



Teacher Candidate Dispositions Rubric

Self-Assessment

This form is designed to obtain your self-assessment of the dispositions (behaviors and attitudes) that Winston-Salem State University teacher candidates are expected to demonstrate at various points in their preparation program. These dispositions are based on both the conceptual framework of WSSU’s teacher education program and research-based educational preparation literature. By completing this form, you will determine your level of performance and identify areas for further growth. Candidates are expected to reach the level of “proficient” by the time of program completion.

Name _____ Banner ID _____

Date _____ Advisor: _____

Major/Concentration

- | | | |
|--|--|---|
| <input type="checkbox"/> Birth Kindergarten Education | <input type="checkbox"/> Middle Grades Education | <input type="checkbox"/> Master of Arts: Middle Grades (Science) |
| <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Music with licensure | <input type="checkbox"/> Master of Arts: Special Education) |
| <input type="checkbox"/> English - Secondary Education | <input type="checkbox"/> Physical Education | <input type="checkbox"/> Teaching of English as a Second Language/Applied Linguistics |
| <input type="checkbox"/> Mathematics – Secondary Education | <input type="checkbox"/> Special Education | |
| | <input type="checkbox"/> Master of Arts: Middle Grades (Mathematics) | |

Instructions: Using the following scale, please conduct a candid self-assessment on the continuum from Emerging to Proficient based on the level that you believe reflects your demonstration of these dispositions. The proficient level (first column) defines the desired level for candidates upon program completion.

- **Not Applicable:** Candidate has not had the opportunity to demonstrate disposition, such as in field experience or student teaching
- **Unacceptable:** Does not demonstrate this disposition; requires referral/remediation
- **Emerging:** Rarely demonstrates this disposition; requires further development
- **Developing:** Occasionally demonstrates this disposition
- **Proficient:** Consistently demonstrates this disposition

Proposition 1: Teachers are committed to students and their learning.				
Proficient Level	NA	Know how to do this	Need to practice this	Need to learn how to do this
Adheres to assignment guidelines				
Is enthusiastic toward teaching and learning				
Is prepared for class				
Maintains high expectations for self and others				
Takes responsibility for quality of work				
Is patient and flexible				
Demonstrates a sense of fairness with classmates (university) and with P-12 students in the field				
Demonstrates an understanding of individual, cultural, and family differences and prepares self accordingly				
Demonstrates understanding of students' learning and shows readiness to address individual differences.				
Exhibits behaviors consistent with civic responsibility, such as volunteering on and off campus and participating in service learning				

Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students effectively.				
Proficient Level	NA	Know how to do this	Need to practice this	Need to learn how to do this
Is enthusiastic about instructional content				
Is receptive to feedback and uses feedback for improvement				
Is reflective in his/her professional practice				
Is a critical thinker and effective problem solver				
Is committed to continuous improvement				

Proposition 3: Teachers are responsible for managing and monitoring student learning.				
Proficient Level	NA	Know how to do this	Need to practice this	Need to learn how to do this
Demonstrates understanding, compliant with laws and policies at local, state, and national level regarding student learning				
Is equitable with high, but realistic, expectations for all students.				
Is professional in addressing student concerns				
Is empathetic with students, peers, and parents				
Demonstrates skills that engage families and communities in improving student learning				

Proposition 4: Teachers think systematically about their practice and learn from experience.				
Proficient Level	NA	Know how to do this	Need to practice this	Need to learn how to do this
Exhibits professional appearance				
Is collaborative and supportive of peers and their development				
Is receptive to feedback and uses feedback for improvement				
Is reflective in his/her professional practice				
Is committed to professional self-improvement				
Demonstrates awareness of issues in contemporary education				
Accomplishes work in spite of challenges; no excuses				

Proposition 5: Teachers are members of learning communities.				
Proficient Level	NA	Know how to do this	Need to practice this	Need to learn how to do this
Demonstrates academic honesty as member of learning community				
Exemplifies respect for self and others				
Is collaborative and supportive of peers and their development				
Is reliable, prompt, and responsible as a member of the learning community				
Participates in organization for teacher education students				
Is amicable and professional with others in learning community				
Respectfully disagrees by defending perspective with logic and calm				
Is an advocate for children				
Is consistently present, punctual, and prepared in class				
Demonstrates appropriate self-discipline, separates personal affairs from educational/professional ones				
Responds promptly and responsibly to email, voice mail, and other messages from program faculty				

Proposition 6: Teachers are committed to and demonstrate social justice in their teaching.				
Proficient Level	NA	Know how to do this	Need to practice this	Need to learn how to do this
Is an advocate and supporter of diverse learners and cultures				
Is empathetic with students, peers, and parents				
Is knowledgeable of cultures represented in the school and university campus				
Is inquisitive about new knowledge and practices to close the achievement gap				
Is respectful of diversity in its broadest sense, such as race, ethnicity, gender, age, religiosity, sexual orientation, and others.				
Is an advocate for and knowledgeable of best practices to avert in-school and out-of-school suspensions.				

Comments: Please provide brief comments for each areas in which you scored yourself at the “need to know how to do this” level.

COMMENTS: