

Eva C. Phillips

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EDUCATION

- Appalachian State University, Boone, NC
B.S. Early Childhood Education
Dates Attended: 08/1980 to 05/1884
- East Carolina University, Greenville, NC
M.A. Elementary Education
Dates Attended: 08/2000 to 05/2002
- University of North Carolina at Chapel Hill
Ed.D. Curriculum and Instruction
Dates Attended: 08/2005 to 12/2012

WORK EXPERIENCE

- Assistant Professor, Program Coordinator
Pre-Clinical & Student Teaching Supervisor
Winston Salem State University
Birth through Kindergarten Education
601 S Martin Luther King Jr. Drive
Winston-Salem, NC 27110
Dates Employed: 08/2010 to Present
- Education Consultant, Title 1 PreK & Kindergarten
NC Department of Public Instruction
Office of Early Learning, PreK – 3rd
2075 Mail Service Center, Raleigh, NC 27699
Dates Employed: 02/2003 to 08/2010
- Kindergarten Teacher, West Clayton Elementary School
Johnston County Schools, Smithfield, NC
Dates Employed: 08/1985 to 02/2003
- Kindergarten Teacher, Banks Elementary School
Lenoir County Schools, Kinston, NC
Dates Employed: 08/1984 to 08/1985

SPECIAL SKILLS

- Professional Development and Technical Assistance
- Curriculum, Standards and Assessment Development
- Program and Policy Development and Implementation
- Collaboration and Coordination with national, state and local entities
- Pre-Kindergarten and Kindergarten Curriculum, Instruction and Assessment
- Early Literacy Development
- Developmentally Appropriate Practice
- Early Childhood Environments
- Teacher Leadership Development

MEMBERSHIPS / AFFILIATIONS

- National Association for the Education of Young Children
- North Carolina Association for the Education of Young Children (President, 2010–2012, Past President, 2012–2013)
- National Association of Early Childhood Teacher Educators
- Kappa Delta Gamma
- Association for Supervision and Curriculum Development
- Birth through Kindergarten Institutes of Higher Education Consortium (Chair-Elect)

COMMITTEES / TASK FORCES

- The Forsyth Promise: Cradle to Career Initiative, Executive Committee
- North Carolina PreK–K Demonstration Program Steering Committee
- Winston–Salem State University Field Experience Advisory Committee
- Winston–Salem State University Teacher Education Advisement and Partnership Center Advisory Board
- Winston–Salem State University Cultural Competence Breakthrough Series Collaborative
- Winston–Salem/Forsyth County Ready Schools Team & Professional Development Workgroup
- North Carolina Ready Schools Task Force (2007)
- North Carolina Ready Schools Statewide Initiative, Co-Leader (2007–2010)

PRESENTATIONS /
TRAININGS

- NC2 Regional Conference, NCAeYC, Greensboro, NC, *Putting Children First*, August 27, 2011
- NC Ready Schools Lunch and Learn, Winston-Salem Forsyth County Schools, Winston-Salem, NC, November 18, 2011, *Play in PreK and K*
- INSIGHT Winston-Salem: Connecting Community Leadership Institute: *Building Our Future, One Child at a Time*, March 26, 2013, Anderson Center/WSSU, Child Development presentation
- Forsyth County Early Childhood Directors' Forum, April 9, 2013, Presentation: *Successful Transitions To Kindergarten*
- Nevada Association for the Education of Young Children's Annual Early Childhood Conference, April 4-6, 2013, Reno, NV, Presentation: *The Power of the Kindergarten Year*
- National Association for the Education of Young Children Professional Development Institute, San Francisco, CA, 6/8-12/13, Presentation: *The Powerful Kindergarten Year*
- National Association for the Education of Young Children Professional Development Institute, San Francisco, CA, 6/8-12/13, Presentation: *"Play & Choice in Early Childhood Classrooms"* in collaboration with Frank Porter Graham Child Development Institute, Chapel Hill, NC
- Washington Starting Strong 5th Annual P-3 Institute Full-Day Kindergarten Symposium, Seattle, WA, August 5, 2013, Keynote: *The Powerful Kindergarten Year: Balancing the "What" and the "How"*; Session: *Balancing the What and the How - It CAN Be Done*
- 2nd Annual Early Childhood P-3 Conference, Elko County Early Childhood Advisory Council, Elko, NV, August 15, 2013, Session: *Power of Kindergarten North Carolina's Teacher Leader Initiative*
- NCAeYC Annual Conference: Celebrating a Legacy of Leadership, Raleigh, NC, September 13, 2013, Session: *Developmentally Appropriate Practice in Kindergarten*
- Fall Demonstration Program Professional Development Meeting, NC Office of Early Learning, Chapel Hill, NC,

October 11, 2013, Session: *Common Core & Effective Practices in PreK and K*

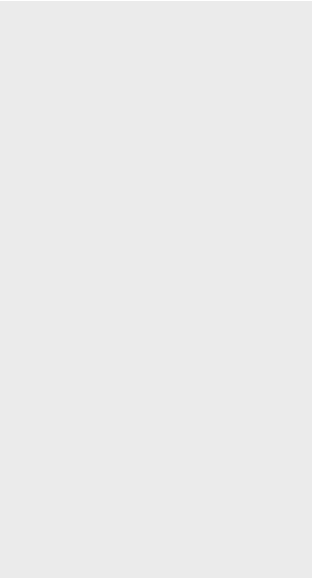
- WA Full-Day K Leadership Institute, Virtual presentation, November 19, 2013, *DAP in Kindergarten*
- Great Starts Delaware Kindergarten Teacher Conference, DE Office of Early Learning, Dover Downs, DE, October 19, 2013, Keynote: *The Powerful Kindergarten Year: Balancing the "What" and the "How"*; Session: *Building Leadership Among the Kindergarten Teacher Advisors*
- WA Cross-District Coalition Convening, Seattle, WA, December 18, 2013, Keynote and consultation: *The Power of Kindergarten: The link between PreK and K-12 Systems*

COURSES TAUGHT

- BKE 2322 Cultural and Individual Variations in Children and Families
- BKE 3336 Family Life Span Development
- BKE 3343 Working with Families/Teaming with Systems
- BKE 4335 Administration and Leadership in ECE
- BKE 4334 Creative Expression for Young Children
- BKE 3331 Creative Environments for Young Children
- BKE 4336 Classroom Management/Pre-Clinical Lab
- BKE 4344 Curriculum Planning for Preschool
- BKE 4333 Responsive Pedagogy
- BKE 4981 Student Teaching (Supervisor)

PUBLICATIONS

- Phillips, E.C. (2013). An examination of the relationship between kindergarten children's access to developmentally appropriate practice and their success on measures of literacy. UMI Number 3551907. ProQuest LLC.
- Phillips, E.C., & Scrinzi, A. (2013). *Basics of developmentally appropriate practices: an introduction for teachers of kindergartners*. Washington, DC: National Association for the Education of Young Children

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- Phillips, E.C., & Sturm, B. W. (2012). Do picture books about starting kindergarten portray the kindergarten experience in developmentally appropriate ways? *Early Childhood Education Journal*. November 2012. DOI 10.1007/s10643-012-0560-7.
 - Phillips, E.C. & Scrinzi, A. (2013). Forward and Chapter: *What is developmentally appropriate practice* in Copple, C., Bredekamp, S., Koralek, D. and Charner, K. (eds.) *Developmentally appropriate practice: focus on kindergartners*.