methodology (Undergraduate)
 Secondary School Curriculum (Undergraduate)
 The Principles of Teaching (Post Graduate Diploma)
 English Methodology (Post Graduate Diploma in Education)

SUPERVISION OF GRADUATE THESES

1980 - 1989	Supervised yearly four theses in English Education
1985 - 1989	Supervised three PhD students in English Education, Teacher Education and Curriculum Planning

MEMBERSHIP IN LEARNED SOCIETIES

Kappa Delta Pi
 National Middle School Association
 National Council of Teachers of English
 International Reading Association
 College Language Association

COURSES DEVELOPED

2012	EDU 1351 Current, Critical Issues in education
2009	MGE 3310 Early Adolescent Learner and Classroom Management
2007	EDU 6301 Teachers as Leaders
2005	MGE 5360 Middle School Philosophy and Organization (Winston Salem State University)
1994	EN 373 Adolescent Literature
1993	EN 368 Cross Cultural Perspectives of Black Women Writers (Mississippi Valley State University)
1988	Literature in Education
1981-1988	Curriculum Development Advanced Seminar in Reading English Methodology Secondary School Curriculum (University of Jos, Nigeria)

PROFESSIONAL DEVELOPMENT

Blackboard Training 2006- , Winston Salem State University

Taskstream Workshop, 2003, Winston-Salem State University

SAS in School Workshop, 2003, Winston-Salem State University

Literature Circles Workshop, 2001, Durham Public Schools

Technology Workshop: Using the Internet for Instruction, Summer 2001, Durham Public Schools

National Board for Professional Teaching Standards, Summer 2000

Writing of Primary English Syllabus, 1983-1985, University of Jos, Nigeria

Writing of Grade II Syllabus, 1982-1983, University of Jos, Nigeria

SERVICE TO WINSTON- SALEM STATE UNIVERSITY

2011- Member, Professional development Committee

2011- 2012 Member, Faculty Awards Committee.

2008 Member, Global Understanding Project

2007-2011 Member, Graduate Program Coordinators Committee

2007- Member, University Textbook Committee
2006-2007- Member, Scholarship Committee, School of Education and Human Performance
2006-2011 Member, Faculty Senate
Member, Faculty Senate on Academic Freedom, Tenure, Promotion and Evaluation
2006-2009 Member, Faculty Development Committee (University Committee)
2005-2006 Member, Global Studies Task Force (University Committee)
2002- Member, Teacher Education Council

SERVICE TO THE ACADEMY

2012- Member, Editorial Advisory Board, Ife Journal of the Humanities and Social Studies
 2009- : Editor in Chief, *Review of Higher Education in Africa*
 Field Editor, Edwin Mellen Press
 2008- : Editorial Board Member, *The International Journal of Economics, Education and Development*
 Reviewer, *Middle School Journal*

ACADEMIC ADVISING

Master of Arts in Teaching students, Winston Salem State University 2007-2011

Undergraduate, Certificate Only and Lateral Entry students at Winston-Salem State University

- 50-70 students, 2002 - present

Undergraduate students, Department of English and Foreign Languages at Mississippi Valley State University

- 20-30 students, 1990-1999

Undergraduate Advising at the University of Jos, Nigeria

- 20-25 students yearly, 1980-1984

Graduate Advising at the University of Jos, Nigeria

- 4 students yearly, 1982-1988 (minimum of 25 students)

PhD Advising at the University of Jos, Nigeria

- 3 students, 1985-1989

AWARDS:

2012 Fulbright Senior Specialist Award, Polytechnic of Namibia.

2010- Fulbright Senior Specialist Award (Obafemi Awolowo University, Nigeria)

2010 Wilveria B. Atkinson Distinguished University Award, Winston Salem State University

GRANTS

Bell, E., Ireh, M., El-Amin, C., Etim, J. (2005). Partnership for Improving Teacher Education in High Poverty Schools. NC Quest Cycle III. \$292,388.78. Funded

Etim, J. (1998). After School Program - Leflore County Schools. Mid-Delta Empowerment Zone Alliance. \$45,360. Funded

Etim, J. (1983). Reading Interest and Reading Achievement. University of Jos Faculty Grant. N 1,500 Funded

PDC Small Grant 2012 to travel to Nigeria for research. (\$2,000.00)

PROPOSALS

Bell, E., Ireh, M., El-Amin, C., Etim, J. (2003). Partnership for Improving the Quality of Teachers in High Poverty Schools. NC Quest Cycle II.

Etim, J. (2003). Fulbright-Hays Study Abroad Program. U. S. Department of Education.

RESEARCH INTERESTS

Women's Education in Africa

The Preparation of Teachers for Middle Schools

Curriculum Integration

Reading and Writing Needs of Middle School Students

Women in Black Literature

Young Adolescent Literature

Technology Use in the Language Arts Classroom

Middle and High School Education around the world

PUBLICATIONS

Book

Etim, James. (2008) *How Reading Literature Helps Students to Integrate Their School Curriculum: Seven Case Studies*. New York: Edwin Mellon Press

Books Edited

Etim, J. ed. (2012) *Essays in Helping Diverse Students Attain Educational Success: When the Classroom ISN'T White and Middle Class*. Lewiston, NY: Edwin Mellen Press.

James, Valentine and Etim, James ed. (2009) *Education Reform in Africa: Essays on Curriculum, Libraries, Counseling and Grade Levels*. Lewiston, NY: Edwin Mellen Press

Etim, James ed. (2005) *Curriculum Integration K-12: Theory and Practice* Lanham, MD: University Press of America.

James, Valentine, Etim, James et al ed. (2000) *Black Women Writers Across Cultures* Lanham, MD: International Scholars Publications.

James, Valentine and Etim, James ed. (1999) *The Feminization of Development Processes in Africa*. Westport, CT.: Praeger.

Etim, James and O. Alaezi .Ed. (1988) *Relevance in Nigerian Education*. Ibadan, Nigeria: University Press Limited.

Book Chapters

Etim, J. (2012) What Research Says About Strategies to Engage Families and diverse Learners for Maximum Student Success. Etim, J. ed. (2012) *Essays in Helping Diverse Students Attain Educational Success: When the Classroom ISN'T White and Middle Class*. Lewiston, NY: Edwin Mellen Press

Etim, J & Fennell, A. (2012) Parental Perceptions of Student Led Parent Conferences in the Middle School. In Etim, J. ed. (2012) *Essays in Helping Diverse Students Attain Educational*

Success: When the Classroom ISN'T White and Middle Class. Lewiston, NY: Edwin Mellen Press

Etim, James (2009) Repositioning the Junior Secondary School in Nigeria in the Information Age. James, Valentine and Etim, James ed. *Education Reform in Africa: Essays in Curriculum, Libraries, Counseling and Grade Level.* Lewiston, NY: Edwin Mellen Press

Etim, James (2009) Growth in Nigerian Universities: Changing for the Better. James, Valentine and Etim, James ed. *Education Reform in Africa: Essays in Curriculum, Libraries, Counseling and Grade Levels.* Lewiston, NY: Edwin Mellen Press

Etim, James.(2005) Curriculum Integration: The Why and How. Etim, James ed. *Curriculum Integration K-12: Theory and Practice.* Lanham, MD: University Press of America, pp 3-11

Etim, James. (2005) Freedom through the Lenses of Literature and Social Studies. Etim, James ed. *Curriculum Integration K-12: Theory and Practice.* Lanham, MD: University Press of America, pp 87-98

Etim, James, Patricia King and Jamal Wood.(2005) Integrating the Curriculum: An Example Using 'Flowers for Algernon' Etim, James ed. *Curriculum Integration K-12: Theory and Practice.* Lanham, MD: University Press of America, pp 116-127

Etim, James S. (2004) The Writer as Teacher: Chinua Achebe's Children's Books in Emenyonu, Ernest ed. *Emerging Perspectives on Chinua Achebe* vol 1 Trenton, NJ : Africa World Press

Etim, James. (2000) Feminist Consciousness and Young Adult Literature: Three Protagonists From the novels of Helen Oybiagele. James, Valentine, James Etim et al. *Black Women Writers Across Cultures: An Analysis of Their Contribution.* Lanham, MD: International Scholars Publishers, pp 71-88

Etim, James. (2000) Women and Society in Selected Novels and Short Stories of Flora Nwapa. James, Valentine, James Etim et al. *Black Women Writers Across Cultures: An Analysis of Their Contribution.* Lanham, MD: International Scholars Publishers, pp 103-120

Etim, James. (1999) Women's Education in Nigeria: Improving Trends. James, Valentine and James Etim ed. *The Feminization of Development Processes in Africa.* Westport, CT: Praeger, pp 147-165

Etim, James S. (1998) Manpower Development in Nigeria: A Research Note on the University. James, Valentine *Capacity Building in Developing Countries: Human and Environmental Dimensions.* Westport, CT: Praeger, pp 252-266

Etim, James. (1994) Economic Crisis in Nigeria: Educational Implications. *Environmental and Economic Dilemmas of Developing Countries.* ed. Valentine U. James . Westport, CT:

Praeger, 119-131.

Etim, James. (1988) National Policy on Education and Secondary School English Language Textbooks: A Content Analysis. *Relevance in Nigerian Education*. ed. James Etim and O. Alaezi. Ibadan, Nigeria: University P Limited, 172-180

Etim, James and T. Oyetunde. (1987) Language Use in Primary Education: An Analysis of New Oxford English Course. *Literacy and Reading in Nigeria* Vol 3. ed. S. Unoh, R. Omojuwa and N. Ikonta. Zaria, Nigeria: Ahmadu Bello UP, 287-301.

Etim, James and S. Umoh. (1986) Common Errors in Written Exercises of Learners of English Language in Nigerian Secondary Schools. *Use of English in Communication*. ed. S. Unoh. Ibadan, Nigeria: Spectrum, 15-28.

Etim, J.S. (1985) The Attitude of Teachers and Headmasters to the use of the Mother Tongue. *West African Languages in Education*. ed. Kay Williamson. Holland: Veroffentlichu gender Institute for Afrikanistik and Agyptologie der Universitat Wien, 39-54

Etim, James. (1985) Reading Interest and Reading Achievement: A Preliminary Study. *Literacy and Reading in Nigeria*. Vol 2 Ed. S. Unoh, R. Omojuwa and N. Ikonta . Zaria, Nigeria: Ahmadu Bello University Press, 380-392

Etim, J.S. and S. Umoh (1983). Secondary School English Language Textbooks: Their Readability and Suitability. *Literacy and Reading in Nigeria*. Vol 1. ed. S. Unoh, R. Omojuwa and S. Crow. Zaria, Nigeria: Ahmadu Bello University Press, 201-215

Journal Articles

Papoola, B.I, Ajibade, Y., Etim, J., Oloyede, E.O & Adeleke, M.A. (2010)M Teaching Effectiveness and Attitude to Reading of Secondary School teachers in Osun State, Nigeria. *African Symposium* 10.2

Etim, James S. (2007) Education For Sustainable Developemnt: The Junior Secondary School in Nigeria. *Journal of Sustainable Development in Africa*. 9.1 , 102-117

Etim, James. (1997) Women and development: Analysis of the Works of selected African Female Writers. *21st Century Policy Review*, 3.3-4: 249-272

Etim, James S. (Fall 1996). Bondage in Male and Female Authored Works: A Cross-Cultural Analysis. *Western Journal of Black Studies*, 20.3: 158-163

Etim, James S. (1994) Women's Voices from Three Cultures: Ba's *So Long a Letter*, Emecheta's *Joys of Motherhood* and Walker's *The Color Purple*." *Papers of the Mississippi Philological Association (POMPA)*, 22-27

- Etim, James. (1993-1994). Improving Reading and English Language Acquisition Through the Use of the Junior Novel in Nigerian Secondary Schools. *Journal of African Children and Youth Literature* 5: 21-30
- Etim, James. (Dec. 1992-Jan 1993). Themes in Female-authored YA Novels Preferred by Nigerian Secondary School Students. *Journal of Reading* 36.4: 270-275
- Etim, J.S. (1990) Review of Research in Secondary Reading in Nigeria (1959-1988). *Journal of Reading*. 34.2: 84-91
- Etim, J.S. and A. Willems. (1988). Preparing Teachers for Nigerian Primary Schools. *College Student Journal*. 22.2:138-143
- Etim, J.S. and A. Willems. (1988). Reading Instruction in Nigerian Primary Schools. *Reading Improvement*. 25.2: 159-164
- Etim, J.S. (Feb.1988). Sex Role Portrayal in 15 YA Books Used in Nigerian Secondary Schools. *Journal of Reading* 31.5: 452-457
- Etim, J.S. (1987). Language and Education in Secondary School English Language Textbooks in Nigeria. *Journal of Research in Curriculum* 5.2: 115-117
- Etim, J.S.(June 1987) Reading, readability and the problem of primary school textbooks. *Nigerian Education Forum* 10.1 , 55-74
- Etim, J.S. (1986). Questions and Questioning in Secondary School English Language Classrooms. *Journal of English Studies*. 3:93-102
- Etim, J.S. (1986). The Perception of Educators on Certain Curriculum Issues and Trends in Nigeria. *Nigerian Journal of Curriculum Studies* 3.2:133-141
- Etim, J.S. (1985). Teacher Preparation in English for Nigerian Secondary Schools: The University of Jos Case Study. *Nigerian Journal of Curriculum Studies*. 2.2:120-133
- Etim, J.S. (1983). Junior Literature in English in Nigeria: Content and Possible Uses in Reading Instruction. *Jos Journal of Education* 2.2:159-172
- Etim, J.S. (1982). Teaching English in Secondary Schools in Nigeria: Problems and Possible Solutions. *Education and Development* 2.1: 279-286
- Etim, J.S. (1981). The Nigerian High School Today. *Pivot* (Australia) 8.1: 24-26
- Etim, J.S (1980). Strategies for Improving English Language Teaching in Nigerian Secondary Schools. *Nigerian Language Teacher*. 3.1: 7-9

Journal Articles in Press

Etim, J.S. and N. Nkantemur. "The English Language Papers of WAEC and Cameroon G.C.E.: A Cross National Evaluation of Reading Comprehension Questions." *Education and Development* 7.1

Etim, J.S. and Amechi Nweze. "Vocabulary Abilities of Secondary School Students in Nigeria: A Preliminary Study." *Journal of Language Arts and Communication*. 3

CONFERENCES ATTENDED

4th Annual Conference of the Faculty of Social Sciences, Univeristy of Namibia, Windhoek September 26-27, 2012. Presented a paper titled Power, Politics and the Place of Women in Achebe's *A Man of the People* and Lunga's Long Live His Excellency.

Association for Middle Level Education, Louisville, Kentucky Nov 10-12, 2011. Presented a paper titled "What Research Says about Working with Families and Diverse Learners for student Success"

64th Annual Convention of the College Language Association, April 14-17, 2004, in Nashville, TN. Presented a paper.

63rd Annual Convention of the College Language Association, April 2003 in Washington, DC. Presented two papers and chaired a panel.

86th Annual Convention of the National Council of Teachers of English, Chicago, Illinois, November 1996. Was part of the Discussion Group on Teaching Composition to Students of Color and chaired a panel.

Mississippi Council of Teachers of English, Jackson, MS. September 1995

Mississippi Philological Association, Jackson, MS. January 1995

Mississippi Council of Teachers of English, Jackson, MS. September 1994

Mississippi Philological Association, Delta State University, January 1994

Mississippi Council of Teachers of English, Jackson, MS. September 1993

Mississippi Philological Association, Biloxi, MS. January 1993. Presented a paper titled "Women Voices from Three Cultures: Ba's *So Long a Letter*, Emecheta's *Joys of Motherhood* and Alice Walker's *The Color Purple*."

Eudora Welty Conference, Mississippi University for Women, September 1993

World Congress of the International Reading Association, Atlanta, GA. May 1990

Reading Association of Nigeria, University of Jos, Nigeria, September 1988. Presented a paper titled "Sex Differences in Achievement in English among Secondary School Students."

Reading Association of Nigeria, University of Ibadan, Nigeria, September 1985. Presented a paper titled "English Language Use in Primary Education: An Analysis of the *New Oxford English Course*."

National Workshop on Relevance in Nigerian Education, University of Jos, Nigeria, March 1985. Presented a paper titled "The National Policy on Education and Secondary School English Language Textbooks: A Content Analysis."

Nigerian English Studies Association, Bayero University, Kano, Nigeria, September 1984. Presented a paper titled "Reading Interests of First Year University Students"

Reading Association of Nigeria, Ahmadu Bello University, Zaria, Nigeria, February 1984. Presented a paper titled "Reading Interests and Reading Achievement: A Preliminary Study."

West African Linguistics Society, University of Port Harcourt, Nigeria, May 1983. Presented a paper titled "The Attitudes of Teachers and Headmasters to the Use of the Mother Tongue."

Curriculum Organization of Nigeria, University of Ibadan, Nigeria, February 1983. Presented a paper titled "The Perception of Educators on Certain Curriculum Issues and Trends in Nigeria."

Reading Association of Nigeria, Ahmadu Bello University, Zaria, Nigeria, February 1982. Presented a paper titled "Readability of Secondary School English Language Textbooks: A First Report."

Nigerian English Studies Association, University of Jos, Nigeria, September 1980. Presented a paper titled "Error Analysis in the Written Exercises of High School Students."

TEACHER CERTIFICATION

Curriculum Instructional Specialist	State of North Carolina
9-12	State of North Carolina, English
6-9	State of North Carolina, Language Arts
7-12	State of Texas, English

COMMUNITY SERVICE

School Improvement Team member, Griffith Academy, 2009-
Volunteer, Hall Woodward Elementary School, Winston Salem - Reading to 5th graders
Volunteer, Philo Middle School - Teaching reading to 6th grade students in AVID
Volunteer, Boys Club of Winston Salem - Teaching students reading and social skills
Volunteer, Goler Metropolitan Church, Winston Salem, NC – teaching reading to students
Volunteer, Leflore County High School, Itta Bena, MS- Teaching students English